

Curriculum Overview

Term: Summer 2

Year: Reception

Teachers:

Leigh West, RLW - Head of Year
Jamie Stoughton, RAE
Lisa Burgess, RFP

EYP'S

Dawn Duggan
Michelle Cook
Lori Wonnell

Communication and Language

This half term we will be developing the children's abilities to express themselves effectively when speaking. They will achieve this through role play activities and class presentations. The children now need to be able to use past, present and future forms accurately when talking about events that have happened or are to happen in the future. This will be achieved through class discussions of our favourite memories of Reception and circle times about what we are looking forward to in Year One. The children will continue to demonstrate the ability to listen attentively in a range of situations, including carpet sessions and adult led activities with multi-steps, such as cooking activities. We will continue to develop the children's abilities to accurately anticipate key events and respond to what they hear with relevant comments through storytelling and questioning. The children will be listening to a range of different stories based around our topic of *Going Away*. We will now be expecting children to be able to answer 'how' and 'why' questions. They will achieve this by talking about the activities they are involved in and the stories that they have read and listened to.

Physical Development

By the end of Reception, the children will be expected to be able to handle equipment and tools effectively, including pencils for writing. We will be reminding children of the correct pencil grip and will be practising our letter formation. We will also be talking about the importance of good health, physical exercise and a healthy diet. This will be linked with sports day and children will be given the opportunity to discuss and record their own health through food and exercise diaries.

Personal, Social and Emotional Development

This half term the main focus of our PSED will be on transition into Year 1. The children will be participating in lots of circle times and adult led writing activities based around this theme. The children will also have the opportunity to visit their new playground and to meet their new teacher. These activities will allow the children to talk about how they and others show feelings and show sensitivity to others' needs. It will also give children the opportunity to think about their likes and dislikes when thinking about facts about themselves to share with their new class teacher.

Literacy

The children are now expected to be able to read and spell high frequency words. This will be achieved through one-to-one reading, reading in the environment, objective-led activities and child initiated activities. The children are now expected to be able to demonstrate understanding when talking with others about what they have read. This will be achieved through questioning and book review activities. The children will be encouraged to write independently for different purposes every day. They are now expected to be able to use their phonic knowledge to write words in ways which match their spoken sounds. They will also need to write some irregular common words and

record simple sentences which can be read by themselves and others. The children will be encouraged to do this through lots of adult modelling and writing activities inspired by their interests for example super heroes.

Maths

In this half term the children will be consolidating their knowledge of key mathematical concepts in number and shape, space and measure. They will be revisiting the key concepts of addition and subtraction as well as ordering numbers up to 20. The children will be using language to describe and compare weight, height, capacity, shape and money. All of the activities will be planned around the children's interests and current fascinations.

Understanding of the World

The children will show that they can compare places by describing the similarities and differences of other towns, cities and countries. The children will take part in class discussions about holidays and will engage in role play with a travel agents theme. The children will recognise that a range of technology is used in places such as homes, schools and offices and the children will book a holiday for their class mascot.

Expressive Arts and Design

The children will continue to be encouraged to represent their own ideas, thoughts and feelings through design and technology, art, music, dance, role play and stories. The class will engage with singing and dancing activities through five a day fitness and at the end of the day. The children are expected to safely and independently use and explore a variety of materials, tools and techniques, experiment with colour, design, texture, form and function. They will achieve this across all areas of the indoor and outdoor classroom.

School visits & community links

- Summer trip to park

Home / School Partnership

Homework

(All homework will be given out on a Friday and should be returned on a Wednesday please)

- Reading one to one with your child at least three times a week
- A Take Home Activity linked to Literacy and Maths focus that week
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Extended Schools Activities/Clubs for Year

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For further information about these clubs please contact the school office or review our website

Parent Support

Help: Supporting children in their learning involves creating a strong partnership between parents, children and teachers and maintaining it. If you feel that you can help the Reception team to better support your child please feel free to contact your class teacher anytime and we will be very happy to speak to you. In addition, the Reception team would be grateful for any ideas, suggestions, and resources or time that you are able to offer. Thank you for taking the time to read this.

Resources:

Metal pots and pans, bed sheets/ fabric, gardening tools, plant pots, plants, seeds, compost, wood chip, junk modelling materials (no egg boxes/ toilet rolls)

Skills/Opportunities:

**If you have any gardening expertise please speak to Mrs West
Please contact your class teacher or the school office if you would like further information**