

## Curriculum Overview

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Term: Spring One

Year: Two

The Year Team:

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Ms Dibley , Head of Year 2ND

Mrs Whent, 2MW

Mr Grogan, 2JG

Miss Ward, 2CW

Other adults working with us:

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Mrs Chittock

## English/Literacy

In Year 2 some children will be continuing with the Read Write Inc program which the children are familiar with from Reception and Year 1. Each morning those children will attend their Read Write Inc sessions with their RWI teacher, developing their knowledge of phonics to learn to read and write about a variety of topics. Children will also have a daily phonics and handwriting session as well as a Shared Write lesson with their class teacher. Literacy and Language will also encompass the development of reading and writing skills.

All children in Year Two will be following the Read Write Inc. programme or the Literacy and Language Programme which follows on from Read Write Inc. With both programmes, children are encouraged to use their phonic skills to help them segment and blend words and construct basic sentences using familiar words.

This term in Literacy and Language, children will be studying a book, *'Billy Monster's Daymare'* and a traditional version of Beauty and the Beast while exploring themes around characters, setting, plot and the power of transformation and change. Children will use both texts to draw links and ideas between the two, looking for the common themes. They will also look at how the characters change throughout the story and the important moments that might trigger those changes. The children will discuss how the books are written for an audience and the language used to engage the audience.

The non-fiction week will look at instruction texts linked to the idea of change and transformation. Children will identify different types of instructions; verbal, written, pictorial and their purposes. They will look at how instructions use adverbs of time to connect ideas and make instructions more precise. All children will continue to take part in big write, building on the skills they have already been taught in a wide variety of contexts.

**Spelling:** The children will receive spellings every week through their Read Write Inc. group / Literacy and Language group they attend in the morning session. They will be tested once a week on the Thursday before they get their new set of spellings.

## Mathematics

Our focus this term will start with an initial focus on number and place value. Then the children will move onto focusing on addition, subtraction, division and multiplication. They will practice and develop a range of strategies including column method for addition and subtraction. The term will conclude with an emphasis on time.

The home learning that you receive at home will directly link with the skills and topics being taught in school.

We begin every day with a 'Morning Maths Meeting' in our classes. Children carry out learning activities that refine their mental maths strategies by applying them to all areas of their maths learning in a speedy and active way!

## Science

Science next term will cover Plants:

We will be creating a garden centre environment, and hopefully planting in the school grounds.

- Children will be able to recognise and sort different seeds, encouraging the use of microscopes. Children will record their findings by drawings, grouping and describing the seeds.
- To observe how bulbs grow; children will be encouraged to share their ideas about what they think bulbs and seeds need to grow. Recording - a class book where our pictures and ideas can be kept.
- Planting of bulbs will need to be done in the first weeks of the term and kept inside due to frost. Children will be able to observe what happens over time. Recording, pictures of different bulbs before planting, and kept in whole class book, and then update the pictures throughout the term/year. Each picture will include speech bubbles with comments that the children have made. Recording the growth of sprouts/flower as it happens.
- Do all seeds germinate in the same way? - Children will gather and record data to help answer questions. Recording - children to draw their seeds growth over time attaching dates to their drawings.
- Trees - can we grow our own trees? Recording in tables, the progress of seeds. Can we grow them from twigs (cuttings)?
- Temperature that plants need to grow, along with why plants need light to grow. Recording - children draw a map of outside and show where plants have been left and the temperature in each location. This will be recorded in a table. These plants will be visited over a period of time. (If possible a plastic green house would be a great comparison)

#### PE

During the Spring term, the children we have two sessions of PE. One in the indoor area and one outside. It is important for all children to take part during PE session so all children need to have white t-shirt, shorts and plimsoles/trainers. Children will be taking part in a very detailed PE scheme that develops key skills such as balance, co-ordination, agility and speed. They learn about the importance of fitness.

#### International Primary Curriculum (IPC)/ RE/ Geography

In the last two weeks of term we will be learning about a geography based topic: Our World. This will encompass looking at different environments and countries around the world and environmental issues. The children will develop their map reading skills and their knowledge of world -wide issues and how they can protect the environment.

#### ICT

Computing will be taught throughout the entire curriculum, supporting and enhancing the children's learning in all subject areas. We will build on the first term's learning using coding apps, publishing programmes and creating our own e-book. We will be using iMovie to create our own films. The children use iPads for most of this learning but will also have access to PCs.

#### School visits & community links

- Sun Trap visit

# Home / School Partnership

## Homework

*(All homework will be given out on a Friday and should be returned on a Wednesday please)*

- Each evening the children should read for at least 15 minutes in addition to using Bug Club at least 3 times a week, with a focus on the comprehension activities.
- They should practice their number bonds to 20 and 100, partitioning, identifying the place value of each number and counting forwards and backwards in jumps of 1, 2, 5 and 10, 3 or 4 times a week.
- Teachers will give their class Home Learning tasks to support learning in class in Maths. These will usually include a challenge activity and is set based on your child's learning in that area.
- The children will also be given a piece of Home-Learning based on the class work in Literacy or IPC.
- The children should learn their spellings words each week ready for the test on Thursday

## Extended Schools Activities/Clubs for Year

**Club options and signing up procedures will be announced in the New Year.**

*For further information about these clubs please contact the school office or review our website*

## Parent Support

Help: Supporting children in their learning involves creating a strong partnership between parents, children and teachers and maintaining it. If you feel that you can help the Year Two team to better support your child please feel free to contact your class teacher anytime and we will be very happy to speak to you. In addition, the Year Two team would be grateful for any ideas, suggestions, and resources or time that you are able to offer. Thank you for taking the time to read this.

**Resources:**

**Skills/Opportunities:**

**Please contact your class teacher or the school office if you would like further information**