

## Curriculum Overview

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Term: Spring Two

Year: 6

The Year Team:

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Becky Collett- 6BC (Head of Year)  
Nicole Davy- 6ND (Assistant Head)  
Jana Murray- 6JM

Other adults working with us:

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Raef Caddeo – Teach First participant  
Alison Freeman - Additional teacher for interventions

## English/Literacy

In literacy this half term Year 6 will be studying a unit taken from the Literacy tree scheme. They will be reading a story called 'The man who walked between two towers', written by Mordicai Gerstein. Using *The Man Who Walked Between the Towers* by Mordicai Gerstein, explore how a real-life story has been portrayed as fiction. Children consider a diary entry found written by Philippe Petit just before he leaves to walk between the towers and write letters of advice to him, considering the pros and cons. After reading up to the point of the act, children write a first person recount in the first person as the main character, using figurative language to describe feelings and scenery. As witnesses and reporters, they create newspaper reports for *The New York Times*. Finally the children gather everything they have learnt about Philippe Petit and write a biographical account of his life, researching where needed to fill in gaps about childhood and events prior to this. They then write their own autobiography, with a focus on a particular event in their life, which has been significant.

Pupils will be taught spelling daily through the Read Write Inc Spelling scheme. They will learn the following sounds/spelling patterns:

- suffixes including ing, ed, est, er, ible, ant, ous and ance
- the sh sound spelt si or ssi
- silent letters
- the spellings ei and ie
- words ending ible and able
- plural nouns

Pupils will be taught about grammar and punctuation through writing activities and have a 10 minute SPAG (spelling and grammar) test each week.

**Please ensure that your child is reading daily, and they are regularly accessing Bug Club in order to support them in reading widely and often.**

## Mathematics

The children will be continuing to consolidate and extend their understanding of arithmetic using the four operations, as well as of fractions, decimals and percentages.

There will also be a focus on learning about:

- measurement (such as area and perimeter; measuring angles)
- problem solving (using reasoning skills to solve a range of word problems)
- statistics (such as interpreting a variety of graphs and constructing graphs)

**Please can you ensure your child is accessing MyMaths and Mathletics regularly to support their learning in class, and that they are practicing their times tables every day.**

## Science

In Science this half term, we will be continuing the topic 'Animals Including Humans.' Through this topic children will: identify and name the main parts of the human circulatory system, explain the functions of the heart, blood vessels and blood; recognise the impact of diet, exercise, drugs and lifestyle on the way their bodies function; describe the ways in which nutrients and water are transported within animals, including humans. Once this topic is completed we will move on to the topic 'electricity' in which children will learn to associate the brightness of a lamp or the volume of a buzzer with the number and voltage of cells used in the circuit; compare and give reasons for variations in how components function, including the brightness of bulbs, the loudness of buzzers and the on/off position of switches; use recognised symbols when representing a simple circuit in a diagram.

## PE

Each week all classes will have an indoor and outdoor P.E. session. During outdoor sessions pupils will be learning the skills needed for invasion games (such as football, basketball and rugby type games). Indoor sessions will be based around the FUN scheme, which links to developing and building up the children's agility, balance and coordination skills. In addition, for indoor PE, we will also focus on REAL Gym which links to FUNS.

## RE

Children will be doing RE towards the end of this half term, promoting their spiritual, moral, social and cultural development. In order to develop a holistic understanding of religious education, they will be focusing their learning on a particular aspect of the Islam religion, such as cultural stories, festivals or symbols. The children will also have the opportunity to relate this learning to their own ideas and experiences.

## ICT

In computing this term the children will continue to use technology safely, respectfully and responsibly; recognise acceptable/unacceptable behaviour; identify a range of ways to report concerns about content. They will use a variety of research tools and Apps to support their learning in IPC, Literacy and Maths. Pupils will have access to coding programs to create and de-bug algorithms.

**Please ensure your child is frequently accessing the Home Learning Zone via the school website at least three times a week.**

## School visits & community links

There are no trips for Year 6 in Spring 2- however we are all looking forward to the Matilda trip in May, and the Year 6 Residential in June!

# Home / School Partnership

## Homework

*(All homework will be given out on a Friday and should be returned on a Wednesday please)*

- Each evening the children should read for at least 15 minutes in addition to using Bug Club at least 3 times a week, with a focus on the comprehension activities.
- They should practice their times tables, and related division facts, 3 or 4 times a week.
- Teachers will give their group home learning tasks to support the work done in class.
- The children will also be given a piece of home learning based on the class work in Literacy or IPC.
- The children should learn their spellings words each week ready for the test on Tuesday

## Extended Schools Activities/Clubs for Year

- Football club
- ICT club
- Art club
- Netball club
- Debate Mate
- Computer Aided Design Club
- Orchestra
- Choir

*For further information about these clubs please contact the school office or review our website*

## Parent Support

Help: Supporting children in their learning involves creating a strong partnership between parents, children and teachers and maintaining it. If you feel that you can help the Year 6 team to better support your child please feel free to contact your class teacher anytime and we will be very happy to speak to you. In addition, the Year 6 team would be grateful for any ideas, suggestions, and resources or time that you are able to offer. Thank you for taking the time to read this.

**Resources:**

**Skills/Opportunities:**

**Please contact your class teacher or the school office if you would like further information**