

Curriculum Overview

Term: Autumn 1

Year: 4

The Year 4 Team:

Miss Barlow - 4NB (Head of Year)

Miss Kelly - 4GK

Miss Francis - 4CF

English/Literacy

Reading: Reading is a vital part of a child's learning and it is important that they have access to books and time to read both at home and in school. In school, children have opportunities daily to read a book or reading material of their choice. During our Literacy lessons one or two weeks of a unit is specifically reading focused.

Writing: We will be developing and extending children's knowledge and understanding of a range of writing styles and genres. During this half term, the children will learn about dilemma story writing and exploring issues such as trust and suspicion through the fictional tale '*Lost or Stolen?*' by Narinder Dhani. In addition, the children will also experience creating their own information texts, centered on a magazine format. The children will gain valuable experience of how to make their use of punctuation more accurate, whilst also exploring how authors use language for effect. The children will make connections with their own experiences and stories they have read.

Grammar

Grammar is taught each day throughout Literacy which culminates in a weekly grammar test every Friday.

Spelling

The children will look at spelling patterns, word families, prefixes, suffixes and sounds through the RWInc. Spelling Programme. Your child will receive weekly spellings to learn in their home learning that is sent out on a Friday. The children will be tested on these spellings the following Friday.

Mathematics

We will be following the Primary Advantage Maths Programme (PAMP) to support and further develop a range of key skills that the children require in order to become lifelong learners that are skilled in the field of mathematics. During this term we will focus on the following areas;

Numbers to 4 digits - ordering, comparing, more, less, patterns, place value.

Whole Numbers - Rounding to nearest 10, 100, estimation, factors and multiples.

Addition and Subtraction - Mental and written methods and problem solving.

Multiplication and Division - Mental and written methods and problem solving.

Measures – Comparing and telling the time using digital and analogue clocks

Science

The science topic for this new Autumn term will be ***Living things and their habitats***. We will be investigating how living things can be grouped in a variety of ways and use classification keys to help group, identify and name living

things in the wider environment. They will also learn how living things are suited for different habitats.

PE

Each week all classes will have an indoor and outdoor P.E. session. During outdoor sessions pupils will be learning a range of invasion games and refining their passing, shooting and defending skills.

4NB will be attending swimming lessons as part of their PE during the autumn term. 4GK and 4CF will continue with two PE lessons and will start their swimming lessons later on in the year.

IPC/Religious Education

This term the children will be learning all about Egyptians during their IPC unit ***Temples, Tombs and Treasures***. The children will learn about the main events, dates and characteristics of Ancient Egypt and Ancient Sumer and about the lives of people in those periods. Children will begin to gather information from simple sources and use their knowledge and understanding to answer simple questions about ancient civilisations.

ICT

During this term, Year 4 will be using an internet based coding programme called 'Espresso Coding'. The children will follow 3 different units, with structured lessons to teach the children how to write code. They will be writing code so that when a button is pressed, an event occurs or character begins to do something. As the importance of being IT literate has risen over the past few years, this programme provides the children with a fun but effective way of learning how computers work and how to 'de-bug' a programme - to figure out what has gone wrong and to fix it.

School visits & community links

As part of our IPC topic on Egyptians, the children will be going on a trip to the British Museum.

Home / School Partnership

Homework

(All homework will be given out on a Friday and should be returned on a Wednesday please)

- Pupils are given Maths and Literacy homework every Friday to be completed by Wednesday
- Pupils should read daily for 15 minutes
- Pupils should make regular use of Mathletics, MyMaths and Lexia accounts
- Pupils should practice their times tables as often as possible
-

Extended Schools Activities/Clubs for Year

- Music tuition
- ICT club
- Gymnastics
- Football

For further information about these clubs please contact the school office or review our website

Parent Support

Help: Supporting children in their learning involves creating a strong partnership between parents, children and teachers and maintaining it. If you feel that you can help the Year 4 team to better support your child please feel free to contact your class teacher anytime and we will be very happy to speak to you. In addition, the Year 4 team would be grateful for any ideas, suggestions, and resources or time that you are able to offer. Thank you for taking the time to read this.

Resources:

Home Learning Zone
My Maths
Lexia
Mathletics

Skills/Opportunities:

- Adults who are willing to help out on school trips
- Adults who are regularly able to volunteer to hear children read

Please contact your class teacher or the school office if you would like further information

T 020 8529 4979 F 020 8506 3649

E school@larkwoodlime.london