

Curriculum Overview

Spring Term Two

Year: 3

The Year Team:

Mr Wybrant, 3DW - Head of Year 3

Mrs Gordon, 3MG

Ms Dzikiewicz, 3ED

Mr Grogan, 3JG

Miss Davey, Assistant Head Teacher

Other adults working with us:

English/Literacy

Literacy

In Literacy this term the children will be looking at a lyrical poem called 'Watercycle' by Andrew Fusek Peters, as part of the Literacy and Language programme.

Reading

This term the children will explore and discuss key features of different types of poems, including lyrical, nonsense, riddle and Kennings. They will identify and discuss poetic techniques such as alliteration in 'Water-Cycle' and explore features of a poem in order to perform it aloud.

As well as this, the children will be using a reading comprehension programme called *Cracking Comprehension* to build their skills of inference and retrieval. Children should also be reading for at least 10 minutes every day at home.

Writing

The children will be able to write poems using special poetic features such as alliteration, rhyme, onomatopoeia, repetition and rhythm. They will write a variety of poems such as; Kennings, Nonsense, and micro poems based on the water-cycle. The children will be encouraged to identify imagery and create their own imagery using word play. They will use their senses to describe an imaginary setting using descriptive language.

Grammar

Grammar is taught throughout the Literacy and Language programme which culminates in a weekly grammar test every Friday. Grammar taught this term will be: homophones, spelling families, alliteration, assonance, synonyms, verbs and adverbs, power words, and the use of appropriate punctuation.

Spelling

We will be continuing with the RWInc spelling programme that looks at spelling patterns, families, prefixes, suffixes and sounds. Your child will receive weekly spellings in their home learning that is sent out on a Friday. The children will be tested on the following Friday. Spellings are suited to Year 3 children and follow particular spelling rules.

Children who attend Read Write Inc. will receive their own groups spellings and will have their spelling test on a Thursday.

Mathematics

We will be following the Primary Advantage Maths Programme (PAMP) to help embed the key skills that the children need to be lifelong, skilled mathematicians with a deep understanding of number. This term we will be focusing on several key areas;

Solving word problems – all our operations, including the bar model.

Fractions – identifying the numerator, denominator and equivalent fractions. Adding and subtracting like fractions.

Money – addition, subtraction and word problems.

Time – telling the time in hours and minutes. Time conversions. Durations. 12hr and 24hr clocks.

Statistics – bar charts, tally charts, Carroll diagrams, Venn diagrams.

Interpreting data.

Geometry – understanding and identifying angles. Identifying and creating straight lines including perpendicular, vertical, horizontal and parallel lines.

Please can you ensure your child that is practising their times tables every day.

Science

This term's focus unit is '**Animals including Humans**'. During this topic the children will identify that: animals, including humans, need the right types and amount of nutrition, and that they cannot make their own food; they get nutrition from what they eat; humans and some other animals have skeletons and muscles for support, protection and movement. Pupils will continue to learn about the importance of nutrition and are introduced to the main body parts associated with the skeleton and muscles, finding out how different parts of the body have special functions. Pupils will research different food groups and how they keep us healthy and design meals based on their findings.

PE

During this half-term, we will be focusing on net and wall games for outdoor PE and dance for indoor PE. For net and wall games the children will be learning a range of skills involving hand eye coordination, positioning, movement and striking a ball with a degree of accuracy. For Dance children will be creating and performing dances, focusing on adapting and linking a range of dance actions – this will involve working individually, in pairs and in groups. Throughout both indoor and outdoor PE, we will be looking to children to provide good performances and to give feedback to each other.

Reminder: Please can you ensure your child has the correct P.E kit.

Religious Education (RE)

This half term, pupils will be taught Religious Education. During the last two weeks of term we will be building on prior knowledge of a range of religions. Pupils will explore a whole school focus in the context of a range of religions, as well as learning about a specific religion in more depth. In Year 3 this half term it will be **Islam**.

This unit aims to promote their spiritual, moral, social and cultural development. In order to develop a holistic understanding of religious education, the children will be focusing their learning on a particular aspect of religion, such as cultural stories, festivals or symbols. The children will also have the opportunity to relate this learning to their own ideas and experiences.

ICT

Computing is taught cross curricularly through the use of PC's and I pads to support their learning across the curriculum. The children will have a weekly e-safety starter to each lesson that uses ICT and will become aware of the importance of using the internet and technology safely. **Please ensure your child is frequently accessing the Home Learning Zone via the school website**

at least three times a week.

School visits & community links

We look forward to our trip to the Sun Trap where our focus will be centered on our science topic of Animals including humans.

Home / School Partnership

Homework

(All homework will be given out on a Friday and should be returned on a Wednesday please)

- Each evening the children should read for at least 15 minutes.
- The children should practice their weekly times table each day, ready for their test on Friday.
- Children will receive weekly literacy and numeracy home learning that will support their learning within the classroom.
- The children should learn their spelling words each week ready for the test on Thursday / Friday.

Extended Schools Activities/Clubs for Year

- Cheer leading
- Science club
- Gymnastics
- Cross Country
- Rugby
- Zumba

For further information about these clubs please contact the school office or review our website

Parent Support

We cannot stress enough the importance of the home learning and daily reading that you do at home with your child. The home learning directly links to topics that we have covered in school the daily reading will help impact on your child's comprehension and will help to build up their vocabulary by discussing the stories they are reading. Thank you in advance for your support with this.

If any parents would like to come in and support Year 3 through reading with the children, coming on school trips or at certain learning events (that we will inform you about in advance), please let your child's teacher know. We welcome support from you!

- Resources:**
Reading Cloud
My BookBlob
My Maths
Lexia
Mathletics

Skills/Opportunities:

Please contact your class teacher or the school office if you would like further information