

Curriculum Overview

Term: Summer 2

Year: 4

The Year 4 Team:

Miss Barlow, 4NB – Head of Year

Miss Cummins, 4NB

Miss Francis, 4CF

Miss Kelly, 4GK

English/Literacy

Reading: Reading is a vital part of a child's learning and it is important that they have access to books and time to read both at home and in school. Books and reading time is available daily at school and each term, the children will focus on reading a different quality text as a class shared read. This is at the beginning of each literacy lesson. The children will also have access to the school library where they can borrow books to take home.

Writing: We will be developing and extending children's knowledge and understanding of a range of writing styles and genres. During this half term, the children will explore narrative poetry in our fiction unit. They will be using this narrative as a stimulus for descriptive and instructional writing. The children will also be looking at balanced arguments through their writing. This term will continue to focus on punctuation including commas, inverted commas, brackets and semi-colons.

Spelling: The children will be focusing on: prefixes such as 'mis', 'inter' and 'auto'; suffixes such as 'ly'; and words ending in 'sure' in our spelling program. The children will discuss what happens to the root words when these suffixes and prefixes are added to them. As per last term, the children will receive their spellings on a Friday and should learn them in preparation for their weekly spelling test to be held on the following Friday.

Mathematics

We will be following the Primary Advantage Maths Programme (PAMP) to support and further develop a range of key skills that the children require in order to become lifelong learners who are skilled in the field of mathematics. During this term we will focus on the following areas:

Addition and Subtraction: Adding and subtracting with money, volume and capacity

Multiplication and Division: Use of the column multiplication method. Multiplying and dividing with money, volume and capacity

Measurement: Time and money; Volume and capacity; length and mass

Geometry: Properties of shapes

Statistics: Analysing data on graphs

Science

This half term we will be perfecting our investigation and enquiry skills. We will be carrying out investigations in the following ways:

- Observations over time
- Classification
- Researching
- Comparative/fair testing
- Pattern seeking

PE

Each week all classes will have an indoor and outdoor P.E. session. During outdoor sessions pupils will be learning a range of invasion games and refining their passing, shooting and defending skills. For this half term we will be practising our Athletics skills.

4CF will continue to have swimming on Thursdays while 4NB and 4GK will have two sessions of PE per week.

IPC/Religious Education

During our RE unit this term we will be looking at Sikhism. The children will become familiar with traditions and celebrations and make links to other religions known to them.

For the last week of term the children will begin to look at their Year 5 IPC unit of the Mayan Civilisation as part of their transition into Year 5.

ICT

During this term, Year 4 will be using an internet-based coding programme called 'Espresso Coding'. The children will follow 3 different units, with structured lessons to teach the children how to write code. They will be writing code so that when a button is pressed, an event occurs or character begins to do something. As the importance of being IT literate has risen over the past few years, this programme provides the children with a fun but effective way of learning how computers work and how to 'de-bug' a programme - to figure out what has gone wrong and to fix it.

School visits & community links

To link to our end of Summer 1 IPC unit of *Influential People* and maths investigations into patterns and symmetry, the children will be participating in a workshop called 'Investigating patterns' at the William Morris Gallery, E17

Home / School Partnership

Homework

(All homework will be given out on a Friday and should be returned on a Wednesday please)

- Pupils are given Maths and Literacy homework every Friday to be completed by Wednesday
- Pupils should read daily for at least 20 minutes
- Pupils should make regular use of MyMaths, Reading Cloud and Lexia accounts
- Pupils should practice their times tables as often as possible
- Spelling tests are done every Friday morning

Extended Schools Activities/Clubs for Year

- Music tuition
 - ICT club
 - Gymnastics
 - Football
- Problem solving

For further information about these clubs please contact the school office or review our website

Parent Support

Help: Supporting children in their learning involves creating a strong partnership between parents, children and teachers and maintaining it. If you feel that you can help the Year 4 team to better support your child, please feel free to contact your class teacher anytime and we will be very happy to speak to you. In addition, the Year 4 team would be grateful for any ideas, suggestions, and resources or time that you are able to offer. Thank you for taking the time to read this.

Resources:

Reading Cloud
My Maths
Lexia

Skills/Opportunities:

- Adults who are willing to help out on school trips
- Adults who are regularly able to volunteer to hear children read

Please contact your class teacher or the school office if you would like further information

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