

## Curriculum Overview

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Term: Autumn 2

Year: 1

### The Year Team:

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Miss Allan, Head of Year, 1JA

Mrs Whent 1MW

Miss Jones 1KJ

Miss Bell, Student Teacher, 1JA

### Other adults working with us:

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Mrs Wilshere, Read Write Inc Teacher

Mrs Fogg, Read Write Inc Teacher

Mr Hau, Read Write Inc Teacher

Mrs Chittock, Read Write Inc Teacher

## English/Literacy

In Year 1 we will be continuing with the Read Write Inc program that children are familiar with from Reception. Each morning the children will attend their Read Write Inc sessions with their RWI teacher, developing their knowledge of phonics to learn to read and write about a variety of engaging topics. We will be working on different target sounds each week enabling the children to blend and segment when they read. Children will also have a daily phonics session with their class teacher where we will be developing their phonological knowledge to ensure that they are confident readers and are 'Reading by 6'.

**Writing:** As part of our Read Write Inc program, the children will have the opportunity to extend their ability to write and edit sentences and short texts. The children will have writing sessions everyday linked to our IPC and Science topics, where they will orally rehearse and develop their ideas and write from a range of stimulus such as: poetry, information texts, instructions and storytelling linked to our topics and other areas of the curriculum. Once a week we also have a 'Big Write' session where children have an extended period of time to write independently. We also teach handwriting daily in order to develop children's fine motor skills and cursive script to aid writing fluency.

**Spelling** Spellings will link to the Read Write Inc program where the children will learn and practise different sounds and words from their weekly focus book, culminating in a spelling test of ten words each Thursday. **These spellings are set for your child's appropriate level and children learn, practise and apply them in their daily RWInc sessions and then practise them at home; it is therefore an expectation that children get most spellings correct in the test each week.**

## Mathematics

At the beginning of Autumn 2 we will learn to recognise and know the value of different coins and notes. We will order them from smallest to largest in their size and then in their value. We will then look at how to make equivalent amounts with different coins and notes and solve problems involving money using the 'bar method'. Continuing our learning about measurement, we will then learn to compare and order length, measure using a start line, and measure using non-standard units. We will then use our knowledge of addition and subtraction strategies, and apply them in the context of length.

Later we will learn about properties of shapes by: recognising and naming common 2D and 3D shapes; recognising shapes in different orientations and sizes; identifying shapes in the environment; identifying and making patterns and pictures using everyday materials.

Children will continue to start every day with a 'Morning Maths Meeting' in their classes. They will be refining their mental maths strategies by applying them to all areas of their maths learning in a speedy and active way, preparing them for new units in numeracy. It is important that all children are in school ready to start our MMM at 8.45am.

## Science and International Primary Curriculum (IPC)

### Everyday Materials

Through Science we will be learning about everyday materials. We'll be exploring and investigating objects and the materials they are made from and the properties they have. The children will learn to compare and group them accordingly through investigations and practical activities.

### RE

During the last two weeks of term we will be finding out about 'The Natural World' and the different beliefs that surround it. We will think about the different beliefs in our families and talk about the beliefs of others too.

## PE

### Outdoor PE

In outdoor PE sessions children will develop basic game-playing skills with a focus of throwing and catching. They will play games against one, two and three others, based on net games, striking games, and fielding games. During these games we will encourage children to consider how to use skills, strategies and tactics to outwit the opposition. Please ensure that your children have long trousers and jumpers in their PE kit for outdoor PE, as well as a waterproof coat, as we will endeavour to go out when the weather gets colder and

when there is light rain.

#### **Indoor PE**

During indoor PE sessions, we will be focussing on our fundamental movement skills. We will be working on movement, balance and coordination skills in the indoor hall.

### **ICT**

ICT is integrated throughout the curriculum at Larkwood. We use a range of apps on the iPads to support teaching and learning. We will use the iPads or ICT computer suite once per week and this will be linked to our learning. E-safety is a large focus during our ICT sessions at Larkwood, and we always start each ICT session with an e-safety starter.

### **School visits & community links**

More information to follow

## **Home / School Partnership**

### **Homework**

*(All homework will be given out on a Friday and should be returned on a Wednesday please)*

- Literacy/Topic based activity
- Spellings linked to RWI weekly focus
- Daily reading and/or MyBookBlog
- Numeracy or 'My Maths'
- Fine motor skills/handwriting practice

### **Extended Schools Activities/Clubs for Year**

- Sports clubs with more information from Mr Hau to follow.

***For further information about these clubs please contact the school office or review our website***

### **Parent Support**

Help: Supporting children in their learning involves creating a strong partnership between parents, children and teachers and maintaining it. If you feel that you can help the Year 1 team to better support your child please feel free to contact your class teacher anytime and we will be very happy to speak to you. In addition, the Year 1 team would be grateful for any ideas, suggestions, and resources or time that you are able to offer. Thank you for taking the time to read this.

#### **Resources:**

My Maths, Lexia, Home Learning Zone, MyBookBlog

#### **Skills/Opportunities:**

We would also value any contribution if you have interests of expertise linked to our IPC topics.

**Please contact your class teacher or the school office if you would like further information**