

# Curriculum Overview

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Term: Spring 2

Year: 4

The Year 4 Team:

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Ms Barlow, 4NB - Head of Year 4

Miss Kelly, 4GK

Miss Francis, 4CF

Other adults working with us:

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## English/Literacy

**Reading:** Reading is a vital part of a child's learning and it is important that they have access to books and time to read both at home and in school. In school, children have opportunities daily to read a book or reading material of their choice. During our Literacy lessons one or two weeks of a unit is specifically reading focused as well as our comprehensions twice weekly.

**Writing:** We will be developing and extending children's knowledge and understanding of a range of writing styles and genres. During this half term, the children will explore writing from character's point of view in a historical setting. Children will be using the first person, past tense and choosing between standard and non-standard English. We will be doing a book study on the novel, *Street Child* by Berlie Doherty which is set in the Victorian times. We will continue to focus on punctuation including commas, inverted commas and multi-clause sentences.

**Spelling:** The children will be focusing on suffixes such as 'ion' and 'ture' in our spelling programme. The children will discuss what happens to the root words when these suffixes are added to them. As per last term, the children will receive their spellings on a Friday and should learn them in preparation for their weekly spelling test to be held on the following Friday.

## Mathematics

We will be following the Primary Advantage Maths Programme (PAMP) to support and further develop a range of key skills that the children require in order to become lifelong learners who are skilled in the field of mathematics. During this term we will focus on the following areas:

**Addition and Subtraction:** Adding and subtracting with money

**Multiplication & Division:** Colum method of multiplication method, short method of division, Multiplying & dividing with money

**Measurement:** Time and money

**Geometry:** Properties of shapes

## Science

This half term our science unit will be 'States of Matter'.

We will compare and group materials together, according to whether they are solids, liquids or gases. We shall also be observing the fact that some materials change state when they are heated or cooled, and will measure or research the temperature at which this happens in degrees Celsius (°C)

The children will identify the part played by evaporation and condensation in the water cycle and associate the rate of evaporation with temperature.

## PE

Each week all classes will have an indoor and outdoor P.E. session. During outdoor sessions pupils will be learning a range of invasion games and refining their passing, shooting and defending skills. For this half term we will be practising our Athletics skills.

4GK will continue to attend swimming lessons every Thursday, while 4NB and 4CF will have two sessions of PE per week.

### **IPC/Religious Education**

During the last 2 weeks of term we will be learning about the religion of Judaism. The children will have these lessons incorporated into their IPC and literacy lessons. The children will be building on their prior knowledge of a range of religions; promoting their spiritual, moral, social and cultural development. In order to develop a holistic understanding of religious education, they will be focusing their learning on a particular aspect of religion, such as cultural stories, festivals or symbols. The children will also have the opportunity to relate this learning to their own ideas and experiences.

During RE the children will carry out an Art based activity that will explore tone using different grades of pencils and pastels, and create patterns using a range of materials.

### **ICT**

During this term, Year 4 will be continuing to use an app based coding programme called 'Scratch'. The children will create games, with structured lessons to teach the children how to write code. They will be writing code so that when a button is pressed, an event occurs or character begins to do something. As the importance of being IT literate has risen over the past few years, this programme provides the children with a fun but effective way of learning how computers work and how to 'de-bug' a programme - to figure out what has gone wrong and to fix it.

### **School visits & community links**

The children will be visiting The Ragged School Museum to support their understanding of life in the Victorian era. We look forward to using our knowledge gained from the trip in our new literacy unit this term.

# Home / School Partnership

## Homework

*(All homework will be given out on a Friday and should be returned on a Wednesday please)*

- Pupils are given Maths and Literacy homework every Friday to be completed by Wednesday
- Pupils should read daily for 15 minutes
- Pupils should make regular use of Mathletics, MyMaths, Reading Cloud and Lexia accounts
- Pupils should practice their times tables as often as possible
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## Extended Schools Activities/Clubs for Year

- Music tuition
- Gymnastics
- Orchestra
- Street Dance
- Football
- Problem solving
- Cheerleading

*For further information about these clubs please contact the school office or review our website*

## Parent Support

Help: Supporting children in their learning involves creating a strong partnership between parents, children and teachers and maintaining it. If you feel that you can help the Year 4 team to better support your child please feel free to contact your class teacher anytime and we will be very happy to speak to you. In addition, the Year 4 team would be grateful for any ideas, suggestions, and resources or time that you are able to offer. Thank you for taking the time to read this.

### Resources:

Reading Cloud  
My BookBlob  
My Maths  
Lexia  
Mathletics

### Skills/Opportunities:

- Adults who are willing to help out on school trips
- Adults who are regularly able to volunteer to hear children read

**Please contact your class teacher or the school office if you would like further information**

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