

Curriculum Overview

Term: 4

Year: 3

The Year Team:

Mrs Barlow, 3NB, Head of Year
Mr Millroy, 3JM
Ms Dzikiewicz, 3ED

Other adults working with us:

Mrs Fogg

English/Literacy

Literacy

In Literacy this term the children will be looking at a lyrical poem called 'Watercycle' by Andrew Fusek Peters, as part of the Literacy and Language programme.

Reading

This term the children will explore and discuss key features of different types of poems, including lyrical, nonsense, riddle and Kennings. They will identify and discuss poetic techniques such as alliteration in 'Water-Cycle' and explore features of a poem in order to perform it aloud.

As well as this, the children will be using a reading comprehension programme called *Cracking Comprehension* to build their skills of inference and retrieval. Children should also be reading for at least 10 minutes every day at home as well as accessing Bug Club at least 3 times a week, with a focus on the comprehension tasks.

If children have lost their Bug Club password, please ask their class teacher.

Writing

The children will be able to write poems using special poetic features such as alliteration, rhyme, onomatopoeia, repetition and rhythm. They will write a variety of poems such as; Kennings, Nonsense, and micro poems based on the water-cycle. The children will be encouraged to identify imagery and create their own imagery using word play.

They will use their senses to describe an imaginary setting using descriptive language.

Grammar

Grammar is taught throughout the Literacy and Language programme which culminates in a weekly grammar test every Friday. Grammar taught this term will be: homophones, spelling families, alliteration, assonance, synonyms, verbs and adverbs, power words, and the use of appropriate punctuation.

Spelling

A structured spelling programme is taught every morning. Each week there is a new spelling pattern or rule as the focus and children will work through specific activities to consolidate their understanding.

Your child will receive weekly spellings in their home learning that is sent out on a Friday.

The children will be tested on the following Friday. Spellings are suited to Year 3 children and follow the weekly spelling rules.

Children who attend Read Write Inc. or Year 2 Literacy & Language will receive their own group's spellings separately.

Mathematics

We will be following the Primary Advantage Maths Programme (PAMP) to help embed the key skills that the children need to be lifelong, skilled mathematicians with a deep understanding of number. This term we will be focusing on several key areas;

Solving word problems – all our operations, including the bar model.

Fractions – identifying the numerator, denominator and equivalent fractions.
Adding and subtracting like fractions.

Money – addition, subtraction and word problems.

Time – telling the time in hours and minutes. Time conversions. Durations. 12hr and 24hr clocks.

Statistics – bar charts, tally charts, Carroll diagrams, Venn diagrams. Interpreting data.

Geometry – understanding and identifying angles. Identifying and creating straight lines including perpendicular, vertical, horizontal and parallel lines.

Please can you ensure your child is accessing MyMaths, Mathletics and Mental Maths bootcamp regularly and that they are practicing their times tables every day. If they have lost their passwords for any of the above, please ask their class teacher.

Science

This term's focus unit is '**Animals including Humans**'. During this topic the children will identify that: animals, including humans, need the right types and amount of nutrition, and that they cannot make their own food; they get nutrition from what they eat; humans and some other animals have skeletons and muscles for support, protection and movement. Pupils will continue to learn about the importance of nutrition and are introduced to the main body parts associated with the skeleton and muscles, finding out how different parts of the body have special functions. Pupils will research different food groups and how they keep us healthy and design meals based on their findings.

PE

During this half-term, we will be focusing on net and wall games for outdoor PE and dance for indoor PE. For net and wall games the children will be learning a range of skills involving hand eye coordination, positioning, movement and striking a ball with a degree of accuracy. For Dance children will be creating and performing dances, focusing on adapting and linking a range of dance actions – this will involve working individually, in pairs and in groups. Throughout both indoor and outdoor PE, we will be looking to children to provide good performances and to give feedback to each other.

Reminder: Please can you ensure your child has the correct P.E kit.

Religious Education (RE)

This term the children will be looking at **Sikhism**. Through investigation of key beliefs and teachings, the children will consider the fundamental question of life, learning from other people's thoughts as well as their own experiences. Pupils will look at the important symbols and celebrations in Sikhism and discuss their meanings and importance. Pupils will compare material and spiritual values and recognise that people with different religious or non-religious perspectives may come to similar conclusions. They will explore the link between Sikhism and their own beliefs and consider the impact these have on their lives, the lives of their families and the wider community.

ICT

This term the children will focus on coding through a structured programme called Espresso Coding. Children will learn to put programming commands into a sequence to achieve a specific outcome. They will detect a problem in an algorithm which could result in unsuccessful programming and keep testing the program to recognise when it needs debugging. The children will search websites for information on nutrition and healthy food and use a search engine to find images of fruit and vegetables. They will edit and save information into appropriate files, using Microsoft office programmes.

Please ensure your child is frequently accessing the Home Learning Zone via the school website at least three times a week.

School visits & community links

There are no planned visits for Year 3 in term 4.

Home / School Partnership

Homework

(All homework will be given out on a Friday and should be returned on a Wednesday please)

- Each evening the children should read for at least 15 minutes in addition to using Bug Club at least 3 times a week, with a focus on the comprehension activities.
- The children should practice their weekly times table each day, ready for their test on Friday.
- Children will receive weekly literacy and numeracy home learning that will support their learning within the classroom.
- The children should learn their spelling words each week ready for the test on Thursday / Friday.

Extended Schools Activities/Clubs for Year

- Cheer leading
- Karate
- Gymnastics
- Cross Country
- Football
- Karate

For further information about these clubs please contact the school office or review our website

Parent Support

We cannot stress enough the importance of the home learning and daily reading that you do at home with your child. The home learning directly links to topics that we have covered in school the daily reading will help impact on your child’s comprehension and will help to build up their vocabulary by discussing the stories they are reading. Thank you in advance for your support with this.

If any parents would like to come in and support Year 3 through reading with the children, coming on school trips or at certain learning events (that we will inform you about in advance), please let your child’s teacher know. We welcome support from you!

Resources:

Skills/Opportunities:

Please contact your class teacher or the school office if you would like further information