

Curriculum Overview

Summer Term Two

Year: 3

The Year Team:

Mr Wybrant, 3DW - Head of Year

Mrs Gordon 3MG

Ms Dzikiewicz, 3ED

Mr Grogan, 3JG

English/Literacy

Literacy

In Literacy this term the children will be looking at a folktale called 'The Enchantress of the Sands' by Jamila Gavin, as well as other stories from a variety of cultures. They will explore the key features, settings, and dramatic language used in folktales. In the Non-fiction unit, the children will look at a biography and an autobiography about Jamila Gavin, and compare the two texts.

Reading

Reading is a fundamental part of the Literacy and Language programme. The children will read short texts in class that will directly link to their writing. This term they will explore the structure of folktales, and the archetypes that make up the plot and characters in 'The Enchantress of the Sands'. The children will analyse how Jamila Gavin (author), uses rich language to depict a setting and they will use drama to explore the climax of the story.

As well as this, the children will be using a reading comprehension programme called *Cracking Comprehension* to build their skills of inference and retrieval. Children should also be reading for at least 10-15 minutes every day at home.

Writing

Throughout this terms Literacy and Language programme the children will develop their story writing skills by using folktale features in their own writing. They will be encouraged to vividly describe a setting and include tension, suspense and dialogue within their text. In the Non-fiction unit, the children will explore the features of a biography and an autobiography and use these in their own biographical writing.

Grammar

Grammar is taught throughout the Literacy and Language programme which culminates in a weekly grammar test every Friday. Grammar taught this term will be: speech that is structured and punctuated correctly, appropriate adverbs and adverbials to explain when and where things happened (The next evening.... On the far side....).

Spelling

Each day the children are taught spelling through the Read Write Inc. spelling scheme. They will learn a variety of sounds, word families, and spelling patterns and apply this knowledge throughout each week's learning. There is a new spelling focus each week. As well as this, your child will receive weekly spellings in their home learning that is sent out on a Friday. The children will be tested on the following Friday. Spellings are suited to Year 3 children and follow particular spelling rules or the week's spelling focus.

Children who attend Read Write Inc. or Year 2 Literacy & Language will receive separate spellings.

Mathematics

We will be following the Primary Advantage Maths Programme (PAMP) to help embed the key skills that the children need to be lifelong, skilled mathematicians with a deep understanding of number. This term we will be focusing on several key areas;

Fractions, decimals and percentages – counting up and down in tenths, recognise that tenths arise from dividing an object into 10 equal parts and in dividing one-digit numbers or quantities by 10. Identify and write unit and non-unit fractions with small denominators. Identify and write simple decimal numbers and percentages. Identify and show equivalent fractions. Find percentages of a number or a discrete set of objects. Identify simple fractions, percentages and decimals that are equivalent to each other.

Measure- including capacity, volume, mass, length and time. Converting between different units of measure and solving measurement problems involving four operations.

Statistics- interpreting and/or presenting data using bar charts, pictograms and tables. Recognising the importance of titles and labels when sorting data and solving one and two step questions using statistical information.

Please can you ensure your child that is practising their times tables every day.

Religious Education (R.E.)

This term the children will be looking at Christianity. Through investigation of key beliefs and teachings, the children will consider the fundamental question of life, learning from other people's thoughts as well as their own experiences. Pupils will look at the important symbols and celebrations in Christianity and discuss their meanings and importance. Pupils will compare material and spiritual values and recognise that people with different religious or non-religious perspectives may come to similar conclusions. They will explore the link between Christianity and their own beliefs and consider the impact these have on their lives, the lives of their families and the wider community.

PE

For outdoor PE this term, the children will continue with focusing on striking and fielding. In this unit the children will learn how to hit or strike a ball into spaces in order to score in different ways. When fielding they learn basic throwing and catching skills and learn how to work together to keep the batters' score down. For the latter part of the term we will be focusing on athletics. The children will explore running, jumping and throwing activities and experiment with different ways of travelling, increasing their awareness of speed and distance. They will concentrate on developing good basic running,

jumping and throwing techniques and set different challenges for distance and time. The children will combine skills learnt and focus on developing technical understanding of athletic activity, setting their own targets and improving their own performance.

For indoor P.E this term the children will learn team games that require collaboration and the application of skills and strategies. They will also investigate movement and stillness during gymnastics and learn how to use the space safely, using basic gymnastics movements for floor and apparatus. They will use their skills of balance and control to create sequences that include changes of level and speed.

Reminder: Please can you ensure your child has the correct P.E kit.

International Primary Curriculum (IPC)

Art / D&T:

This term we will be learning about different artists and their art styles. The children will research about the history of the artist. They will then explore different techniques, processes and materials to recreate art in the style of the chosen artist.

ICT

The children will learn programming, data handling and multimedia through a variety of computing programmes such as 'Scratch' and 'Espresso Coding'. They will programme commands into a sequence and describe algorithms, as well as debug by testing programmes. Through multimedia they will combine graphics, text and sounds and evaluate its effectiveness. **Please ensure your child is frequently accessing the Home Learning Zone via the school website at least three times a week.**

Home / School Partnership

Homework

(All homework will be given out on a Friday and should be returned on a Wednesday please)

- Each evening the children should read for at least 15 minutes.
- The children should practice their weekly times table each day, ready for their test on Friday.
- Children will receive weekly literacy and numeracy home learning that will support their learning within the classroom.
- The children should learn their spelling words each week ready for the test on Thursday / Friday.

Extended Schools Activities/Clubs for Year

- Drama
- Science club
- Gymnastics
- cricket
- Athletics
- Rugby
- Football

For further information about these clubs please contact the school office or review our website

Parent Support

We cannot stress enough the importance of the home learning and daily reading that you do at home with your child. The home learning directly links to topics that we have covered in school the daily reading will help impact on your child's comprehension and will help to build up their vocabulary by discussing the stories they are reading. Thank you in advance for your support with this.

If any parents would like to come in and support Year 3 through reading with the children, coming on school trips or at certain learning events (that we will inform you about in advance), please let your child's teacher know. We welcome support from you!

Resources:
Reading Cloud
My BookBlob
My Maths
Lexia
Mathletics

Skills/Opportunities:

Please contact your class teacher or the school office if you would like further information