

## Curriculum Overview

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Term: Summer 1

Year: 2

The Year Team:

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Miss Dibley 2ND (Head of Year)  
Mr Grogan 2JG  
Miss Ward 2CW  
Miss Whent 2MW

Other adults working with us:

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Mrs Wilshere

## English/Literacy

At this stage of Year 2 some children will be continuing with the Read Write Inc programme. A large majority of children have progressed onto Literacy and Language. Children will also have a daily phonics and handwriting session with their class teacher. Literacy and Language encompasses the development of reading and writing skills.

In the Literacy and Language programme, children will be immersed to a wide range of text types and will learn about grammar linked to the Year 2 curriculum. Children will also have fun playing and exploring with new words as well as focusing on our handwriting to ensure that all children are starting to write in the cursive script. Once a week we also have a 'Big Write' session where children have an extended period of time to write independently. This Big Write is preceded by whole class shared writing. This half term we will be reading texts by Anthony Browne and Julia Macdonald, producing writing from these texts as well as focusing on writing information texts and reports.

Spelling: The children will receive spellings every week through their Read Write Inc. group / Literacy and Language group they attend in the morning session. They will be tested once a week on Thursday.

## Mathematics

Children will be introduced to measurement, focusing on length, we will then revisit the four operations in the context of length. The children will continue to develop their understanding of fractions and this will involve the children finding half, quarter and whole fractions of a shape. The children will also be finding fractions of quantities. Finally, the children will be finding the positions on maps and using directional vocabulary. Each week the children are asked to prepare for a Times Table 'quiz'. We have a weekly Arithmetic session. We begin every day with a 'Morning Maths Meeting' in our classes. Children carry out learning activities that refine their mental maths strategies by applying them to all areas of their maths learning in a speedy and active way!

## Science

Our topic will be 'Materials' and we will be developing their understanding from prior learning in Year 1. They will reinforce their knowledge of materials and their properties. They will learn through a series of investigations. They will be developing their predicting skills, observation skills and also their recording. We will encourage the children to develop their scientific vocabulary by using new words in specific contexts.

## PE

The children will continue to have two sessions of PE. One in the indoor area and one outside. It is important for all children to take part during PE sessions so all children need to have white t-shirt, shorts and plimsols/trainers. Children will be taking part in a very detailed PE scheme that develops key skills such as balance, co-ordination, agility and speed. They learn about the importance of fitness. This term we are introducing the children to new skills involved in 'Tag Rugby' and developing their understanding of the game.

## **International Primary Curriculum (IPC)/ RE/ Geography**

In the last 2 weeks of the term, the children will be learning about Hinduism with a focus on religious symbolism, what it means and the importance of symbolism to the people who worship the religion. They will make links with other religions and their own beliefs. They will explore much of this through Literacy and Art activities.

## **ICT**

Computing will be taught throughout the entire curriculum, supporting and enhancing the children's learning in all subject areas. We will build on their learning using coding apps, publishing programmes and creating our own e-book. We will be using I-movie to create our own films. The children use I Pads for most of this learning but will also have access to PCs.

## **School visits & community links**

- Materials and Music workshop (TBC)

# Home / School Partnership

## Homework

*(All homework will be given out on a Friday and should be returned on a Wednesday please)*

- Each evening the children should read for at least 15 minutes in addition to using Bug Club at least 3 times a week, with a focus on the comprehension activities.
- They should practice their number bonds to 10 and 20, partitioning, identifying the place value of each number and counting forwards and backwards in jumps of 1, 2, 5 and 10, 3 or 4 times a week.
- Teachers will give their class homework tasks to support learning in class in Maths. These will usually include a challenge activity and is set based on your child's learning in that area.
- The children will also be given a piece of homework based on the class work in Literacy or IPC.
- The children should learn their spellings words each week ready for the test on Thursday

## Extended Schools Activities/Clubs for Year

- KS1 Football club- Wednesday 3:45-4:45pm
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*For further information about these clubs please contact the school office or review our website*

## Parent Support

Help: Supporting children in their learning involves creating a strong partnership between parents, children and teachers and maintaining it. If you feel that you can help the Year X team to better support your child please feel free to contact your class teacher anytime and we will be very happy to speak to you. In addition, the Year X team would be grateful for any ideas, suggestions, and resources or time that you are able to offer. Thank you for taking the time to read this.

### Resources:

*The Home Learning Zone includes:*

*Bug Club  
My Maths  
Lexia*

### Skills/Opportunities:

Please contact your class teacher or the school office if you would like further information