

Curriculum Overview

Term: Autumn 2

Year: Reception

Topic: Food & Celebrations

The Year Team:

Francesca Pitt **Early Years Lead Class Teacher RFP**

Leigh West **Class Teacher RLW**

Alice Emblin **Class Teacher RAE**

Other adults working with us:

Michelle Cook **EYP**

Dawn Duggan **EYP**

Lisa Burgess **EYP**

Holly Humphrey **Teach First Student**

Communication and Language

The children will continue to develop their abilities to maintain attention and concentrate during activities. The children will achieve this through carpet sessions and focus activities. The children will engage with rhymes and stories and will learn to anticipate key events and join in with repeated refrains and key phrases.

The children will have the opportunity to join in with discussions and share their own knowledge of family and cultural celebrations as well. Children will also be focussing on following and responding to simple instructions, the children will use these skills when taking part in cooking and craft activities.

Physical Development

This half term we will continue to develop the children's fine motor skills through 'funky finger' and 'Dough Disco' activities. This will strengthen children's 'writing muscles' and will help them to hold a pencil effectively for writing. The children will continue to develop their letter formation through Read, Write, Inc and focus activities.

The children will continue to develop their independence in using a variety of different tools and equipment. They will gain a good understanding of how to transport and store these resources safely.

As part of our topic 'Food & Celebrations', the children will also develop an understanding of healthy eating through class discussions and focus activities.

Personal, Social and Emotional Development

The children will continue to learn to follow our rules and expectations, circle times will focus on peer interactions and appropriate responses to situations e.g speaking to an adult. The children will discuss the steps needed to resolve conflicts with other children. The children will continue to grow in confidence and will speak openly about their own interests and opinions during class discussions, with their talk partners and through conversations with adults.

Literacy

In literacy children will be continuing to develop their knowledge and confidence in hearing and recording sounds in words. They will explore different ways of recording e.g lists, story maps and caption writing. The children will listen to a range of different types of texts e.g fact and fiction books. The children will use these texts to expand their vocabulary and find

new information.

Maths

In maths the children will continue to secure their knowledge of number by ordering and recognising numbers 0-10, then 0-20. They will begin to use a number line to talk about which number is one more or one less. The children will begin to explore simple addition and subtraction problems. The children will also use their knowledge of shape to begin to recognise and create their own patterns.

Understanding of the World

The children will join in with discussions about their own family customs and routines when talking about different types of celebrations. The children will also talk about healthy food and the impact different types of food have on the health and growth of our bodies.

Expressive Arts and Design

The children will engage in lots of imaginative play and have the opportunity to explore their own interests and fascinations. They will have access to a variety of different tools and resources and will be given the opportunity to create their own props, pictures and models within provision. At the end of this half term the children will be taking part in a Christmas show and will be learning a variety of festive songs with actions.

School visits & community links

Chingford Fire Station

Home / School Partnership

Homework

(All homework will be given out on a Friday and should be returned on a Wednesday please)

- Reading on BugClub (access online)
- Reading one to one with your child at least three times a week
- A Take Home Activity linked to Literacy and Maths focus that week
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Extended Schools Activities/Clubs for Year

- Reading Club TBC
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For further information about these clubs please contact the school office or review our website

Parent Support

Help: Supporting children in their learning involves creating a strong partnership between parents, children and teachers and maintaining it. If you feel that you can help the Year X team to better support your child please feel free to contact your class teacher anytime and we will be very happy to speak to you. In addition, the Year X team would be grateful for any ideas, suggestions, and resources or time that you are able to offer. Thank you for taking the time to read this.

Resources:

Metal pots and pans, bed sheets/ fabric, gardening tools, plant pots, plants, seeds, compost, wood chip, junk modelling materials (no egg boxes/ toilet rolls)

Skills/Opportunities:

If you are interested in becoming a Forest School Volunteer for Reception please speak to Mrs Pitt. Please contact your class teacher or the school office if you would like further information.

We are also looking for parents who would like to speak to the children about their own festivals and celebrations. If you are interested then please speak to your class teacher.