

## Curriculum Overview

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Term: Autumn Term One

Year: Three

### The Year Team:

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Mr Wybrant - 3DW (Head of Year)

Mrs Gordon - 3MG

Ms Dzikiewicz - 3ED

Mr Grogan - 3JG

Miss Davey (Assistant Head Teacher)

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## English/Literacy

In literacy this half term Year 3 will be studying a unit taken from the Literacy and Language scheme. They will be working with a short story called 'Sand Wizards' by Jon Blake. The story looks at overcoming loneliness and working in partnership with others. It also questions emotions and the use of setting description to depict mood. This unit looks at the use of verbs, adverbs and adjectives to add detailed description to their writing. It also explores the use of alternate scenarios by asking the children "What if not...?"

### Reading

Reading is a fundamental part of the Literacy and Language programme. The children will read short texts in class that will directly link to their writing. The children will learn to pick out key features of particular texts as well as reading with increased expression. As well as this, the children will access Bug Club within the school day – which you can also access at home. The children also take home a reading book to read at home and at the end of every school day we read a shared story to model the enjoyment of reading, teaching the children how to read with expression.

If children have lost their Bug Club password, please ask their class teacher.

### Writing

This term the children will look at retelling a story in the past tense and writing their own alternate scenario stories. As part of their non-fiction unit, they will look at travel information booklets and create their own non-fiction texts using information.

### Spelling

Over the course of Autumn 1 & 2, the children will be completing a Read, Write, Inc. spelling programme. This spelling programme will be done daily and will look at spelling patterns, sounds, prefixes, suffixes, word families and homophones. Your child will receive weekly spellings in their home learning that is sent out on a Friday. The children will be tested on the following Friday. Spellings are suited to Year 3 children and follow particular spelling rules. Children who attend Read Write Inc. will receive their own groups spellings and will have their spelling test on a Thursday.

## Mathematics

We will be following the Primary Advantage Maths Programme (PAMP) to help embed the key skills that the children need to be lifelong, skilled mathematicians with a deep understanding of number. This term we will be focusing on several key areas;

**Numbers to 1000** - ordering, comparing, more than and less than, patterns and place value

**Addition and Subtraction** – mental problems, problem solving, word problems,

counting on and back from a given number, adding 10 more to a number etc.

**Multiplication and Division** – Arrays and writing number sentences, problem solving, mental recall of times tables

**Measures** – Comparing measures, measuring length

**Money** – Addition and Subtraction of money, finding totals, finding change, finding half or double.

**Time** – estimating, read times, order times on an analogue clock and digital.

**Please can you ensure your child is accessing MyMaths, Mathletics and Mental Maths bootcamp regularly and that they are practicing their times tables every day. If they have lost their passwords for any of the above, please ask their class teacher.**

## Science

Our topic for this term is **Light**. Pupils will learn to:

- recognise that they need light in order to see things and that dark is the absence of light
- notice that light is reflected from surfaces
- recognise that light from the sun can be dangerous and that there are ways to protect their eyes
- recognise that shadows are formed when the light from a light source is blocked by a solid object
- find patterns in the way that the size of shadows change

## PE

During this half-term, we will be focusing on Invasion games (outdoor PE) and Dance (indoor PE). For Invasion Games children will learn how to throw, catch and move with the ball. They will develop skills in finding space and keeping control of a ball and use a basic court set-up and simple rules to complete tasks. This will lead to children playing a variety of games and learning invasion game techniques. For Dance children will be creating and performing dances, focusing on adapting and linking a range of dance actions – this will involve working individually, in pairs and in groups. Throughout both indoor and outdoor PE, we will be looking to children to provide good performances and to give feedback to each other.

**Reminder: Please can you ensure your child has the correct P.E kit.**

## International Primary Curriculum (IPC)

This terms topic for IPC is 'Scavengers and Settlers.' During this unit the children will learn about Scavengers and Settlers of the Stone Age, Bronze Age and Ice Age. Throughout this unit the children will achieve the following learning targets;

**History:** Know about the lives and characteristics of people and cultures that existed during the Stone Age, Bronze Age and Iron Age. To be able to gather information and use their knowledge and understanding to answer simple questions. Understand that we can learn about the past using different sources and consider the past in terms of different time periods.

**Art:** To be able to select materials and techniques appropriate to the task and explain their own work. Discuss artwork from the Stone / Bronze / Iron Age and talk about works of art, giving reasons for their opinions.

## ICT

In this unit the children will learn that code can be programmed to execute at different times. They will create simple animations, using time events to make objects perform actions in a sequence. The children will practise using time in their code. They will create simple animations using time events to make objects perform actions in a sequence. The children will also learn that 'time' can be used in programming to control physical systems such as traffic lights. They will write code to create a simulation of a traffic light.

**Please ensure your child is frequently accessing the Home Learning Zone via the school website at least three times a week.**

## School visits & community links

Freshwater theatre company to visit the school – history workshops (Ages of early man)

# Home / School Partnership

## Homework

*(All homework will be given out on a Friday and should be returned on a Wednesday please)*

- Each evening the children should read for at least 15 minutes in addition to using Reading Cloud and My Book Blog at least 3 times a week, with a focus on the comprehension activities.
- The children should practise their weekly times table each day, ready for their test on Friday.
- Children will receive weekly literacy and numeracy home learning that will support their learning within the classroom.
- The children should learn their spelling words each week ready for the test on Thursday / Friday.

## Extended Schools Activities/Clubs for Year

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*For further information about these clubs please contact the school office or review our website*

## Parent Support

We cannot stress enough the importance of the home learning and daily reading that you do at home with your child. The home learning directly links to topics that we have covered in school the daily reading will help impact on your child’s comprehension and will help to build up their vocabulary by discussing the stories they are reading. Thank you in advance for your support with this.

If any parents would like to come in and support Year 3 through reading with the children, coming on school trips or at certain learning events (that we will inform you about in advance), please let your child’s teacher know. We welcome support from you!

**Resources:**

**Skills/Opportunities:**

**Please contact your class teacher or the school office if you would like further information**