

Curriculum Overview

Term: Autumn 2

Year: 4

The Year 4 Team:

Mrs Reynolds 4CR/ Head of Year
Mr Williamson 4MW
Ms Want 4JW

Additional adults:

Ms Brandon – Interventions

Ms Hua- Interventions

English/Literacy

Reading:

Reading is a vital part of a child's learning and it is important that they have access to books and time to read both at home and in school. In school, children have opportunities daily to read a book or reading material of their choice. Children improve their reading and comprehension skills each week as we focus on a particular text during our literacy lessons.

Writing:

We will be developing and extending children's knowledge and understanding of a range of writing styles and genres. During this half term, the children will explore poetry through the poems 'The Balloons' by Oscar Wilde, 'My Sari' by Dejeni Chatterjee and 'At the End of a School Day' by Wes Magee. The emphasis will be on the enjoyment of the poets' use of language to create images and emotions. We will also cover a non-fiction unit on journalistic recounts where the children will learn about the **main** features of recounts through reading and analysing some journalistic reports. The children will have the opportunity to write their own report.

Spelling:

Over the course of the term, the children will be completing a Read, Write, Inc. spelling programme. This spelling programme will be done daily and will look at spelling patterns, sounds, prefixes, suffixes, word families and homophones. Your child will receive weekly spellings in their home learning that is sent out on a Friday. The children will be tested on the following Friday. Spellings are suited to Year 4 children and follow particular spelling rules.

Mathematics

We will be following the Primary Advantage Maths Programme (PAMP) to support and further develop a range of key skills that the children require in order to become lifelong learners who are skilled in the field of mathematics. During this term we will focus on the following areas:

Addition and Subtraction: Mental and written methods and problem solving.

Fractions, Decimals and Percentages: Fractions, decimals and percentages of amounts and equivalence.

Geometry: Properties of shapes including 2D and 3D shapes.

Statistics: Interpret and present discrete and continuous data using appropriate graphical methods which include the use of bar and time graphs.

Measures: Measuring length, mass, volume and capacity to compare and convert between different units.

Science

This half term our science unit will be 'Electricity'.

Children will be learning to:

- Identify common appliances that run on electricity
- Construct a simple series electrical circuit, identifying and naming its basic parts, including cells, wires, bulbs, switches and buzzers
- Identify whether or not a lamp will light in a simple series circuit, based on whether or not the lamp is part of a complete loop with a battery
- Recognise that a switch opens and closes a circuit and associate this with whether or not a lamp lights in a simple series circuit
- Recognise some common conductors and insulators, and associate metals with being good conductors.

PE

Each week 4MW and 4JW will have an indoor and an outdoor PE lesson. During outdoor sessions, pupils will be learning a range of invasion games and refining their passing, shooting and defending skills.

4CR will continue to having swimming on Thursdays and will also have an outdoor PE lesson.

Reminder: Please can you ensure your child has the correct P.E kit.

IPC/Religious Education

This half term, pupils will be taught Religious Education. During the last two weeks of term we will be building on prior knowledge of a range of religions, promoting their spiritual, moral, social and cultural development. In order to develop a holistic understanding of religious education, there will be a focus on learning on a particular aspect of religion, such as cultural stories, festivals or symbols. The children will also have the opportunity to relate this learning to their own ideas and experiences.

During RE the children will carry out an Art based activity that will explore tone using different grades of pencils and pastels, and create patterns using different colours.

ICT

Computing will be taught in a cross curricular way through the use of PCs and iPads. At the beginning of each lesson involving ICT resources, discussions and teaching about acceptable use and e-safety will take place; ensuring children are always safe and responsible. This term the children will learn programming and game building through iPad apps such as 'Scratch' and 'Hopscotch'. The children will also use search engines for research and learn how to navigate Microsoft programmes such as 'Word' and 'PowerPoint'.

Please ensure your child is frequently accessing the Home Learning Zone via the school website at least three times a week.

School visits & community links

Pupils really enjoyed our visit to British Museum which linked to our Ancient Egyptians unit.

Dates of forthcoming trips are still to be confirmed. Please look out for any letters sent out regarding these.

Home / School Partnership

Homework

(All homework will be given out on a Friday and should be returned on a Wednesday please)

- Each evening the children should read for at least 15 minutes in addition to using Bug Club at least 3 times a week, with a focus on the comprehension activities.
- The children should practise their times table each day, ready for their mixed multiplication test on Friday.
- Children will receive weekly literacy and numeracy home learning that will support their learning within the classroom.
- The children should learn their spelling words each week ready for their test on Thursday / Friday.
- Lexia is available for use at home for some of the children in Year 3 to boost their reading and spelling skills. Children on the Lexia programme will be able to access lessons during the school week but we urge them to do as many lessons at home as they can. Your child should have received a letter at the end of term 1 containing access and password details. If you require another copy of this letter please inform your child's class teacher.

Extended Schools Activities/Clubs for Year

- Music tuition
- ICT club
- Gymnastics
- Cheerleading
- Football
- Cross country

For further information about these clubs please contact the school office or review our website

Parent Support

We cannot stress enough the importance of the home learning and daily reading that you do at home with your child. The home learning directly links to topics that we have covered in school the daily reading will help impact on your child's comprehension and will help to build up their vocabulary by discussing the stories they are reading. Thank you in advance for your support with this.

If any parents would like to come in and support Year 4 through reading with the children, coming on school trips or at certain learning events (that we will inform you about in advance), please let your child's teacher know. We welcome support from you!

Resources:

Bug Club
My Maths
Lexia
Mathletics

Skills/Opportunities:

- **Adults who are willing to help out on school trips**
- **Adults who are regularly able to volunteer to hear children read**

Please contact your class teacher or the school office if you would like further information

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