

Curriculum Overview

Term: Spring 1

Year: 3

The Year Team:

Mr Wybrant, 3DW Head of Year

Mrs Gordon, 3MG

Ms Dzikiewicz, 3ED

Mr Grogan, 3JG

Miss Davey, Assistant Head Teacher

English/Literacy

Literacy

In Literacy this term the children will use the book 'Weslandia' by Paul Fleischman as a stimulus for their reading and writing. Children will create a shelter for their own civilization, as a hook to create engagement with the text. They will then make predictions, describe Wesley's character and eventually retell the story in their own words. In the final stage, the children will create their own civilization, based on Weslandia. Grammar and spelling objectives are embedded throughout.

Reading

Reading is a fundamental part of the Literacy programme. The children will read short texts in class that will directly link to their writing. The children will learn to pick out key features of particular texts as well as reading with increased expression. As well as this, the children will access Bug Club within the school day – which you can also access at home. The children also take home a reading book and are encouraged to read for at least 15 minutes every day. At the end of every school day we read a shared story to model the enjoyment of reading, teaching children how to read with expression. The children will also take part in weekly reading comprehension lessons where they are explicitly taught how to answer comprehension questions and whether questions use inference or retrieval skills.

If children have lost their Bug Club password, please ask their class teacher.

Writing

Throughout this terms Literacy, children will use their story telling skills to retell a story and use their skills of description to describe settings, civilizations and characters. Children will also create a non-chronological report, published as a brochure for Weslandia itself, using planning models and information from and inferred from the text.

Grammar

Grammar is taught each day throughout Literacy which culminates in a weekly grammar test every Friday.

Spelling

We will be continuing with the RWInc spelling programme that looks at spelling patterns, families, prefixes, suffixes and sounds. Your child will receive weekly spellings in their home learning that is sent out on a Friday. The children will be tested on the following Friday. Spellings are suited to Year 3 children and follow particular spelling rules.

Children who attend Read Write Inc. will receive their own group's spellings and will have their spelling test on a Thursday.

Mathematics

We will be following the Primary Advantage Maths Programme (PAMP) to help embed the key skills that the children need to be lifelong, skilled mathematicians with a deep understanding of number. This term we will be focusing on several key areas;

Numbers to 1000 - ordering, comparing, more than and less than, patterns and place value

Geometry – Focusing on angles, turns and symmetry.

Fraction, Decimals and Percentages – Equivalent fractions, ordering fractions,

finding equivalent decimals and percentages.

Addition and Subtraction - Mental Calculations, formal written methods, inverse operations.

Multiplication and Division– Regrouping in ones, tens, hundreds and thousands. Using the grid method. Applying multiplication knowledge for problem solving. Mental and written methods, inverse operations.

Please can you ensure your child that is practising their times tables every day.

Science

Our topic for this term is Rocks. The children will learn about the different kinds of rocks and compare and group them according to their appearance and simple physical properties. During this unit the children will describe in simple terms, how fossils are formed when things that have lived are trapped within rock and will look at natural rocks in their surroundings. Through indoor and outdoor learning the children will be able to recognise that soils are made from rocks and organic matter and even have a go at trying to make their own soil from natural materials.

PE

During this half-term, we will be focusing on net and wall games for outdoor PE and dance for indoor PE. For net and wall games the children will be learning a range of skills involving hand eye coordination, positioning, movement and striking a ball with a degree of accuracy. For Dance children will be creating and performing dances, focusing on adapting and linking a range of movements – this will involve working individually, in pairs and in groups. Throughout both indoor and outdoor PE, we will be looking to children to provide good performances and to give feedback to each other.

Reminder: Please ensure your child has the correct P.E kit at all times.

International Primary Curriculum (IPC)

Our IPC topic for this term is Gateways to the world.

Geography: To know how localities have been affected by human activities, natural features and processes. To gain an understanding of weather and climate conditions and the effects on the environment and inhabitants. To use geographical terms. The children will use maps at a variety of scales to locate the position and geographical features of particular localities

Art / D&T: Know how a number of artists – including some from their home country and the host country – use forms, materials and processes in the airline industry. Be able to design and make products to meet specific needs and be able to make usable plans. To make and use labelled sketches as designs and use simple tools and equipment with some accuracy. Identify and implement improvements to their designs and products.

International: The children will learn about some of the similarities and differences between the different home countries and about ways in which these similarities and differences affect the lives of people. They will identify activities and cultures which are different from but equal to their own.

ICT

Computing is taught cross curricularly through the use of PC's and Ipads to support their learning across the curriculum. The children will have a weekly e-safety starter to each lesson that uses ICT and will become aware of the importance of using the internet and technology safely.

Please ensure your child is frequently accessing the Home Learning Zone via the school website at least three times a week.

School visits & community links

This term the children will be going on a 'Rock Hunt' over Larskwood Fields, as part of our Science unit of Rocks. More details to follow in the coming term.

Home / School Partnership

Home Learning

(All homework will be given out on a Friday and should be returned on a Wednesday please)

- Each evening the children should read for at least 15 minutes in addition to using Reading Cloud and My Book Blog at least 3 times a week, with a focus on the comprehension activities.
- The children should practise their times table each day, ready for their mixed multiplication test on Friday.
- Children will receive weekly literacy and numeracy home learning that will support their learning within the classroom.
- The children should learn their spelling words each week ready for the test on Thursday / Friday.

Extended Schools Activities/Clubs for Year

- Cheer leading
- Science
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For further information about these clubs please contact the school office or review our website

Parent Support

We cannot stress enough the importance of the home learning and daily reading that you do at home with your child. The home learning directly links to topics that we have covered in school the daily reading will help impact on your child’s comprehension and will help to build up their vocabulary by discussing the stories they are reading. Thank you in advance for your support with this.

If any parents would like to come in and support Year 3 through reading with the children, coming on school trips or at certain learning events (that we will inform you about in advance), please let your child’s teacher know. We welcome support from you!

Resources:

Skills/Opportunities:

Please contact your class teacher or the school office if you would like further information