

## Curriculum Overview

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Term: 3

Year: 3

The Year Team:

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Mrs Barlow, 3NB, Head of Year  
Mr Millroy, 3JM  
Ms Dzikiewicz, 3ED

Other adults working with us:

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Mrs Fogg

## English/Literacy

### Literacy

In Literacy this term the children will use the book 'Weslandia' by Paul Fleischman as a stimulus for their reading and writing. Children will create a shelter for their own civilization, as a hook to create engagement with the text. They will then make predictions, describe Wesley's character and eventually retell the story in their own words. In the final stage, the children will create their own civilization, based on Weslandia. Grammar and spelling objectives are embedded throughout.

### Reading

Reading is a fundamental part of the Literacy programme. The children will read short texts in class that will directly link to their writing. The children will learn to pick out key features of particular texts as well as reading with increased expression. As well as this, the children will access Bug Club within the school day – which you can also access at home. The children also take home a reading book and are encouraged to read for at least 15 minutes every day. At the end of every school day we read a shared story to model the enjoyment of reading, teaching children how to read with expression. The children will also take part in weekly reading comprehension lessons where they are explicitly taught how to answer comprehension questions and whether questions use inference or retrieval skills. If children have lost their Bug Club password, please ask their class teacher.

### Writing

Throughout this terms Literacy, children will use their story telling skills to retell a story and use their skills of description to describe settings, civilizations and characters. Children will also create a non-chronological report, published as a brochure for Weslandia itself, using planning models and information from and inferred from the text.

### Grammar

Grammar is taught each day throughout Literacy which culminates in a weekly grammar test every Friday.

### Spelling

We will be continuing with the RWInc spelling programme that looks at spelling patterns, families, prefixes, suffixes and sounds. Your child will receive weekly spellings in their home learning that is sent out on a Friday. The children will be tested on the following Friday. Spellings are suited to Year 3 children and follow particular spelling rules. Children who attend Read Write Inc. will receive their own group's spellings and will have their spelling test on a Thursday.

## Mathematics

We will be following the Primary Advantage Maths Programme (PAMP) to help embed the key skills that the children need to be lifelong, skilled mathematicians with a deep understanding of number. This term we will be focusing on several key areas;

**Numbers to 1000** - ordering, comparing, more than and less than, patterns and place value

**Geometry** – Focusing on angles, turns and symmetry.

**Fraction, Decimals and Percentages** – Equivalent fractions, ordering fractions,

finding equivalent decimals and percentages.

**Addition and Subtraction** - Mental Calculations, formal written methods, inverse operations.

**Multiplication and Division**– Regrouping in ones, tens, hundreds and thousands. Using the grid method. Applying multiplication knowledge for problem solving. Mental and written methods, inverse operations.

**Please can you ensure your child is accessing MyMaths, Mathletics and Mental Maths bootcamp regularly and that they are practicing their times tables every day. If they have lost their passwords for any of the above, please ask their class teacher.**

## Science

Our topic for this term is **Plants** which will link with our IPC unit on rainforests. Children will learn to recognise that plants provide food for humans and other animals and that they need light, water, warmth and healthy leaves, roots and stems in order to grow well. The children will learn how to make careful measurements of volumes of water and how to measure the height of plants and recognise that in experiments and investigations a number of plants need to be used to provide reliable evidence. By the end of the topic the children will be able to identify the key parts of a plant and their functions and understand how water is taken through the roots and transported to other parts of the plant.

## PE

During this half-term, we will be focusing on net and wall games for outdoor PE and dance for indoor PE. For net and wall games the children will be learning a range of skills involving hand eye coordination, positioning, movement and striking a ball with a degree of accuracy. For Dance children will be creating and performing dances, focusing on adapting and linking a range of movements – this will involve working individually, in pairs and in groups. Throughout both indoor and outdoor PE, we will be looking to children to provide good performances and to give feedback to each other.

**Reminder: Please ensure your child has the correct P.E kit at all times.**

## International Primary Curriculum (IPC)

Our IPC unit for this term is **'Different places, similar lives'**. As our IPC unit encompasses all areas of our learning, we have broken it down into subjects so you know how we will be learning about the Rainforests through all areas of our topic-based learning.

**In Geography, we will be finding out:**

- About where rainforests are in the world
- Which rainforest products we use in our everyday lives
- About the lives of rainforest people and how they compare with our own
- How and why the rainforest is being destroyed

- Discovering the ways that people are trying to save the rainforest  
We will also be learning about animals that inhabit rainforests.

**In Art, we will be finding out:**

- About rainforest body and face art
- How we can use our artistic skills to create a rainforest scene

**In Technology, we will be finding out:**

- How to plan and make our own tropical fruit drink

**In International, we will be finding out:**

- How different countries and organisations are helping to save our rainforests

## ICT

Computing is taught cross curricularly through the use of PC's and I pads. The children will have a weekly e-safety starter to each lesson that uses ICT and will become aware of the importance of using the internet and technology safely. Through the use of 'Scratch' 'Espresso Coding' and 'Bloxels' the children will look at programming and designing their own platform games. Through the use of computers, the children will learn how to use a variety of ICT programmes such as Word, Excel and PowerPoint.

**Please ensure your child is frequently accessing the Home Learning Zone via the school website at least three times a week.**

## School visits & community links

This term we are planning a trip to Paradise Wildlife Park to look at animals from the Rainforest. This directly links to our IPC unit of 'Different Places, Similar Lives' and is planned to take place in early February. More details to follow.

# Home / School Partnership

## Home Learning

*(All homework will be given out on a Friday and should be returned on a Wednesday please)*

- Each evening the children should read for at least 15 minutes in addition to using Bug Club at least 3 times a week, with a focus on the comprehension activities.
- The children should practise their times table each day, ready for their mixed multiplication test on Friday.
- Children will receive weekly literacy and numeracy home learning that will support their learning within the classroom.
- The children should learn their spelling words each week ready for the test on Thursday / Friday.

## Extended Schools Activities/Clubs for Year

- Cheer leading
- Gymnastics
- Cross Country
- Football
- ICT club

*For further information about these clubs please contact the school office or review our website*

## Parent Support

We cannot stress enough the importance of the home learning and daily reading that you do at home with your child. The home learning directly links to topics that we have covered in school the daily reading will help impact on your child's comprehension and will help to build up their vocabulary by discussing the stories they are reading. Thank you in advance for your support with this.

If any parents would like to come in and support Year 3 through reading with the children, coming on school trips or at certain learning events (that we will inform you about in advance), please let your child's teacher know. We welcome support from you!

**Resources:**

**Skills/Opportunities:**

**Please contact your class teacher or the school office if you would like further information**