

Curriculum Overview

Term: Autumn Term 1

Year: Nursery

The Year Team:

3-4's

Dee Popat – Nursery lead teacher

Julie Matthews – EYP

Samantha Thomson – EYP

Vivienne Black - EYP

2 Year olds

Zoe Archer Brown – 2YO lead

Julie Munro - EYP

Rokeya Desai - EYP

Other adults working with us:

Literacy

In the Nursery, the children will begin to recognise their names through self-registration and will be given opportunities to write various letters within their name.

There will be daily carpet sessions where we will share books, share our experiences, tell stories, learn rhymes and number songs.

Children will be encouraged to talk about their pictures and paintings and models.

There will be opportunities to practice writing names using pencils but also in other ways for example, in sand, flour, salt or glitter.

Maths

Children will have plenty of opportunities to engage in number activities through different resources, puzzles, sorting objects and games.

They will sing number songs every day and use their fingers as a tool for counting.

We will be learning to count up to 5 then up to 10 and children will begin to recognise the numerals from 1-10.

Children will be introduced to shapes and patterns and begin to learn the names of some 2D shapes.

Communication & Language

Children will have continual opportunities to listen to other children and adults.

Children will have plenty of opportunities to share their thoughts and ideas with their friends and teachers.

They will be encouraged to join in during carpet sessions, with singing, rhymes and actions.

Directions and instructions will be modelled so that children can follow routines and rules successfully.

Children will hear new words and language will be modelled for them constantly.

Personal, Social, Emotional

Children will be expected to follow the class rules and expectations and be guided through changes in routine and events. Friendly behavior and friendships will be encouraged and promoted at all times.

Children will be encouraged to communicate with other children while playing to build their confidence and develop relationships. They will also be encouraged to take on the responsibility of carrying out small tasks such as pouring water during snack-time.

Carpets sessions will focus on social skills through the use of listening and speaking games with an emphasis on turn-taking.

Physical Development

Children will be encouraged to use the toilet independently and understand the importance of washing their hands.

They will be encouraged to tell an adult when they are hungry, thirsty or feeling tired.

Children will use different climbing equipment and move in different ways. They will use one-handed equipment, pencils, scissors and learn how to control them effectively.

Expressive Arts & Design

Children will learn a variety of songs, rhymes and simple movements to music.

They will have constant opportunities to draw, paint, create collages and make models from and with different materials.

They will learn how sounds can be changed using both their bodies and musical instruments.

Children will have a variety of construction materials to build and construct with.

Small world activities will be set out each day but also opportunities for self-initiated play will be strongly encouraged to promote imaginative role play.

Understanding of the World

Children will be encouraged to talk about people who are important to them, family, friends and to talk about life outside of school.

Children will learn about different insects, plant life and animals.

Children will be given opportunities to operate simple ICT equipment.

Parent Support

In the Nursery books of the children's choice are sent home twice a week, on a Monday and Friday. Please read with your child/children as often as you can.

Home / School Partnership

Book Bags

(Book bags will be sent home on Monday's and Friday's with a book of your child's choice)

- Please read with your child as often as you can.
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Extended Schools Activities/Clubs for Year - N/A for Nursery

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For further information about these clubs please contact the school office or review our website

Parent Support

Help: Supporting children in their learning involves creating a strong partnership between parents, children and teachers and maintaining it. If you feel that you can help the Nursery team to better support your child please feel free to contact your class teacher anytime and we will be very happy to speak to you. In addition, the Nursery team would be grateful for any ideas, suggestions, and resources or time that you are able to offer. Thank you for taking the time to read this.

Resources:

Skills/Opportunities:

Please contact your class teacher or the school office if you would like further information