

Curriculum Overview

Term: Spring 1

Year: 1

The Year Team:

Jen Allan, Head of Year, 1JA
Katie Spicer, Student Teacher, 1JA
Chloe Zenonos 1CZ
Gregg Scott 1LM

Other adults working with us:

Michelle Wilshere, Read Write Inc Teacher
Julie Fogg, Read Write Inc Teacher
Chi Hau, Read Write Inc Teacher
Karen Chittock, Read Write Inc Teacher

English/Literacy

Each morning the children will attend their Read Write Inc sessions with their Read Write Inc teacher, developing their knowledge of phonics to learn to read and write about a variety of engaging topics. We will be working on different target sounds each week, enabling the children to blend and segment when they read. Children will also have a daily phonics session with their class teacher where we will be developing their phonological knowledge to ensure that they are confident readers and are 'Reading by 6'.

Writing: As part of our Read Write Inc program, the children will have the opportunity to extend their ability to write and edit sentences and short texts. The children will have writing sessions everyday linked to our IPC and Science topics, where they will orally rehearse and develop their ideas and write from a range of stimuli such as: poetry, information texts, instructions and story telling linked to our topics other areas of the curriculum. Once a week we also have a 'Big Write' session where children have an extended period of time to write independently. We also teach handwriting daily in order to develop children's fine motor skills and cursive script to aid writing fluency.

Spelling Spellings will link to the Read Write Inc program where the children will learn and practise different sounds and words from their weekly focus book, culminating in a spelling test of ten words each Thursday. **These spellings are set for your child's appropriate level and children learn, practise and apply them in their daily Read Write Inc sessions and then practise them at home; it is therefore an expectation that children get most spellings correct in the test each week.**

Mathematics

We will begin the Spring term by learning about time, focussing on telling the time to the hour and to the half hour on both analogue and digital clocks. Children will be solving everyday problems involving time.

We will then be looking at odd and even numbers and creating and extending number sequences. Children will be learning about addition and subtraction sentences and their matching inverses, for example $6+5=11$ therefore I know what $11-6=5$. They will become aware of different number families and how to use their knowledge to support their growing range of strategies. We will then be learning to add a 1 digit and a 2 digit numbers using the 'regrouping into tens and ones' strategy. Children will be using subtraction vocabulary in rhymes and games.

Later, we will be carrying out investigations with capacity and volume to find out which container holds more or less. We will be using addition and subtraction in the context of capacity.

We start every day with a 'Morning Maths Meeting' in their classes. They will be refining their mental maths strategies by applying them to all areas of their maths learning in a speedy and active way!

Science and Geography

Everyday materials – with DT and art links

Children will be using different materials to create simple designs for a product and using pictures and words to describe what they want to do. We will be using a range of tools and equipment to perform practical tasks, such as cutting, shaping and joining. Children will have the opportunity to explore how they can make structures stronger, stiffer and more stable.

Geography – From A to B

Children will be learning about different types of transport that are used all over the world. We will discuss transport in the past and how it was different! We will have the opportunity to discuss places we have been in the world and how we got there. Children will also have the chance to think about what transport might look like in the future.

PE

Outdoor PE- During Outdoor PE, children will continue to play games that require them to make choices to use the space to avoid opponents, keep the ball and score points. In all games activities, children will continue to develop the skills, strategies and tactics they need in order to outwit the opposition.

Indoor PE- During Indoor PE, children will focus on a variety of static and dynamic balances which develop their

agility and coordination. They will be learning to be 'critical friends' supporting and evaluating their peer's learning.

ICT

ICT is integrated throughout the curriculum at Larkwood. We use a range of apps on the iPads to support teaching and learning. We will use the iPads or ICT computer suite once per week, and this will be linked to our learning in another area of the curriculum. E-safety is a large focus during our ICT sessions at Larkwood, and we always start each ICT session with an e-safety starter so children are safe on computers, tablets and the internet at home and in school.

Music

In music this term we will be learning about pitch, rhythm, and pulse through the genre of Blues music. We will develop the skill of listening and appraising a range of music, for example BB King and Ricky Martin. We will play 'beat' games and create our own compositions.

School visits & community links

In school 'Rocket Day' with a small donation from parents – information coming soon when we come back in January!

Home / School Partnership

Homework

(All homework will be given out on a Friday and should be returned on a Wednesday please)

- Literacy/topic based activity
- Spellings linked to Read Write Inc weekly focus
- Daily reading and/or Bug Club
- Numeracy or 'MyMaths'
- Fine motor skills/handwriting practice

Extended Schools Activities/Clubs for Year

- Sports Club-letters from Mr Hau re rotation of children

For further information about these clubs please contact the school office or review our website

Parent Support

Help: Supporting children in their learning involves creating a strong partnership between parents, children and teachers and maintaining it. If you feel that you can help the Year 1 team to better support your child, please feel free to contact your class teacher anytime and we will be very happy to speak to you. In addition, the Year 1 team would be grateful for any ideas, suggestions, and resources or time that you are able to offer. Thank you for taking the time to read this.

Resources:

Bug Club, MyMaths, Lexia, Home Learning Zone

Skills/Opportunities:

We would also value any contribution if you have interests of expertise linked to our Science/IPC topics.

Please contact your class teacher or the school office if you would like further information