

Curriculum Overview

Term: Summer 1

Year: 3

The Year Team:

Miss Barlow 3NB (Head of Year)
Mr Millroy 3JM
Ms Dzikiewicz 3ED

Other adults working with us:

Mrs Fogg

English/Literacy

Literacy

In Literacy this term the children will be looking at a mystery story called ***Smash and Grab!*** By John Dougherty. The children will explore how authors create mystery and suspense in their writing and use similar techniques in their own writing. In the Non-fiction unit, the focus will be on developing children's understanding of non-chronological reports. They will identify key features of this text type and, with support, write their own non-chronological report.

Reading

Reading is a fundamental part of the Literacy and Language programme. The children will read short texts in class that will directly link to their writing. This term they will identify features of mystery stories and explore how the author creates suspense by leaving clues. They will examine how authors build suspense and interest by showing rather than telling.

As well as this, the children will be using a reading comprehension programme called *Cracking Comprehension* to build their skills of inference and retrieval. Children should also be reading for at least 10-15 minutes every day at home.

Writing

Throughout this term's Literacy and Language programme, the children will develop their story writing skills by keeping suspense and mystery until the end of the story. They will use appropriate language to show how a character feels by giving clues, rather than telling the reader directly. Children will also look at the features of a non-chronological report and write their own, using the correct structure and features.

Grammar

Grammar is taught throughout the Literacy and Language programme, which culminates in a weekly grammar test every Friday. Grammar taught this term will be: speech that is structured and punctuated correctly, appropriate adverbs and adjectives, and the use of homophones.

Spelling

Each day the children are taught spelling through the Read Write Inc. spelling scheme. They will learn a variety of sounds, word families, and spelling patterns and apply this knowledge throughout each week's learning. There is a new spelling focus each week. As well as this, your child will receive weekly spellings in their home learning that is sent out on a Friday. The children will be tested on the following Friday. Spellings are suited to Year 3 children and follow particular spelling rules or the week's spelling focus.

Children who attend Read Write Inc. or Year 2 Literacy & Language will receive separate spellings.

Mathematics

We will be following the Primary Advantage Maths Programme (PAMP) to help embed the key skills that the children need to be lifelong, skilled

mathematicians with a deep understanding of number. This term we will be focusing on several key areas;

Numbers to 1000 - ordering, comparing, more than and less than, patterns and place value

Mental Calculations – Addition, subtraction, multiplication and division.

Written methods – Addition and subtraction using the number line, column method and bar model.

Multiplication – Regrouping in ones, tens, hundreds and thousands. Using the grid method. Applying multiplication knowledge for problem solving.

Fractions, decimals and percentages – counting up and down in tenths, recognise that tenths arise from dividing an object into 10 equal parts and in dividing one-digit numbers or quantities by 10. Identify and write unit and non-unit fractions with small denominators. Identify and write simple decimal numbers and percentages. Identify and show equivalent fractions. Find percentages of a number or a discrete set of objects. Identify simple fractions, percentages and decimals that are equivalent to each other.

Please can you ensure your child is accessing MyMaths, Mathletics and Mental Maths bootcamp regularly and that they are practicing their times tables every day. If they have lost their passwords for any of the above, please ask their class teacher.

Science

Our topic for this term is **Rocks**. The children will learn about the different kinds of rocks and compare and group them according to their appearance and simple physical properties. During this unit the children will describe in simple terms, how fossils are formed when things that have lived are trapped within rock and will look at natural rocks in their surroundings. Through indoor and outdoor learning the children will be able to recognise that soils are made from rocks and organic matter and even have a go at trying to make their own soil from natural materials.

PE

During this half-term, we will be focusing on striking and fielding for outdoor P.E. In this unit the children learn how to hit or strike a ball into spaces in order to score in different ways. When fielding they learn basic throwing and catching skills and learn how to work together to keep the batters' score down. For indoor P.E this term the children will learn team games that require collaboration and the application of skills and strategies. They will also investigate movement and stillness during gymnastics and learn how to use the

space safely, using basic gymnastics movements for floor and apparatus. They will use their skills of balance and control to create sequences that include changes of level and speed.

Reminder: Please can you ensure your child has the correct P.E kit.

International Primary Curriculum (IPC)

Our IPC topic for this term is **Active Planet**. This complements our science unit of rocks and will give the children a deeper understanding of rocks and soils. This unit will look at how the Earth is formed, what causes an earthquake and how earthquakes can be measured. We will also look at volcanos and the type of rocks that are formed and, with support, will re-create our own erupting volcanos, discussing what happens when they erupt and what happens when rock melts.

Through this topic, we will look at Hot and Cold colours in Art and use a variety of materials and techniques to represent volcanos.

ICT

In this unit, the children will learn how to copy and paste from one document to another and use office software such as PowerPoint, Word and Excel. In addition to this, the children will continue to use a variety of apps that support their curricular learning, and search engines to aid their research skills. During each computing lesson we will discuss the importance of E-Safety through real life dilemmas and problem solving.

Please ensure your child is frequently accessing the Home Learning Zone via the school website at least three times a week.

School visits & community links

This term the children will be going on a 'Rock Hunt' at Larkwood Fields, as part of our Science unit of Rocks. More details to follow in the coming term.

Home / School Partnership

Homework

(All homework will be given out on a Friday and should be returned on a Wednesday please)

- Each evening the children should read for at least 10-15 minutes with a focus on comprehension.
- The children should practice their times tables 1-12 each day, ready for their test on Friday.
- Children will receive weekly literacy and numeracy home learning that will support their learning within the classroom.
- The children should learn their spelling words each week ready for the test on Thursday / Friday.

Extended Schools Activities/Clubs for Year

- Cheer leading
- Street Dance
- Gymnastics
- Cross Country
- Football
- ICT

For further information about these clubs please contact the school office or review our website

Parent Support

We cannot stress enough the importance of the home learning and daily reading that you do at home with your child. The home learning directly links to topics that we have covered in school the daily reading will help impact on your child’s comprehension and will help to build up their vocabulary by discussing the stories they are reading. Thank you in advance for your support with this.

If any parents would like to come in and support Year 3 through reading with the children, coming on school trips or at certain learning events (that we will inform you about in advance), please let your child’s teacher know. We welcome support from you!

Resources:

Skills/Opportunities:

Please contact your class teacher or the school office if you would like further information