

Curriculum Overview

Term: Autumn 1

Year: 1

The Year Team:

Jennifer Allan - 1JA (Head of Year)
Marie Whent - 1MW
Kaleigh Jones -1KJ
Jodie Bell - 1JA Student Teacher

Other adults working with us:

Michelle Wilshere, Read Write Inc Teacher
Julie Fogg, Read Write Inc Teacher
Chi Hau, Read Write Inc Teacher
Karen Chittock, Read Write Inc Teacher

English/Literacy

In Year 1 we will be continuing with the Read Write Inc program that children are familiar with from Reception. Each morning the children will attend their Read Write Inc sessions with their RWI teacher, developing their knowledge of phonics to learn to read and write about a variety of engaging topics. We will be working on different target sounds each week enabling the children to blend and segment when they read. Children will also have a daily phonics session with their class teacher where we will be developing their phonological knowledge to ensure that they are confident readers and are 'Reading by 6'.

Writing: As part of our Read Write Inc program, the children will have the opportunity to extend their ability to write and edit sentences and short texts. The children will have writing sessions everyday linked to our IPC and Science topics, where they will orally rehearse and develop their ideas and write from a range of stimulus such as: poetry, information texts, instructions and storytelling linked to our topics other areas of the curriculum. Once a week we also have a 'Big Write' session where children have an extended period of time to write independently. We also teach handwriting daily in order to develop children's fine motor skills and cursive script to aid writing fluency.

Spelling Spellings will link to the Read Write Inc program where the children will learn and practice different sounds and words from their weekly focus book, culminating in a spelling test of ten words each Thursday. **These spellings are set for your child's appropriate level and children learn, practise and apply them in their daily RWInc sessions and then practise them at home; it is therefore an expectation that children get most spellings correct in the test each week.**

Mathematics

At the beginning of Year 1, we will begin by building on our number and place value knowledge by: finding one more than and one less than numbers; comparing the value of quantities; matching numbers to quantities; locating numbers on a number line and reading and writing numbers. We will then learn about addition by adding number bonds within 10 and investigating possible sets of two numbers that make a given number. We will use a number line to count on and will solve missing number problems. At the end of Autumn 1 we will learn about subtraction by breaking numbers into parts, subtract with number bonds, and subtract by taking away. We will also learn to subtract by counting on and counting back.

This half term, children will be starting every day with a 'Morning Maths Meeting' in their classes. They will be refining their mental maths strategies by applying them to all areas of their maths learning in a speedy and active way!

Science and International Primary Curriculum (IPC)

People from the Past

For our history unit, we will be thinking about significant events in our own lives in the past and today. We will look at people from the past that have inspired us, and how we use past events and people to impact on our lives today.

Animals Including Humans

In Science we will be exploring animals and humans. We will be naming and identifying a variety of common animals and classifying them into categories. Children will also be describing and comparing the structure of common animals. We will also identify and name basic parts of the human body and learn about how the five senses function.

PE

Outdoor PE

In outdoor PE sessions children will develop basic game-playing skills with a focus of throwing and catching. They will play games against one, two and three others, based on net games, striking games, and fielding games. During these games we will encourage children to consider how to use skills, strategies and tactics to outwit the opposition. Please ensure that your children have long trousers and jumpers in their PE kit for outdoor PE, as well as a waterproof coat, as we will endeavour to go out when the weather gets colder and when there is light rain.

Indoor PE

During indoor PE sessions, we will be focussing on our fundamental movement skills. We will be working on movement, balance and coordination skills in the indoor hall.

ICT

ICT is integrated throughout the curriculum at Larkwood. We use a range of apps on the iPads to support teaching and learning. We will use the iPads or ICT computer suite once per week and this will be linked to our learning. E-safety is a large focus during our ICT sessions at Larkwood, and we always start each ICT session with an e-safety starter.

School visits & community links

Linked to our Science unit of 'Animals including humans', we will be visiting Paradise Wildlife Park.

Home / School Partnership

Homework

(All homework will be given out on a Friday and should be returned on a Wednesday please)

- Literacy/topic based activity
- Spellings linked to RWI weekly focus
- Daily reading and MyBookBlog
- Numeracy or 'My Maths'
- Fine motor skills/handwriting practice

Extended Schools Activities/Clubs for Year

- Sports clubs to be conformed in September

For further information about these clubs please contact the school office or review our website

Parent Support

Help: Supporting children in their learning involves creating a strong partnership between parents, children and teachers and maintaining it. If you feel that you can help the Year 1 team to better support your child please feel free to contact your class teacher anytime and we will be very happy to speak to you. In addition, the Year 1 team would be grateful for any ideas, suggestions, and resources or time that you are able to offer. Thank you for taking the time to read this.

Resources:

MyBookBlog, My Maths

Skills/Opportunities:

We would also value any contribution if you have interests of expertise linked to our IPC topics.

Please contact your class teacher or the school office if you would like further information