

# Curriculum Overview

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Term: Summer 2

Year: 1

The Year Team:

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Miss Allan, 1JA - Head of Year 1  
Miss Bell, 1JA  
Miss Jones, 1KJ  
Mrs Pitt / Mrs Wilshere, 1MW

Other adults working with us:

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Mrs Wilshere, Read Write Inc Teacher  
Mrs Fogg, Read Write Inc Teacher  
Mrs Chittock, Read Write Inc Teacher  
Miss Larkin, Read Write Inc Teacher

## English/Literacy

Each morning the children will attend their Read Write Inc sessions with their Read Write Inc teacher, developing their knowledge of phonics to learn to read and write about a variety of engaging topics. We will be working on different target sounds each week enabling the children to blend and segment when they read. Children will also have a daily phonics session with their class teacher where we will be developing their phonological knowledge to ensure that they are confident readers and are 'Reading by 6'. We have our phonics screening week coming up WB 11<sup>th</sup> June. Please work on sounds at home together with your child.

**Writing:** As part of our Read Write Inc program, the children will have the opportunity to extend their ability to write and edit sentences and short texts. During RWInc and whole class lessons children will also develop their understanding and use of Year 1 grammar. The children will have writing sessions everyday linked to our IPC and Science topics, where they will orally rehearse and develop their ideas and write from a range of stimuli such as: poetry, information texts, instructions and story telling linked to our topics other areas of the curriculum. Once a week we also have a 'Big Write' session where children have an extended period of time to write independently. We also teach handwriting daily in order to develop children's fine motor skills and cursive script to aid writing fluency.

### Spelling

Spellings will link to the Read Write Inc program where the children will learn and practice different sounds and words from their weekly focus book, culminating in a spelling test of ten words each Thursday. **These spellings are set for your child's appropriate level and children learn, practise and apply them in their daily Read Write Inc sessions and then practise them at home; it is therefore an expectation that children get most spellings correct in the test each week.**

## Mathematics

This half term we will start by focussing on addition. The children will revisit the strategies we have learnt throughout the year and secure our understanding. We will then move onto applying our knowledge into using vertical addition to solve problems.

After, we will revisit multiplication and division. The children will secure their understanding of strategies such as repeated addition and using arrays to solve simple multiplication problems and will move onto using the bar model and creating multiplication stories. In Division, we will be securing our understanding of relating division to subtraction and will be creating arrays to solve problems. We will also move onto using our knowledge to solve division word problems using the bar model.

The children will then explore fractions in greater depth and will be secure at identifying a  $\frac{1}{4}$  of a shape or a set of objects.

Lastly, we will look into the unit of Statistics in which we will be creating block graphs and pictograms to represent information.

We will continue to start every day with a 'Morning Maths Meeting' in their classes. They will be refining their mental maths strategies by applying them to all areas of their maths learning in a speedy and active way.

## Science

This half term the children will be revisiting 'Animals Including Humans'. We will be classifying common animals and discussing how they are adapted to survive in their environment. The children will have the opportunity to design their own animal for our art project. We will be linking our science learning to real life and planning our own investigations!

After, we will revisit 'Seasonal Changes' to secure children's understanding and build on their prior knowledge. We will be making predictions after we have planned our own investigation, for example, what happens to

their shadow at different times throughout the day and explaining their reasoning for this. Children will have to think carefully about how they can make sure their test is fair when they carry it out so that their results are accurate.

## PE

### **Outdoor PE**

During Outdoor PE, children will continue to play field games that require them to make choices and follow rules of games. Children will be exploring and engaging in a number of athletic activities. In all athletics activities, children will be warming up appropriate muscles, and using their body parts for key skills. We will be sending information home soon about this years 'Sports Week'. Year 1 will be changing into PE shoes for 10 minutes each day to see if together we can 'Run a Mile a Day'.

### **Indoor PE**

During Indoor PE, children will focus on a variety of static and dynamic balances which develop their agility and coordination. They will be learning to be 'critical friends' supporting and evaluating their peer's learning. We will be working on skills ready to show off at sports week.

## ICT

ICT is integrated throughout the curriculum at Larkwood. We use a range of apps on the iPads to support teaching and learning. During our ICT lessons in the ICT suite we use 'Espresso Coding'. This half term children will learn that programs execute by following clear instructions. They will learn how to combine start events to make a simple game and begin to practise debugging exercises. We will also focus on E-safety explicitly during every ICT lesson as well as throughout the curriculum, and how to use the internet safely.

## Music

We will be using Charanga to listen to and appraise different styles of music, then learn to sing a focus song. We will be using body and vocal warm-ups. We will also be keeping a steady pulse using our bodies and different percussion instruments. We now start every day by coming into the classroom to a song from a range of genres across the school.

We will also be playing music alongside a story to be able to suit the mood.

## School visits & community links

To be confirmed

## Home / School Partnership

### **Homework**

*(All homework will be given out on a Friday and should be returned on a Wednesday please)*

- Literacy/Topic based activity
- Spellings linked to Read Write Inc weekly focus
- Daily reading and/or Reading Cloud and MyBookBlog
- Numeracy or 'MyMaths'
- Fine motor skills/handwriting practice

### **Extended Schools Activities/Clubs for Year**

- Club-letters from Mr Hau re rotation of children

***For further information about these clubs please contact the school office or review our website***

### **Parent Support**

Help: Supporting children in their learning involves creating a strong partnership between parents, children and teachers and maintaining it. If you feel that you can help the Year 1 team to better support your child please feel free to contact your class teacher anytime and we will be very happy to speak to you. In addition, the Year 1 team would be grateful for any ideas, suggestions, and resources or time that you are able to offer. Thank you for taking the time to read this.

**Resources:**

Bug Club, MyMaths, Lexia, MyBookBlog, Reading Cloud, Home Learning Zone.

**Skills/Opportunities:**

We would also value any contribution if you have interests of expertise linked to our Science/IPC topics.

**Please contact your class teacher or the school office if you would like further information**