

# Curriculum Overview

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Term: Summer 2

Year: 2

The Year Team:

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Miss N Dibley, 2ND – Head of Year  
Miss Chai, 2MC  
Miss Zenonos, 2CZ

Other adults working with us:

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Mrs Wilshere  
Mrs Chittock  
Ms Rahman

## English/Literacy

The half term will begin with a two-week unit of learning based on the novel '*Mr Stink*' by David Walliams. The children will be continuing to develop their reading fluency and expression and will explore the text by participating in a range of reading and drama activities. They will role-play and 'become' the characters as they answer questions on the 'hot seat'. Their writing skills will be developed as they write a range of independent texts based on the novel including, character descriptions, diary entries, letters and newspaper reports. For the remainder of the term we will continue to follow Literacy and Language and also be exploring elements of the RE curriculum through written activities. Handwriting will still be a focus as they develop their cursive script styles. Each class has a daily reading comprehension and phonic slot at the beginning of each afternoon.

Some children are working within the RWInc scheme and learn in small groups as they continue to develop their phonetic knowledge and reading skills.

Each week the children are tested on key Year 2 spellings- it is important that these are practised at home. These rules and patterns are taught and covered within the classroom but children's spelling progress improves considerably when they are rehearsed at home.

## Mathematics

This term in mathematics, children will be building on the skills they have learnt throughout the year and apply them to other areas of the curriculum, to help them develop their understanding and mastery of the Year 2 curriculum. At the start of the term, the children will be using their skills of all four operations (addition, subtraction, multiplication and division) with measures in the first week and money in the second week, apply their skills in these two contexts and using units of measurement to help secure their understanding. After this the next three weeks will be on fractions, statistics and geometry. The week on fractions will focus on developing the children's understanding of fractions of numbers. For example,  $\frac{1}{3}$  of 18 and then  $\frac{2}{3}$  of 18. Statistics will involve looking at data presented in different types of graphs and charts, so that the children can interpret and answer questions about the data. Geometry will focus on the properties of 2D and 3D shapes, as well as lines of symmetry in 2D shapes. Finally, the children will end the term with the opportunity to focus on the four operations again in a variety of contexts that they have studied throughout the year, with a main focus on word problems.

## Science

This term in Science, the children will be completing a series of investigations that will allow them to acquire the following skills:

- asking simple questions and recognising that they can be answered in different ways,
- observing closely, using simple equipment,
- performing simple tests,
- identifying and classifying,
- using their observations and ideas to suggest answers to questions,
- gathering and recording data to help in answering questions.

## PE

The children will continue to have two sessions of PE. One in the indoor area and one outside. It is important for all children to take part during PE sessions so all children need to

have white t-shirt, shorts and plimsols/trainers. Children will be taking part in a very detailed PE scheme that develops key skills such as balance, co-ordination, agility and speed. They learn about the importance of fitness. The main focus for this term will be on athletics and striking and fielding a ball.

## RE

At the end of the term we will be focusing on learning about Judaism and comparing Jewish beliefs to those of our own and other religions.

## ICT

The children will be following a coding unit where they will learn to give simple instructions to move the character around the screen. This links to direction and position learning in maths. The children will continue to use the ICT suite and I pads to further develop other computing skills including internet research, drawing and book creator. E-safety continues to be a consistent strand of learning throughout each unit.

## School visits & community links

-TBC

# Home / School Partnership

## Homework

*(All homework will be given out on a Friday and should be returned on a Wednesday please)*

- Each evening the children should read for at least 15 minutes in addition to using My Book Blog and Reading Cloud.
- They should practise their number bonds to 10, 20 and 100. They should learn times table facts for the weekly quiz including 2x, 3x, 5x and 10x. The children should begin to learn 4x in preparation for Year 3.
- Teachers will give their class homelearning tasks to support learning in class in Maths. These will usually include a challenge activity and is set based on your child's learning in that area.
- The children will also be given a piece of homework based on the class work in Literacy or IPC.
- The children should learn their spellings words each week ready for the test on Thursday

## Extended Schools Activities/Clubs for Year

- To be confirmed

***For further information about these clubs please contact the school office or review our website***

## Parent Support

Help: Supporting children in their learning involves creating a strong partnership between parents, children and teachers and maintaining it. If you feel that you can help the Year X team to better support your child please feel free to contact your class teacher anytime and we will be very happy to speak to you. In addition, the Year X team would be grateful for any ideas, suggestions, and resources or time that you are able to offer. Thank you for taking the time to read this.

### **Resources:**

***The Home Learning Zone includes:***

***My Maths***

***Lexia***

***Reading Cloud***

***My Book Blog***

**Skills/Opportunities:**

**Please contact your class teacher or the school office if you would like further information**