

Curriculum Overview

Term: Autumn Term 2

Year: Nursery

The Year Team:

Almas Bux

Julie Matthews

Samantha Thomson

Vivienne Black

Other adults working with us:

Gaynor Jones - Volunteer

Samantha Rule- Student

Literacy

Children learn to recognise their names through self-registration, writing activities and seeing their names around the Nursery. They will also start to practise writing their names and practising to hold a pencil. During carpet sessions, children will learn and hear initial sounds in words, through sound games and also by introducing Read Write Inc into our daily carpet sessions. Reading books will be available to children in all areas and reading will be part of key worker groups. Adults will read to children at the end of the day and also during the session during free flow. An outdoor area for reading will always be in use. Adults will be scribing what children say about paintings, drawings, mark making, to show they are beginning to give meaning to marks they make.

Maths

The children will begin to count up to 5 then 10 objects. Activities in construction, on the Maths tuff spot and in the role play area, will allow children to use number language and to count objects. Key worker focuses will also be based around counting.

Children will begin to use the correct number names for numbers 1 - 5. Having number displays and continuously using number language, the children will have access to recognising numbers up to 5.

Once they are securely using the correct number names for numbers 1-5, we will begin to practice numbers 1-10. Children will have resources up to 1-10 available to them on displays, through resources and during key worker groups. The IWB will be used to play number games and singing number songs with visuals.

As well as recognizing numbers, children will practice counting beyond 10. This will be in each activity, during carpet sessions and through rhyming songs.

Children will begin to name some 2D shapes through activities in the Nursery. They will have access to play with 2D shapes and recognise properties of 2D shapes during key worker groups.

Communication and Language

The children will be listening to other children and adults in small and larger groups; this will be during carpet activities, focus activities and during free flow in the setting. They will be joining in with carpet sessions and having the opportunity to talk about themselves and listen to other children. Alongside sharing their ideas, the children will join in with songs, rhymes and stories during key worker groups. During the free flow of the session, Nursery children will be expected to follow directions and instructions. They will begin to use new words and use more complex sentences.

Personal Social Development

As the children have settled in, the class rules and routines will be in place and followed by the children. They will be reminded of friendly behavior, will initiate conversation and form good relationships with the children and adults

in the class. This will enable them to confidently talk to other children while playing and also encourage children to speak confidently about themselves. They will start to enjoy responsibility of carrying out small tasks in the Nursery and being responsible for the Nursery equipment. The children will be adapting their behavior to changes in routines and events.

Expressive Arts & Design

The children will continue to join in with singing, dancing and circle games indoors and outdoors. They will explore drawing, painting and have other creative opportunities within the setting. They will also continue to learn about different sounds musical instruments make in key worker groups and also outside. The children will use various construction materials to build for a purpose. They will be encouraged to engage in imaginative role play, using resources and their own experiences to support them.

Understanding of the World

The children will be showing an interest and talk about people who are important to them during key worker groups and in conversation with each other and the adults in the setting. They will be encouraged to talk about life outside of school, family, activities, holidays and journeys. Children will observe and talk about animals and plants and the natural world. They will operate simple ICT equipment including iPads and computers.

Parent Support

In the Nursery books of the children's choice are sent home twice a week, on Monday's and Friday's. Please read with your child/children as often as you can.

Home / School Partnership

Book Bags

(Book bags will be sent home on Monday's and Friday's with a book of your child's choice)

- Please read with your child as often as you can.
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Extended Schools Activities/Clubs for Year - N/A for Nursery

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For further information about these clubs please contact the school office or review our website

Parent Support

Help: Supporting children in their learning involves creating a strong partnership between parents, children and teachers and maintaining it. If you feel that you can help the Nursery team to better support your child please feel free to contact your class teacher anytime and we will be very happy to speak to you. In addition, the Nursery team would be grateful for any ideas, suggestions, and resources or time that you are able to offer. Thank you for taking the time to read this.

Resources:

Skills/Opportunities:

Please contact your class teacher or the school office if you would like further information