

# Curriculum Overview

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Summer 1

Year: 3

The Year Team:

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Mr Wybrant, 3DW - Head of Year  
Mrs Gordon, 3MG  
Ms Dzikiewicz, 3ED  
Mr Grogan, 3JG

## English/Literacy

### Literacy

In Literacy this term the children will be looking at a mystery story called ***Smash and Grab!*** By John Dougherty. The children will explore how authors create mystery and suspense in their writing and use similar techniques in their own writing. In the Non-fiction unit, the focus will be on developing children's understanding of non-chronological reports. They will identify key features of this text type and, with support, write their own non-chronological report.

### Reading

Reading is a fundamental part of the Literacy and Language programme. The children will read short texts in class that will directly link to their writing. This term they will identify features of mystery stories and explore how the author creates suspense by leaving clues. They will examine how authors build suspense and interest by showing rather than telling.

As well as this, the children will be using a reading comprehension programme called *Cracking Comprehension* to build their skills of inference and retrieval. Children should also be reading for at least 10-15 minutes every day at home.

### Writing

Throughout this terms Literacy and Language programme, the children will develop their story writing skills by keeping suspense and mystery until the end of the story. They will use appropriate language to show how a character feels by giving clues, rather than telling the reader directly. Children will also look at the features of a non-chronological report and write their own, using the correct structure and features.

### Grammar

Grammar is taught throughout the Literacy and Language programme, which culminates in a weekly grammar test every Friday. Grammar taught this term will be: speech that is structured and punctuated correctly, appropriate adverbs and adjectives, and the use of homophones.

### Spelling

Each day the children are taught spelling through the Read Write Inc. spelling scheme. They will learn a variety of sounds, word families, and spelling patterns and apply this knowledge throughout each week's learning. There is a new spelling focus each week. As well as this, your child will receive weekly spellings in their home learning that is sent out on a Friday. The children will be tested on the following Friday. Spellings are suited to Year 3 children and follow particular spelling rules or the week's spelling focus.

Children who attend Read Write Inc. or Year 2 Literacy & Language will receive separate spellings.

## Mathematics

We will be following the Primary Advantage Maths Programme (PAMP) to help embed the key skills that the children need to be lifelong, skilled

mathematicians with a deep understanding of number. This term we will be focusing on several key areas;

Numbers to 1000 - ordering, comparing, more than and less than, patterns and place value

Mental Calculations – Addition, subtraction, multiplication and division.

Written methods – Addition and subtraction using the number line, column method and bar model.

Multiplication – Regrouping in ones, tens, hundreds and thousands. Using the grid method. Applying multiplication knowledge for problem solving.

Fractions, decimals and percentages – counting up and down in tenths, recognise that tenths arise from dividing an object into 10 equal parts and in dividing one-digit numbers or quantities by 10. Identify and write unit and non-unit fractions with small denominators. Identify and write simple decimal numbers and percentages. Identify and show equivalent fractions. Find percentages of a number or a discrete set of objects. Identify simple fractions, percentages and decimals that are equivalent to each other.

**Please can you ensure your child that is practising their times tables every day.**

## Science

Our topic for this term is **Plants**. Children will learn to recognise that plants provide food for humans and other animals and that they need light, water, warmth and healthy leaves, roots and stems in order to grow well. The children will learn how to make careful measurements of volumes of water and how to measure the height of plants and recognise that in experiments and investigations a number of plants need to be used to provide reliable evidence. By the end of the topic the children will be able to identify the key parts of a plant and their functions and understand how water is taken through the roots and transported to other parts of the plant.

## PE

During this half-term, we will be focusing on striking and fielding for outdoor P.E. In this unit the children learn how to hit or strike a ball into spaces in order to score in different ways. When fielding they learn basic throwing and catching skills and learn how to work together to keep the batters' score down. For indoor P.E this term the children will learn team games that require collaboration and the application of skills and strategies. They will also investigate movement and stillness during gymnastics and learn how to use the space safely, using basic gymnastics movements for floor and apparatus. They will use their skills of balance and control to create sequences that include changes of level and speed. **Reminder: Please can you ensure your child has the correct P.E kit.**

## International Primary Curriculum (IPC)

Our IPC topic for this term is **'What's on the menu?'** This unit will look at how the food we eat, where it comes from and how it is made. This will in turn link with our previous science topic **'Healthy eating'** and also with our current topic **'Plants'**.

Through this topic, we will learn about where food is produced, how food is stored properly and what have been popular foods throughout history.

## ICT

Computing is taught cross curricularly through the use of PC's and Ipads to support their learning across the curriculum. The children will have a weekly e-safety starter to each lesson that uses ICT and will become aware of the importance of using the internet and technology safely. **Please ensure your child is frequently accessing the Home Learning Zone via the school website at least three times a week.**

## School visits & community links

We look forward to our trip to the Sun Trap where our focus will be centered on our science topic of Animals including humans.

# Home / School Partnership

## Homework

*(All homework will be given out on a Friday and should be returned on a Wednesday please)*

- Each evening the children should read for at least 15 minutes.
- The children should practice their weekly times table each day, ready for their test on Friday.
- Children will receive weekly literacy and numeracy home learning that will support their learning within the classroom.
- The children should learn their spelling words each week ready for the test on Thursday / Friday.

## Extended Schools Activities/Clubs for Year

- Cheer leading
- Science club
- Gymnastics
- Cross Country
- Rugby
- Zumba

*For further information about these clubs please contact the school office or review our website*

## Parent Support

We cannot stress enough the importance of the home learning and daily reading that you do at home with your child. The home learning directly links to topics that we have covered in school the daily reading will help impact on your child's comprehension and will help to build up their vocabulary by discussing the stories they are reading. Thank you in advance for your support with this.

If any parents would like to come in and support Year 3 through reading with the children, coming on school trips or at certain learning events (that we will inform you about in advance), please let your child's teacher know. We welcome support from you!

**Resources:**  
**Reading Cloud**  
**My BookBlob**  
**My Maths**  
**Lexia**  
**Mathletics**

**Skills/Opportunities:**

**Please contact your class teacher or the school office if you would like further information**