

Curriculum Overview

Term: Summer 1

Year: 6

The Year Team:

Becky Collett 6BC (Head of Year)
Nicole Davy 6ND (Assistant Head Teacher)
Jana Murray 6JM

Other adults working with us:

Quynh Hua- Additional teacher for interventions
Alison Freeman - Additional teacher for interventions
Ellie Metcalf- Additional teacher for interventions
Kaleigh Jones- Graduate teaching assistant

English/Literacy

In literacy this half term Year 6 will continue to base their writing around 'Matilda' by Roald Dahl. This will be in preparation for our trip to see the theatre show. The children will explore Roald Dahl's humorous writing style, and they will have the opportunity to develop their own dialogue's based on the story.

Following the unit on Matilda, we will be basing our literacy learning on a short story called 'The London Eye Mystery,' written by Siobhan Dowd. This is a brilliant piece of writing aimed at young people. We will be dealing with sensitive issues such as; autism, coping mechanisms, loss and belonging. Spelling, grammar and punctuation are taught on a Monday and filters through the weeks Literacy.

Pupils will be taught spelling daily through the Read Write Inc Spelling scheme. Pupils will be taught about grammar and punctuation through writing activities and have a 10 minute SPAG (spelling and grammar) test each week.

Please ensure that your child is reading daily, and they are regularly accessing Bug Club in order to support them in reading widely and often.

Mathematics

The children will be consolidating and extending their understanding of addition, subtraction, multiplication and division. The children will need to continue to revise and extend their number knowledge (decimal and negative numbers, percentage and fraction), times tables and division facts. They will also be consolidating written methods of all four operations. Greater emphasis is given to problem solving, investigating numbers and using the mathematics in everyday life.

Please can you ensure your child is accessing MyMaths and Mathletics regularly to support their learning in class, and that they are practicing their times tables every day.

Science

In Science this half term, we will be completing our learning around Electricity. Children will learn to associate the brightness of a lamp or the volume of a buzzer with the number and voltage of cells used in the circuit; compare and give reasons for variations in how components function, including the brightness of bulbs, the loudness of buzzers and the on/off position of switches; use recognised symbols when representing a simple circuit in a diagram.

PE

Each week all classes will have an indoor and outdoor P.E. session. During outdoor sessions pupils will be learning the skills needed for invasion games (such as football, basketball and rugby type games). Indoor sessions will be based around the FUN scheme, which links to developing and building up the children's agility, balance and coordination skills. In addition, for indoor PE, we will also focus on REAL Gym which links to FUNS.

IPC

The history of western civilisation begins with the Greeks and the Romans. Their expanding empires helped to spread ideas about architecture, food, entertainment, literature, science, medicine and politics across the globe. As their empires ended, other cultures rose to prominence, creating the world we know today. This half term, the children will be exploring the history of Ancient Rome.

We will be:

- Discovering why Rome had a republic and then an emperor
- Finding out about daily life in Ancient Rome
- Exploring the impact of Roman invasion on another country
- Understanding the cause and effect of the fall of the Roman Empire

Learning about people and culture through archaeological evidence

ICT

In computing this term the children will continue to use technology safely, respectfully and responsibly; recognise acceptable/unacceptable behaviour; identify a range of ways to report concerns about content. They will use a variety of research tools and Apps to support their learning in IPC, Literacy and Maths. Pupils will have access to coding programs to create and de-bug algorithms.

Please ensure your child is frequently accessing the Home Learning Zone via the school website at least three times a week.

School visits & community links

May 24th- Matilda theatre trip

Home / School Partnership

Homework

(All homework will be given out on a Friday and should be returned on a Wednesday please)

- Each evening the children should read for at least 15 minutes in addition to using Bug Club at least 3 times a week, with a focus on the comprehension activities.
- They should practice their times tables, and related division facts, 3 or 4 times a week.
- Teachers will give their group home learning tasks to support the work done in class.
- The children will also be given a piece of home learning based on the class work in Literacy or IPC.
- The children should learn their spellings words each week ready for the test on Tuesday

Extended Schools Activities/Clubs for Year

- Football club
- ICT club
- Art club
- Netball club
- Debate Mate
- Computer Aided Design Club
- Orchestra
- Choir

For further information about these clubs please contact the school office or review our website

Parent Support

Help: Supporting children in their learning involves creating a strong partnership between parents, children and teachers and maintaining it. If you feel that you can help the Year 6 team to better support your child please feel free to contact your class teacher anytime and we will be very happy to speak to you. In addition, the Year 6 team would be grateful for any ideas, suggestions, and resources or time that you are able to offer. Thank you for taking the time to read this.

Resources:

Skills/Opportunities:

Please contact your class teacher or the school office if you would like further information