

Curriculum Overview

Term: Spring 1

Year: 4

The Year 4 Team:

Mrs Reynolds 4CR/ Head of Year

Mr Williamson 4MW

Ms Want 4JW

Additional adults:

Ms Brandon – Interventions

English/Literacy

Reading: Reading is a vital part of a child's learning and it is important that they have access to books and time to read both at home and in school. In school, children have opportunities daily to read a book or reading material of their choice. During our Literacy lessons one or two weeks of a unit is specifically reading focused.

Writing: We will be developing and extending children's knowledge and understanding of a range of writing styles and genres. During this half term, the children will explore writing from character's point of view in a historical setting. Children will be using the first person, past tense and choosing between standard and non-standard English. We will also be doing a book study on the novel, *The Iron Man* by Ted Hughes. We will continue to focus on punctuation including commas, inverted commas and multi-clause sentences.

Spelling: The children will receive their spellings on a Friday and should learn them in preparation for their weekly spelling test to be held on the following Friday. We will be continuing our daily RWI spelling programme.

Mathematics

We will be following the Primary Advantage Maths Programme (PAMP) to support and further develop a range of key skills that the children require in order to become lifelong learners who are skilled in the field of mathematics. During this term we will focus on the following areas:

Number and Place Value: We will be looking at rounding and negative numbers.

Addition and Subtraction: Mental and written methods and problem solving.

Multiplication and Division: Use division strategies.

Fractions, Decimals and Percentages: Rounding of decimals and fraction to decimal conversion.

Geometry: Identifying position and direction.

Science

This half term our science unit will be 'Animals, including humans'.

We will describe the simple functions of the basic parts of the digestive system in humans and identify the different types of teeth in humans and their simple functions.

We will construct and interpret a variety of food chains, identifying producers, predators and prey.

PE

Each week all classes will have an indoor and outdoor P.E. session. During outdoor sessions pupils will be learning a range of invasion games and refining their passing, shooting and defending skills.

4MW will have swimming on Thursdays, while 4CR and 4JW will continue with two sessions of PE per week.

IPC/Religious Education

During the last 2 weeks of term we will be looking at the Geography topic of 'Living Together'. We will be looking at how our school fits into our local community and how the area has been affected by mankind.

ICT

During this term, Year 4 will be continuing to use an app based coding programme called 'Hopscotch'. The children will create games, with structured lessons to teach the children how to write code. They will be writing code so that when a button is pressed, an event occurs or character begins to do something. As the importance of being IT literate has risen over the past few years, this programme provides the children with a fun but effective way of learning how computers work and how to 'de-bug' a programme - to figure out what has gone wrong and to fix it.

School visits & community links

We are going to visit the Ragged School Museum as part of our literacy unit based on the Victorians.

Home / School Partnership

Homework

(All homework will be given out on a Friday and should be returned on a Wednesday please)

- Pupils are given Maths and Literacy homework every Friday to be completed by Wednesday
- Pupils should read daily for 15 minutes
- Pupils should make regular use of Mathletics, MyMaths, Bug Club and Lexia accounts
- Pupils should practice their times tables as often as possible
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Extended Schools Activities/Clubs for Year

- Music tuition
- ICT club
- Gymnastics
- Football

For further information about these clubs please contact the school office or review our website

Parent Support

Help: Supporting children in their learning involves creating a strong partnership between parents, children and teachers and maintaining it. If you feel that you can help the Year 4 team to better support your child, please feel free to contact your class teacher anytime and we will be very happy to speak to you. In addition, the Year 4 team would be grateful for any ideas, suggestions, and resources or time that you are able to offer. Thank you for taking the time to read this.

Resources:

Bug Club
My Maths
Lexia
Mathletics

Skills/Opportunities:

- Adults who are willing to help out on school trips
- Adults who are regularly able to volunteer to hear children read

Please contact your class teacher or the school office if you would like further information

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