

Curriculum Overview

Term: Autumn Term Two

Year: 3

The Year Team:

Mr Wybrant, 3DW, Head of Year

Mrs Gordon 3MG

Ms Dzikiewicz, 3ED

Mr Grogan 3JG

Miss Davey Assistant Head Teacher

English/Literacy

This term we will be looking at Unit 2 of the Literacy and Language programme. Within this unit we will study a short play called “A Tune of Lies” by Lou Kuenzler and look at the use of stage directions and structure as well as character voice and attitudes. During the non-fiction part of the unit will look at instructional texts and the use of adverbs and adverbials of time.

Reading

Reading is a fundamental part of the Literacy and Language programme. The children will read short texts in class that will directly link to their writing. The children will learn to pick out key features of particular texts as well as reading with increased expression. The children also take home a reading book to read at home and at the end of every school day we read a shared story to model the enjoyment of reading, teaching the children how to read with expression. The children will also take part weekly reading comprehension lessons where they are explicitly taught how to answer comprehension questions and whether questions use inference or retrieval skills.

Writing

In writing this term we will focus on two different genres; play scripts and instructional texts.

Spelling

We will be continuing with the RWInc spelling programme that looks at spelling patterns, families, prefixes, suffixes and sounds. Your child will receive weekly spellings in their home learning that is sent out on a Friday. The children will be tested on the following Friday. Spellings are suited to Year 3 children and follow particular spelling rules.

Children who attend Read Write Inc. will receive their own groups spellings and will have their spelling test on a Thursday.

Mathematics

We will be following the Primary Advantage Maths Programme (PAMP) to help embed the key skills that the children need to be lifelong, skilled mathematicians with a deep understanding of number. This term we will be focusing on several key areas;

Numbers to 1000 - ordering, comparing, more, less, patterns, place value

Addition - Simple addition, Addition using column method and regrouping

Subtraction - Simple subtraction using column method, Subtraction with regrouping

Multiplication and division - X with arrays, Inverse operations, Missing number

sentences

Fractions - Fractions of numbers and equivalence (simple)

Statistics - Bar charts, pictograms and tables

Please can you ensure your child that is practising their times tables every day.

Science

Our topic for this term is **Forces and magnets**. Children will learn to identify pushes and pulls as forces and explore how things move on different surfaces. The children will find out about attraction and repulsion by magnetic forces and which materials are magnetic. We will also look at compasses and uses of magnets as well as carry out some enquiries using magnets.

During this topic the children will carry out a Design and Technology based activity that will look at how things travel and how magnets work.

PE

During this half-term, we will be focusing on Invasion games (outdoor PE) and Balance (indoor PE). For Invasion Games children will learn how to throw, catch and move with the ball. They will develop skills in finding space and keeping control of a ball and use a basic court set-up and simple rules to complete tasks. This will lead to children playing a variety of games and learning invasion game techniques. For Balance we will focus on improving the quality of strength, control and concentration.

Reminder: Please can you ensure your child has the correct P.E kit.

IPC / RE

This half term, pupils will be taught Religious Education. During the last two weeks of term we will be building on prior knowledge of a range of religions. Pupils will explore a whole school focus in the context of a range of religions, as well as learning about a specific religion in more depth. In Year 3 this half term it will be **Hinduism**.

This unit aims to promote their spiritual, moral, social and cultural development. In order to develop a holistic understanding of religious education, the children will be focusing their learning on a particular aspect of religion, such as cultural stories, festivals or symbols. The children will also have the opportunity to relate this learning to their own ideas and experiences.

ICT

Computing is taught cross curricularly through the use of PC's and Ipads to support their learning across the curriculum. The children will have a weekly e-safety starter to each lesson that uses ICT and will become aware of the importance of using the internet and technology safely.

Please ensure your child is frequently accessing the Home Learning Zone via the school website at least three times a week.

School visits & community links

We look forward to our trip to the Science museum where our focus will be centered on our science topic of forces and magnets.

Home / School Partnership

Homework

(All homework will be given out on a Friday and should be returned on a Wednesday please)

- Each evening the children should read for at least 15 minutes in addition to using Reading Cloud and My Book Blog at least 3 times a week, with a focus on the comprehension activities.
- The children should practise their times table each day, ready for their mixed multiplication test on Friday.
- Children will receive weekly literacy and numeracy home learning that will support their learning within the classroom.
- The children should learn their spelling words each week ready for the test on Thursday / Friday.

Extended Schools Activities/Clubs for Year

- Cheer leading
- Rugby
- Gymnastics
- Cross Country
- Football
- Science
- Street dance

For further information about these clubs please contact the school office or review our website

Parent Support

We cannot stress enough the importance of the home learning and daily reading that you do at home with your child. The home learning directly links to topics that we have covered in school the daily reading will help impact on your child’s comprehension and will help to build up their vocabulary by discussing the stories they are reading. Thank you in advance for your support with this.

If any parents would like to come in and support Year 3 through reading with the children, coming on school trips or at certain learning events (that we will inform you about in advance), please let your child’s teacher know. We welcome support from you!

Resources:

Skills/Opportunities:

Please contact your class teacher or the school office if you would like further information