

Curriculum Overview

Term: Summer 2

Year: 5

The Year Team:

Jonathan Millroy, 5JM - Head of Year

Katie Spicer, 5KS

George Day, 5CR

English/Literacy

This half term, Literacy lessons will be based around the different Shakespeare plays to tie in with our IPC topic – The Tudors.

Reading: Pupils will identify the key features of different genres. They will also carefully consider the impact that the author creates through his use of punctuation and descriptive language. They will also focus on inferences within a text and the impact they have on the reader.

Writing: Children will write across a variety of genres linked to various plays by William Shakespeare. They will learn how to retell stories, write and perform their own plays, as well as writing instructions on how to do this, and evaluate different texts.

For two weeks of Summer 2, the children's writing will be based around the topic of Hinduism. They will create an information text about the different gods and goddesses, and write an explanation text on Hindu beliefs.

Spellings and grammar: Pupils will have spelling tests once a week. Each week we will focus on a different sound or spelling rule. E.g words ending in 'ture' or special focus words. Pupils will continue to complete a weekly 10 minute grammar test. This half term there will be a particular focus on teaching pupils how to use passive voice and evaluation.

Mathematics

Pupils will work to become more secure in their knowledge of statistics and how they can be applied to everyday life. Pupils will revisit shape and gather a more in-depth knowledge of the properties of shape, and position and direction. There will also be a focus on measurement with pupils having an extensive look at money; volume and capacity; length and mass. They will deepen their knowledge of the written methods for all four operations, linking them with measurement. Pupils will take a weekly arithmetic test and times table test. Please take some time to practice times tables with your child.

Science

There are no science modules for Summer 2 as we are studying two IPC topics.

PE

Each week all classes will have an indoor and outdoor P.E. session. During outdoor sessions pupils will be learning a range of invasion games and refining their passing, shooting and defending skills.

Each class has P.E. on the following days:

5JM-Monday-Wednesday

5CR-Monday-Thursday
5KS-Tuesday-Wednesday

IPC/Religious Education

This half term pupils will be learning about Tudor history. They will develop a better understanding of chronology, by learning about the Tudor period in relation to other historical periods and by looking at timelines of key events within Tudor times. Pupils will learn about important historical figures (such as the Tudor monarchs), and also look at different parts of Tudor life (such as Tudor fashion). They will learn how to use a family tree and how to create their own family tree. As part of this unit, pupils have already learnt about what Tudor life in the local area was like when they took a trip to the Queen Elizabeth Hunting Lodge in Chingford.

Two weeks of Summer 2 will be dedicated to Religious Education. The children will be studying Hinduism, looking at the different practices and stories involved in this religion.

ICT

During this half term, Year 5 will be using a range of software such as 'Scratch' and 'Espresso Coding'. We will also make use of I.C.T. across the curriculum. For example in IPC, children will use the internet to develop their research skills.

School visits & community links

TBC

Home / School Partnership

Homework

(All homework will be given out on a Friday and should be returned on a Wednesday please)

- Pupils are given Maths and Literacy homework every Friday to be completed by Wednesday
- Pupils should read daily for 15 minutes
- Pupils should make regular use of Mathletics, MyMaths, Bug Club and Lexia accounts
- Pupils should practice their times tables as often as possible
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Extended Schools Activities/Clubs for Year

- Music tuition
- ICT club
- Basketball
- Gymnastics
- Football

For further information about these clubs please contact the school office or review our website

Parent Support

Help: Supporting children in their learning involves creating a strong partnership between parents, children and teachers and maintaining it. If you feel that you can help the Year 5 team to better support your child please feel free to contact your class teacher anytime and we will be very happy to speak to you. In addition, the Year X team would be grateful for any ideas, suggestions, and resources or time that you are able to offer. Thank you for taking the time to read this.

Resources:

Skills/Opportunities:

- Adults who are willing to help out on school trips
- Adults who are regularly able to volunteer to hear children read

Please contact your class teacher or the school office if you would like further information