

Curriculum Overview

Term: 2

Year: 6

The Year Team:

Becky Collett- 6BC (Head of Year)
Nicole Davy- 6ND (Assistant Head)
Jana Murray- 6JM

Other adults working with us:

Raef Caddeo – Teach First participant
Alison Freeman - Additional teacher for interventions

English/Literacy

In literacy this half term Year 6 will be studying a unit taken from the Power of Reading scheme. They will be reading a story called 'The London Eye Mystery', written by Siobhan Dowd. This text will be used as inspiration for creative writing across a variety of genres including: character descriptions, persuasive texts, diary entries, letter writing and recounts. Whilst reading this book, pupils will learn to make inferences and predictions about the text.

For the second part of the half term, the children's writing will be based around the Harry Potter stories. As a class we will read parts of the books, which will then feed into a variety of writing activities such as: fantasy writing, describing a magical setting, character description and writing a balanced argument. As you know, we will also be visiting Harry Potter Studios in order for the children to gain further inspiration for their learning!

Pupils will be taught spelling daily through the Read Write Inc Spelling scheme. They will learn the following sounds/spelling patterns:

- silent b
- words ending -ible
- words ending -able
- words with a silent t
- words ending -ibly and -ably
- words ending -ent
- words ending -ence

Pupils will be taught about grammar and punctuation through writing activities and have a 10 minute SPAG (spelling and grammar) test each week.

Please ensure that your child is reading daily, and they are regularly accessing Bug Club in order to support them in reading widely and often.

Mathematics

The children will be continuing to consolidate and extend their understanding of arithmetic using the four operations, as well as of fractions, decimals and percentages.

There will also be a focus on learning about:

- ratio and proportion (such as using ratio for comparison, and following instructions using proportion)
- algebra (such as using simple formulae to describe number sequences and to find missing numbers or measurements)
- statistics (such as interpreting a variety of graphs and constructing graphs)

There will continue to be an emphasis on reasoning and problem solving throughout these topic areas.

Please can you ensure your child is accessing MyMaths and Mathletics regularly to support their learning in class, and that they are practicing their times tables every day.

Science

In Science this half term, we will be focusing on the topic 'Light'. Through this topic children will: recognise that light appears to travel in straight lines; use the idea that light travels in straight lines to explain that objects are seen because they give out or reflect light into the eye; explain that we see things because light travels from light sources to our eyes or from light sources to objects and then to our eyes; use the idea that light travels in straight lines to explain why shadows have the same shape as the objects that cast them.

PE

Each week all classes will have an indoor and outdoor P.E. session. During outdoor sessions pupils will be learning the skills needed for invasion games (such as football, basketball and rugby type games). Indoor sessions will be based around the FUN scheme, which links to developing and building up the children's agility, balance and coordination skills. In addition, for indoor PE, we will also focus on REAL Gym which links to FUNS.

RE

Children will be doing RE towards the end of this half term, promoting their spiritual, moral, social and cultural development. In order to develop a holistic understanding of religious education, they will be focusing their learning on a particular aspect of religion, such as cultural stories, festivals or symbols. The children will also have the opportunity to relate this learning to their own ideas and experiences.

ICT

In computing this term the children will continue to use technology safely, respectfully and responsibly; recognise acceptable/unacceptable behaviour; identify a range of ways to report concerns about content. They will use a variety of research tools and Apps to support their learning in IPC, Literacy and Maths. Pupils will have access to coding programs to create and de-bug algorithms.

Please ensure your child is frequently accessing the Home Learning Zone via the school website at least three times a week.

School visits & community links

On Monday the 5th December 2016 Year 6 will be visit the Harry Potter Studio Tour. We will be using this trip as an opportunity to inspire the children's

writing and creativity.

All children will need a packed lunch (no sweets, fizzy drinks or glass bottles please) and a waterproof coat (as some activities are outside). There is an opportunity for children to go into the gift shop but as you can imagine, with it being a tourist attraction, the prices can be high. We advise that children bring no more than £20 with them on the day. Children can buy smaller items for under £5 if they so wish. To take a look at the gift shop list, visit <http://www.wbstudiotour.co.uk/> for more information.

Home / School Partnership

Homework

(All homework will be given out on a Friday and should be returned on a Wednesday please)

- Each evening the children should read for at least 15 minutes in addition to using Bug Club at least 3 times a week, with a focus on the comprehension activities.
- They should practice their times tables, and related division facts, 3 or 4 times a week.
- Teachers will give their group home learning tasks to support the work done in class.
- The children will also be given a piece of home learning based on the class work in Literacy or IPC.
- The children should learn their spellings words each week ready for the test on Tuesday

Extended Schools Activities/Clubs for Year

- Football club
- ICT club
- Art club
- Netball club
- Debate Mate
- Computer Aided Design Club
- Orchestra
- Choir

For further information about these clubs please contact the school office or review our website

Parent Support

Help: Supporting children in their learning involves creating a strong partnership between parents, children and teachers and maintaining it. If you feel that you can help the Year 6 team to better support your child please feel free to contact your class teacher anytime and we will be very happy to speak to you. In addition, the Year 6 team would be grateful for any ideas, suggestions, and resources or time that you are able to offer. Thank you for taking the time to read this.

Resources:

Skills/Opportunities:

Please contact your class teacher or the school office if you would like further information