

# Curriculum Overview

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Term: Spring 2

Year: 6

## The Year Team:

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Jana Murray, 6JM - Head of Year 6

Becky Collett, 6BC - Deputy Head

Lara Myers, 6BC - Deputy Head

Jodie Want, 6JW

Katie Pipe, 6KP

## Other adults working with us:

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Alison Freeman - Additional teacher for interventions

## English/Literacy

In Literacy this half term, Year 6 will be basing our Literacy reading and writing on the text 'The Boy In The Striped Pyjamas'. This text links with our last text 'Snow Treasure' in which, a small Norwegian town plotted to hide gold from Nazi soldiers. 'The Boy In The Striped Pyjamas' is about a young boy – Bruno - who discovers a new friendship with a boy on the other side of the fence. He knows nothing about the Holocaust, or what his family are involved in, but his new friendship takes him from innocence to revelation.

Year 6 will be continuing with reading comprehension sessions twice a week. We will be focussing on widening the children's vocabulary knowledge as well as focussing on specific question strands.

Pupils will be taught spelling daily through the Read Write Inc Spelling scheme.

Pupils will be taught about grammar and punctuation through writing activities and have a 10 minute SPAG (spelling and grammar) test each week.

## Mathematics

The children will be continuing to consolidate and extend their understanding of arithmetic using the four operations, as well as of fractions, decimals and percentages.

There will also be a focus on learning about:

- measurement (such as area and perimeter; measuring angles)
- problem solving (using reasoning skills to solve a range of word problems)
- statistics (such as interpreting a variety of graphs and constructing graphs)

**Please can you ensure your child is accessing MyMaths and Mathletics regularly to support their learning in class, and that they are practicing their times tables every day.**

## Science

This half term, our science learning will be based on the topic 'Evolution and inheritance'. In this topic, children will: recognise how living things have changed over time, how different animals have adapted to suit their environment and the role of genetics in identical and non-identical offspring.

## PE

Each week all classes will have an indoor and outdoor P.E. session. During outdoor sessions pupils will be learning the skills needed for invasion games (such as football, basketball and rugby type games). Indoor sessions will be based around the FUN scheme, which links to developing and building up the children's agility, balance and coordination skills. In addition, for indoor PE, we

will also focus on REAL Gym which links to FUNS.

## RE

Children will be doing RE towards the end of this half term, promoting their spiritual, moral, social and cultural development. In order to develop a holistic understanding of religious education, they will be focusing their learning on a particular aspect of the Sikh religion, such as cultural stories, festivals or symbols. The children will also have the opportunity to relate this learning to their own ideas and experiences.

## ICT

In computing this term the children will continue to use technology safely, respectfully and responsibly; recognise acceptable/unacceptable behaviour; identify a range of ways to report concerns about content. They will use a variety of research tools and Apps to support their learning in IPC, Literacy and Maths. Pupils will have access to coding programs to create and de-bug algorithms.

## School visits & community links

There are no trips for Year 6 in Spring 2- however we are all looking forward to the Matilda trip and the Year 6 Residential in June!

# Home / School Partnership

## Homework

*(All homework will be given out on a Friday and should be returned on a Wednesday please)*

- Each evening the children should read for at least 15 minutes. The children can also access books on 'The Reading Cloud' and can blog on 'My Book Blog'
- They should practice their times tables, and related division facts, 3 or 4 times a week.
- Teachers will give their group home learning tasks to support the work done in class.
- The children will also be given a piece of home learning based on the class work in Literacy or IPC.
- The children should learn their spellings words each week ready for the test on Tuesday

## Extended Schools Activities/Clubs for Year

- Rugby
- Zumba
- Science

*For further information about these clubs please contact the school office or review our website*

## Parent Support

Help: Supporting children in their learning involves creating a strong partnership between parents, children and teachers and maintaining it. If you feel that you can help the Year 6 team to better support your child please feel free to contact your class teacher anytime and we will be very happy to speak to you. In addition, the Year 6 team would be grateful for any ideas, suggestions, and resources or time that you are able to offer. Thank you for taking the time to read this.

**Resources:**

**Skills/Opportunities:**

**Please contact your class teacher or the school office if you would like further information**