

## Curriculum Overview

---

Term: Summer Term 1

Year: Nursery

The Year Team:

---

3-4's

Dee Popat – Nursery lead teacher

Tracey Munde - EYP

Samantha Thomson - EYP

Vivienne Black - EYP

2 Year olds

Julie Munro – 2 Year old lead EYP

Georgina Leonard - EYP

Other adults working with us:

---

## Literacy

This half term the children will be given more adult input with phonics learning. They will be encouraged to hear and say initial sounds in words in preparation for Reception. We will continue to give children the opportunity to explore mark making and letter formation across all areas of learning. We will encourage the children to discuss their drawings and marks. The children will be exposed to a variety of different texts and will enjoy stories linked to our topic e.g The Dinosaur Race as well as personal interest.

## Maths

The children will continue to consolidate the concepts that we have already covered, they will gain a deeper understanding of counting and number recognition linked to our healthy eating and sports topic as well as in their own interests e.g dinosaur counting. We will continue to develop the children's vocabulary linked to space, shape and measure using familiar objects and common shapes. The children will develop their use and understanding of positional language within a sports context.

## Communication and Language

This term our focus will be on how to be healthy, the children will listen to stories, videos and role play linked to this topic. The children will be asked to answer questions and discuss ideas within a group and during free flow activities. We will be talking about healthy food, exercise and sports day. The children will begin to use more complex sentences in their speech as they communicate with others and their key workers. Children will also have the opportunity to share their own ideas and interests with others as they begin to connect ideas, and will be given opportunities to explain their own thoughts.

## Personal Social & Emotional Development

As many of the children will soon be moving to Reception, the children will be involved in lots of transition activities to support them through these changes. The children who will be moving up into Reception will now sit in a larger group for their carpet sessions and will practise good carpet behaviour for Reception. They will also be exposed to higher level questioning and talk partners. The younger children who will be staying in nursery will continue to develop their speaking, listening and turn taking skills in a smaller key worker group. All the children will continue to be encouraged to play in groups and extend ideas with other children. They will continue to accept the needs of others and practise taking turns and share resources. They will be aware of their own feelings and also of the feelings of their peers, realising actions and words can hurt others' feelings. We will continue to promote independence amongst the children by giving the children new responsibilities such as helping to prepare snack and giving out book bags.

## **Expressive Arts & Design**

The children will continue to develop their imaginative play which will be extended and modelled by practitioners within the setting. The children will be encouraged to join in with new songs and dances as well as beginning to create their own. Activities will be planned to promote exploration of texture and colour inside and out.

## **Understanding of the World**

The children will develop an understanding of how to keep our bodies healthy, they will be able to discuss the differences between healthy and unhealthy food as well as having some understanding of why we need to exercise.

## **Parent Support**

In the Nursery books of the children's choice are sent home twice a week, on Monday's and Friday's. Please read with your child/children as often as you can.

Parents are also invited in for Parent Consultations to discuss the children's progress over time. They have access to view children's observations through Tapestry.

# Home / School Partnership

## Book Bags

*(Book bags will be sent home on Monday's and Friday's with a book of your child's choice)*

- Please read with your child as often as you can.
- 
- 
- 
- 

## Extended Schools Activities/Clubs for Year - N/A for Nursery

- 
- 
- 
- 
- 
- 
- 

*For further information about these clubs please contact the school office or review our website*

## Parent Support

Help: Supporting children in their learning involves creating a strong partnership between parents, children and teachers and maintaining it. If you feel that you can help the Nursery team to better support your child please feel free to contact your class teacher anytime and we will be very happy to speak to you. In addition, the Nursery team would be grateful for any ideas, suggestions, and resources or time that you are able to offer. Thank you for taking the time to read this.

**Resources:**

**Skills/Opportunities:**

**Please contact your class teacher or the school office if you would like further information**