

Curriculum Overview

Term: Autumn 2

Year: 2

The Year Team:

Ms Dibley , Head of Year 2ND

Miss Chai 2MC

Miss Zenonos 2CZ

Other adults working with us:

English/Literacy

In Year 2 the children develop their reading and writing skills whilst following the 'Literacy and Language' programme. This is designed to follow on from the RWInc programme. The children have daily sessions with their class teacher. This term in Literacy and Language, children will be further developing their understanding of story- learning how to develop their own story writing skills. They will work particularly on description and through reading will develop their descriptive vocabulary. All children will continue to take part in Big Write, building on the skills they have already been taught in a wide variety of contexts.

Some children will be continuing with the Read Write Inc program which the children are familiar with from Reception and Year 1. Each morning those children will attend their Read Write Inc sessions with their RWI teacher, developing their knowledge of phonics to learn to read and write about a variety of topics. All children will also have a daily phonics and spelling and grammar session with their class teacher as well as specific handwriting lessons.

Spelling: The children will receive spellings every week through their Read Write Inc. group / Literacy and Language group they attend in the morning session. They will be tested once a week on the Thursday before they get their new set of spellings.

Mathematics

This half term the children will continue to develop a range of mathematical understanding. Over the coming weeks we will cover fractions, multiplication and division and also begin to focus on word problems. We begin every day with a 'Morning Maths Meeting' in our classes. Children carry out learning activities that refine their mental maths strategies by applying them to all areas of their maths learning in a speedy and active way! We do a weekly arithmetic paper and to support this we would like you to practise the 2, 3, 5 and 10 times tables.

Science

The Science learning topic is '*Animals including humans*'. The children will be taught to:

- Notice that animals, including humans, have offspring which grow into adults through the process of recording data such as flow diagrams.
- Find out about and describe the basic needs of animals, including humans, for survival (water, food and air)
- Describe the importance for humans of exercise, eating the right amounts of different types of food, and hygiene. This will involve children classifying which foods make a healthy diet (an unhealthy and a healthy lunch box).
- Children to investigate what happens to their bodies after different forms of exercise, i.e. hearts pumping faster, lungs are working harder. The children will be expected to carry out a test and record in a table.
- To record different stages of human life i.e. feet size of children across the school.
- Importance of human and food hygiene - The children will create tally charts on how many children perform particular cleaning activities a day; the children will also draw a poster showing how someone could look after their food plate.

RE

In order to develop a holistic understanding of religious education, we will be focusing their learning on a particular aspect of religion, such as cultural stories, festivals or symbols. The children will also have the opportunity to relate this learning to their own ideas and experiences.

PE

We have two sessions of PE. It is important for all children to take part during PE session so please ensure their kits are in school. Please ensure that children have a sweatshirt and track suit bottoms as we enter into the colder months. Children will be taking part in a range of activities including

team games, athletic skills, ball skills and gymnastic based activities.

ICT

Computing will be taught throughout the entire curriculum, supporting and enhancing the children's learning in all subject areas. In the first term we will use coding apps, publishing programs and create our own e-book. The children use I Pads for most of this learning but will also have access to PCs.

School visits & community links

- Trip to Lloyd Park, science and art. This is a wonderful chance to discuss the changing seasons and is also a consolidation opportunity for our previous science unit of learning.

Home / School Partnership

Homework

(All homework will be given out on a Friday and should be returned on a Wednesday please)

- Each evening the children should read for at least 15 minutes least 3 times a week, with a focus on comprehension activities.
- They should practise their number bonds 20 and 100, partitioning, identifying the place value of each number and counting forwards and backwards in jumps of 1, 2, 3, 5 and 10.
- Teachers will give their class home learning tasks to support learning in class in Maths. These will usually include a challenge activity and is set based on your child's learning in that area.
- The children will also be given a piece of home learning based on the class work in Literacy or IPC.
- The children should learn their spellings words each week ready for the test the following week.

Extended Schools Activities/Clubs for Year

- A selection of clubs and activities are offered. Often they are oversubscribed so please encourage your children to show commitment once they have signed up.

For further information about these clubs please contact the school office or review our website

Parent Support

Help: Supporting children in their learning involves creating a strong partnership between parents, children and teachers and maintaining it. If you feel that you can help the Year 2 team to better support your child please feel free to contact your class teacher anytime and we will be very happy to speak to you. In addition, the Year 2 team would be grateful for any ideas, suggestions, and resources or time that you are able to offer. Thank you for taking the time to read this.

Resources:

Skills/Opportunities:

Please contact your class teacher or the school office if you would like further information