

## Curriculum Overview

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Term: Summer 1 Let's Pretend

Year: Reception

### Teachers:

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Francesca Pitt, Head of Year (Maternity leave)  
Leigh West Class RLW (Acting Head of Year)  
Alice Emblin Class RAE  
Lisa Burgess Class RFP

### EYP'S

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Michelle Cook  
Lori Wannell  
Dawn Duggan

## Communication and Language

This half term we will be developing our abilities to express ourselves effectively and showing awareness of listeners' needs. We will achieve this through role play, class discussions and helicopter stories.

We will encourage children to use past, present and future forms of speech accurately. We will achieve this through modelling and questioning. We will continue to develop our listening skills by listening attentively to stories linked to our fantasy topic e.g Pirates Love Underpants. We will continue to develop our questioning skills and begin to justify our ideas through class discussions during carpet time.

## Physical Development

We will continue to improve our fine motor skills, gross motor skills and handwriting by handling equipment and tools effectively. We will develop these skills across all areas of our learning but particularly in the malleable, water and outdoor area. We will discuss the importance of good health, physical exercise and a healthy diet. We will talk about ways to keep healthy and safe during carpet times. We will also explore germs and the importance of washing hands through class experiments.

## Personal, Social and Emotional Development

We will continue to develop the ways in which we interact with our peers, we will continue to promote sharing, and taking turns with others in our play. We will begin to make compromises by taking account of one another's ideas about how to organise their activity during choosing time and adult led group work. We will develop our confidence to speak during carpet sessions and will talk about our own ideas and reasoning. During circle time we will talk about how people show feelings. We will talk about our own and others' behaviour, and its consequences, and know that some behaviour is unacceptable

## Literacy

During our literacy carpet sessions and Read, Write Inc sessions we will read and spell high frequency words. We will use our phonic knowledge to write words and sentences in ways which match our spoken sounds. We will read over our work and check for any errors. When listening to stories and reading to ourselves we will demonstrate understanding by answering questions about a text.

## Maths

Through our Maths carpet sessions, group work and within our play we will revisit and consolidate lots of the concepts that we have visited in previous

terms. We will revise addition and subtraction using quantities and objects to add and subtract two single digit numbers. We will count on or back to find the answer using number lines. We will begin to identify own mathematical problems based on own interests and fascinations e.g How many dresses does Elsa have or how many of the animals have 4 legs? 2 legs? Or 6 legs? We will record our ideas using marks that we can interpret and explain. We will work on our mental calculations and explore counting in 2s, 5s and 10s we will also learn the number families to 5, 6 and 10. We will further explore the concept of money and begin to make amounts up to 20p.

## Understanding of the World

This half term we will explore similarities and differences in relation to different settings and countries. Through discussions about settings we will describe the features of our own immediate environment and how environments might vary from one another. We will continue to make observations of changes over time for example we will examine what happens to a piece of bread if it comes into contact with germs. The children will also have the opportunity to deepen their understanding of life-cycles and growth of animals with our exciting chick hatching project and trip to the farm! We will recognise that a range of technology is used in places such as homes and schools and use it to research topics.

## Expressive Arts and Design

This half term we will encourage the children to represent their own ideas, thoughts and feelings through design and technology, art, music, dance, role play and stories linked to fantasy and pretend. We will explore aliens, pirates and princesses. We will Sing songs, make music and dances, and experiment with ways of changing them. We will also safely use a variety of materials, tools and techniques, experimenting with colour, design, texture, form and function.

## School visits & community links

- Chick hatching project
- Farm visit

# Home / School Partnership

## Homework

*(All homework will be given out on a Friday and should be returned on a Wednesday please)*

- Reading on BugClub (access online)
- Reading one to one with your child at least three times a week
- A Take Home Activity linked to Literacy and Maths focus that week
- MyMaths activities. Children have been sent home with their login details.
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## Extended Schools Activities/Clubs for Year

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*For further information about these clubs please contact the school office or review our website*

## Parent Support

Help: Supporting children in their learning involves creating a strong partnership between parents, children and teachers and maintaining it. If you feel that you can help the Year X team to better support your child please feel free to contact your class teacher anytime and we will be very happy to speak to you. In addition, the Year X team would be grateful for any ideas, suggestions, and resources or time that you are able to offer. Thank you for taking the time to read this.

### Resources:

**Metal pots and pans, bed sheets/ fabric, gardening tools, plant pots, plants, seeds, compost, wood chip, junk modelling materials (no egg boxes/ toilet rolls)**

### Skills/Opportunities:

**If you have any gardening expertise please speak to Mrs Pitt  
Please contact your class teacher or the school office if you would like further information**