

Curriculum Overview

Term: Spring 2

Year: Reception

The Year Team:

Leigh West, RLW - Head of Year Reception
Jamie Stoughton, RAE
Lisa Burgess, RLB

Other adults working with us:

Michelle Cook, EYP
Dawn Duggan, EYP
Lori Wannell, EYP

Communication and Language

This half term we will be developing our communication and language skills and will be using talk to organise, sequence and clarify the children's thinking, ideas. The children will achieve this through class discussions, talk partner time and group presentations. The children will continue to use language to imagine and recreate roles and experiences in play situations. Children will also be supported in focusing their attention, they will take part in activities such as planting a seed where they will develop their skills in listening whilst doing. The children will also gain new knowledge about life-cycles and will begin to be able to answer how and why questions about growth.

Physical Development

This half term there will be a big focus on developing the children's fine motor skills. The children will now engage in a weekly 'Big Write' activities to develop pencil control and letter formation. For gross motor development, the children will learn to negotiate space successfully when playing racing and chasing games with other children, adjusting speed or changing direction to avoid obstacles. They will also show increasing control over objects in pushing, patting, throwing, catching and kicking. The children will achieve this through team games such as football. The children will also continue to develop an understanding of good health and hygiene. We will talk about healthy food that we can grow in our garden area. The children will also engage in conversation about safety and will understand how to use equipment properly.

Personal, Social and Emotional Development

The children will continue to learn the importance of looking after our belongings and environment. We will continue to have circle times and PSED focus groups to give children the skills to resolve conflicts with other children. Children will learn to recognise how their own actions affect other people. Children will be encouraged to explain their own knowledge and ask appropriate questions of others.

Literacy

Children now need to be segmenting the sounds in simple words and blending them together. Through our Read Write Inc and literacy sessions children will read words and begin to read simple sentences. The children will also develop a bank of 'tricky words' that they will be able to read and spell through our literacy starter sessions. Through adult led and child initiated learning children will use clearly identifiable letters to communicate meaning, representing some sounds correctly and in sequence.

Maths

In maths we will continue to develop the children's abilities in solving addition and subtraction number sentences. The children will be able to record these number problems using mathematical signs. We will continue to develop the children's number formation and the children will be encouraged to create and record number problems based on their own interests and fascinations. We will also introduce the children to the language of distance/ direction and will lead children in treasure hunts and beebot programming activities. We will revisit the topics of weight, capacity and time and will use everyday language to solve problems linked to these areas. We will also be introducing the children to the concept of doubling and halving and the children will have the opportunity to explore this based on their interests and favourite topics.

Understanding of the World

This half term the children will have the opportunity to use the outdoor area and school trips to make observations on plants and animals. They will discuss how plants and animals change over time. We will then ask the children to construct homes for insects and animals e.g. insect hotels, wormeries and hedgehog homes. The children will also enhance their ICT skills by interacting with age appropriate software, e.g. puppet pals; i-movie; book creator. These activities will be linked to our literacy sessions.

Expressive Arts and Design

The children will partake in dance activities which will develop movement and gesture they will listen to a variety of different music and songs. The children will be asked to share ideas about how different types of music make them feel. They will be given the opportunity to create their own music by exploring the sounds of different instruments. The children will continue to have access to a variety of different resources where they will have the freedom to design and construct with purpose.

School visits & community links

- Supermarket visit
- Read, Write, Sleep

Home / School Partnership

Homework

(All homework will be given out on a Friday and should be returned on a Wednesday please)

- Reading one to one with your child at least three times a week
- A Take Home Activity linked to Literacy and Maths focus that week
-

Extended Schools Activities/Clubs for Year R

-
-
-
-
-
-
-

For further information about these clubs please contact the school office or review our website

Parent Support

Help: Supporting children in their learning involves creating a strong partnership between parents, children and teachers and maintaining it. If you feel that you can help the Year Reception team to better support your child please feel free to contact your class teacher anytime and we will be very happy to speak to you. In addition, the Year Reception team would be grateful for any ideas, suggestions, and resources or time that you are able to offer. Thank you for taking the time to read this.

Resources:

Metal pots and pans, bed sheets/ fabric, gardening tools, plant pots, plants, seeds, compost, wood chip, junk modelling materials (no egg boxes/ toilet rolls)

Skills/Opportunities:

**If you have any gardening expertise please speak to Mrs West
Please contact your class teacher or the school office if you would like further information**