

# Curriculum Overview

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Term: Summer 1

Year: 2

The Year Team:

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Miss Dibley, 2ND (Head of Year)

Miss Zenonos, 2CZ

Miss Chai, 2MC

Other adults working with us:

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Mrs Rahman

## English/Literacy

At this stage of Year 2 some children will be continuing with the Read Write Inc programme. A large majority of children have progressed onto Literacy and Language. Children will also have a daily phonics and handwriting session with their class teacher. Literacy and Language encompasses the development of reading and writing skills.

This half term, children will use the 'hook' of the Lion King Musical to explore a range of reading and writing experiences. They will write letters, diaries, information texts and narratives based on the Lion King. They will link this to art, drama and other creative activities to deepen their understanding of the characters, emotions and plot.

Spelling: The children will receive spellings every week through their Read Write Inc. group / Literacy and Language group they attend in the morning session. They will be tested once a week on Thursday.

## Mathematics

Children will be introduced to measurement, focusing on capacity, we will then revisit the four operations in the context of capacity. The children will continue to develop their understanding of fractions and this will involve the children finding half, quarter and whole fractions of a shape. The children will also be finding fractions of quantities. Finally, the children will be finding the positions on maps and using directional vocabulary. Each week the children are asked to prepare for a Times Table 'quiz'. We have a weekly Arithmetic session. We begin every day with a 'Morning Maths Meeting' in our classes. Children carry out learning activities that refine their mental maths strategies by applying them to all areas of their maths learning in a speedy and active way!

## Science

This term in Science, the children will be completing a series of experiments that will allow them to acquire the following skills:

- asking simple questions and recognising that they can be answered in different ways,
- observing closely, using simple equipment,
- performing simple tests,
- identifying and classifying,
- using their observations and ideas to suggest answers to questions,
- gathering and recording data to help in answering questions.

## PE

The children will continue to have two sessions of PE. One in the indoor area and one outside. It is important for all children to take part during PE sessions so all children need to have white t-shirt, shorts and plimsols/trainers. Children will be taking part in a very detailed PE scheme that develops key skills such as balance, co-ordination, agility and speed. They learn about the importance of fitness. This term we are introducing the children to new skills involved in 'Tag Rugby' and developing their understanding of the game.

## **International Primary Curriculum (IPC)/ RE/ Geography**

In the last 2 weeks of the term, the children will be focusing on the topic 'Our World'. They will develop map skills, journeys and will be linking this to local history and think about how our environment has/can change overtime.

## **ICT**

Computing will be taught throughout the entire curriculum, supporting and enhancing the children's learning in all subject areas. We will build on their learning using coding apps, publishing programmes and creating our own e-book. We will be using I-movie to create our own films. The children use iPads for most of this learning but will also have access to PCs.

## **School visits & community links**

- Lion King

# Home / School Partnership

## Homework

*(All homework will be given out on a Friday and should be returned on a Wednesday please)*

- Each evening the children should read for at least 15 minutes
- They should practice their 2x, 3x, 5x and 10 x table and related division facts
- Teachers will give their class homework tasks to support learning in class in Maths. These will usually include a challenge activity and is set based on your child's learning in that area.
- The children will also be given a piece of homework based on the class work in Literacy or IPC.
- The children should learn their spellings words each week ready for the test on Thursday

## Extended Schools Activities/Clubs for Year

- To be confirmed via the enrichment club letter

*For further information about these clubs please contact the school office or review our website*

## Parent Support

Help: Supporting children in their learning involves creating a strong partnership between parents, children and teachers and maintaining it. If you feel that you can help the Year X team to better support your child please feel free to contact your class teacher anytime and we will be very happy to speak to you. In addition, the Year X team would be grateful for any ideas, suggestions, and resources or time that you are able to offer. Thank you for taking the time to read this.

### Resources:

*The Home Learning Zone includes:  
My Book Blog  
My Maths  
Lexia*

### Skills/Opportunities:

Please contact your class teacher or the school office if you would like further information