

Curriculum Overview

Term: Spring 2

Year: 1

The Year Team:

Jen Allan, Head of Year, 1JA
Katie Spicer, Student teacher, 1JA
Gregg Scott 1LM
Chloe Zenonos 1CZ

Other adults working with us:

Michelle Wilshere, Read Write Inc Teacher
Julie Fogg, Read Write Inc Teacher
Chi Hau, Read Write Inc Teacher
Karen Chittock, Read Write Inc Teacher

English/Literacy

Each morning the children will attend their Read Write Inc sessions with their Read Write Inc teacher, developing their knowledge of phonics to learn to read and write about a variety of engaging topics. We will be working on different target sounds each week enabling the children to blend and segment when they read. Children will also have a daily phonics session with their class teacher where we will be developing their phonological knowledge to ensure that they are confident readers and are 'Reading by 6'.

Writing: As part of our Read Write Inc program, the children will have the opportunity to extend their ability to write and edit sentences and short texts. The children will have writing sessions everyday linked to our IPC and Science topics, where they will orally rehearse and develop their ideas and write from a range of stimuli such as: poetry, information texts, instructions and story telling linked to our topics other areas of the curriculum. Once a week we also have a 'Big Write' session where children have an extended period of time to write independently. We also teach handwriting daily in order to develop children's fine motor skills and cursive script to aid writing fluency.

Spelling Spellings will link to the Read Write Inc program where the children will learn and practice different sounds and words from their weekly focus book, culminating in a spelling test of ten words each Thursday. **These spellings are set for your child's appropriate level and children learn, practise and apply them in their daily Read Write Inc sessions and then practise them at home; it is therefore an expectation that children get most spellings correct in the test each week.**

Mathematics

We will begin this half term by developing our understanding of position and direction. They will use the language of position, direction and motion, including: left, right, top, middle and bottom, on top of, in front of and other prepositional language. They will identify left and right and they will make whole, half, and quarter turns in both directions. They'll link these turns to clock hands.

We will then deepen our learning of addition and continue to focus on being able to add 1 digit and a 2 digit confidently numbers using the 'regrouping into tens and ones' strategy. They will also continue focusing on the 'part, part, whole' method. We will continue to use a range of vocabulary linked to addition and encourage the children to use it in their learning. We focus on subtraction and continue to develop the children's understanding of subtraction and addition as inverse operations. We will continue to count backwards on number lines and use hundred squares to 'take away' 10 from a two-digit number.

We will also cover multiplication and division during this half term. The children will begin to group objects in even groups and arrange objects into arrays- using this to multiply. They solve multiplication problems by way of repeated addition. When focussing on developing understanding of division as an operation we will be finding half of numbers, sharing in to two even groups. We will begin to link division to multiplication facts by way of number families and related number facts.

We will continue to start every day with a 'Morning Maths Meeting' in their classes. They will be refining their mental maths strategies by applying them to all areas of their maths learning in a speedy and active way!

Science and RE

Plants

We will be learning about plants in our environment. We will find out about what they need to grow and how they give us food to eat, clean air to breathe, and materials to build our houses. We will learn about how plants are used to make clothes and medicines, and decorate gardens. Children will be able to identify and describe the basic structure of common plants including deciduous and evergreen trees and wild flowers.

RE

This term, we will be learning about Judaism. Children will be finding out key facts about Judaism and relating this to their own lives and beliefs. Children will learn to appreciate the beliefs of others, even if they are different to their own.

PE

Outdoor PE- Invasion game

Indoor PE- Gymnastics

ICT

ICT is integrated throughout the curriculum at Larkwood. We use a range of apps on the iPads to support teaching and learning. We will use the iPads or ICT computer suite once per week, and this will be linked to our learning in another area of the curriculum. We will also be completing a 'coding' session where we will be using the computer to use Espresso Coding. E-safety is a large focus during our ICT sessions at Larkwood, and we always start each ICT session with an e-safety starter so children are safe on computers, tablets and the internet at home and in school.

Music

In music this term we will be learning about pitch, rhythm, and pulse through the genre of music. We will develop the skill of listening and appraising a range of music, and this time our theme is 'Reggae and Hip Hop'. We also have our daily music playing each morning as the children come into their classroom.

School visits & community links

We will be visiting Larkwood Field to spend some time on our plants unit. There will be lots of exciting activities for us to complete and new things for us to investigate! More information to follow.

Home / School Partnership

Homework

(All homework will be given out on a Friday and should be returned on a Wednesday please)

- Literacy/topic based activity
- Spellings linked to Read Write Inc weekly focus
- Daily reading and/or Bug Club
- Numeracy or 'MyMaths'
- Fine motor skills/handwriting practice

Extended Schools Activities/Clubs for Year

- Club-letters will be sent home when it is time to rotate the children attending clubs

For further information about these clubs please contact the school office or review our website

Parent Support

Help: Supporting children in their learning involves creating a strong partnership between parents, children and teachers and maintaining it. If you feel that you can help the Year 1 team to better support your child please feel free to contact your class teacher anytime and we will be very happy to speak to you. In addition, the Year 1 team would be grateful for any ideas, suggestions, and resources or time that you are able to offer. Thank you for taking the time to read this.

Resources:

Bug Club, MyMaths, Lexia, Home Learning Zone, My Book Blog

Skills/Opportunities:

We would also value any contribution if you have interests of expertise linked to our Science/IPC topics.

Please contact your class teacher or the school office if you would like further information

