

Curriculum Overview

Term: Spring 1 Animals

Year: Reception

The Year Team:

Francesca Pitt, Head of Year RFP
Leigh West Class RLW
Alice Emblin RAE

Other adults working with us:

Michelle Cook , EYP
Dawn Duggan EYP
Lisa Burgess, EYP

Communication and Language

This half term the children will continue to participate in carpet sessions, adult focus activities and free flow play which will support their development within the area of communication and language. These sessions will focus on developing the children's understanding and responses to how and why questions. The children will be asked to respond to instructions with a 2-part sequence for example following instructions when cooking or completing an arts and craft activity.

We will continue to expose the children to higher level vocabulary through story, we will encourage children to use this new language to imagine and recreate roles and experiences within play situations. Adults will also support children to use talk to organise, sequence and clarify their thinking through questioning and modelling within play and discussion.

Physical Development

The children will continue to engage in P. E sessions with Mr.Hau and physical activities in our outdoor environment. They will continue to develop their skills and understanding of team games. They will also partake in activities designed to develop their confidence and skill in travelling under, over and through balancing and climbing equipment.

Through carpet sessions we will also discuss the links between good hygiene and good health e.g washing your hands. We will also discuss how to use equipment within our indoor and outdoor classroom safely.

Personal, Social and Emotional Development

At the end of Autumn 2 the children were introduced to some of the language of a Rights Respecting School. We will continue to develop our knowledge and understanding of these rights e.g The right to be safe and discuss how this should impact our own behavior towards others.

We will continue to help the children to take steps to resolve conflicts with other children and be kind to others. We will develop children's confidence in explaining their own knowledge and understanding and begin to be able to ask appropriate questions of others. By taking turns at speaking and listening, the children will grow in confidence and be able to speak to others about their own interests and opinions.

Literacy

Through Read Write Inc and Literacy carpet sessions, the children will continue to develop their segmenting and blending skills, reading simple words and sentences. The children will also learn to read high frequency words that cannot be 'sounded out' e.g the, through our Literacy Starter sessions and provision within the classrooms.

The children will also engage in shared writing and objective led activities around our topic of animals and personal interests. They will write using some clearly identifiable letters to communicate meaning, representing some sounds correctly and in sequence.

Maths

Over this half term the children will develop their mathematical understanding through practical, pictorial and abstract activities. They will be introduced to new concepts such as sharing, positional language, weight, time and money. As well as continuing to develop their confidence in counting, addition and subtraction. The children will be able to use mathematical vocabulary confidently and will be able to describe different methods and reasoning to their talk partners.

Understanding of the World

The children will explore the topic of animals and will join in with discussions about similarities and differences between different types of animals. They will be asked to make observations of animals and plants and explain why some things occur. We will also continue to develop children's abilities in using class computers and I pads by encouraging the children to interact with age appropriate software.

Expressive Arts and Design

We will continue to develop the children's passion for creative activities by exploring different genres of music and sounds of instruments. The children will be involved in making props for play and different types of models using a variety of resources. They will manipulate materials to achieve a planned effect for example making their own playdough for class play. They will also have lots of opportunities to play co-operatively as part of a group to develop and act out their own ideas and narratives.

School visits & community links

- Trip to the Farm
- Read, Write, Sleep

Home / School Partnership

Homework

(All homework will be given out on a Friday and should be returned on a Wednesday please)

- Reading on BugClub (access online)
- Reading one to one with your child at least three times a week
- A Take Home Activity linked to Literacy and Maths focus that week
-
-

Extended Schools Activities/Clubs for Year

-
-
-
-
-
-
-

For further information about these clubs please contact the school office or review our website

Parent Support

Help: Supporting children in their learning involves creating a strong partnership between parents, children and teachers and maintaining it. If you feel that you can help the Year X team to better support your child please feel free to contact your class teacher anytime and we will be very happy to speak to you. In addition, the Year X team would be grateful for any ideas, suggestions, and resources or time that you are able to offer. Thank you for taking the time to read this.

Resources:

Metal pots and pans, bed sheets/ fabric, gardening tools, plant pots, plants, seeds, compost, wood chip, junk modelling materials (no egg boxes/ toilet rolls)

Skills/Opportunities:

**If you have any gardening expertise, please speak to Mrs Pitt
Please contact your class teacher or the school office if you would like further information**