

## Curriculum Overview

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Term: Autumn 1

Year: 6

The Year Team:

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Becky Collett – 6BC (Head of Year)  
Nicole Davy – 6ND  
Jana Murray - 6JM

Other adults working with us:

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Raef Caddeo – Teach First Student Teacher  
Alison Freeman - Interventions

## English/Literacy

For the first two weeks of the half term, Literacy will be linked to the IPC topic of Ancient Greece. Pupils will research and then write information texts about life in Ancient Greece.

Pupils will then read the novel 'Kensuke's Kingdom' by Michael Morpurgo. This text will be used as inspiration for creative writing across a variety of genres including: character descriptions, persuasive texts, diary entries and recounts. Whilst reading this book, pupils will learn to make inferences and to understand characterisation.

Pupils will be taught spelling daily through the Read Write Inc Spelling scheme. They will learn the following sounds/spelling patterns:

- Using the silent letters b and t
- Words ending in 'ible' and 'able'
- Words ending in 'ent'
- Words ending in 'ence'

Pupils will be taught about grammar and punctuation through writing activities and have a 10 minute SPAG (spelling and grammar) test each week.

## Mathematics

Pupils will be consolidating and extending their understanding of addition, subtraction, multiplication and division during the first half term. They will also be consolidating written methods of all four operations. There will also be a key emphasis on understanding how to use fractions, decimals and percentages. The children will need to continue to revise and extend their number knowledge (decimal and negative numbers, percentage and fraction), times tables and division facts. There will be a focus on reasoning and problem solving skills and pupils will be taught how to apply their knowledge of methods taught to missing number, inverse and worded problems.

## Science

The science topic for this half term is 'Living Things and Their Habitats'. Pupils will be taught:

- To describe how living things are classified into broad groups according to common observable characteristics and based on similarities and differences, including micro-organisms, plants and animals
- Give reasons for classifying plants and animals based on specific characteristics

## PE

Each week all classes will have an indoor and outdoor P.E. session. During outdoor sessions pupils will be learning a range of invasion games and refining their passing, shooting and defending skills.

During indoor PE sessions, pupils will practise how to balance in a variety of ways.

## International Primary Curriculum (IPC)

The first IPC topic for the year is called 'The Great, The Bold And The Brave'. During this unit, pupils will learn about the Greek classical civilization. Pupils will learn about the political systems of Athens and Sparta, making comparisons between the two. They will also learn about the Persian wars and the impact these had on Greece. They will research key historical figures, such as Alexander the Great. Pupils will also learn about the origins of the Olympic games and about Athenian life by studying the Parthenon.

This unit will be linked to art and pupils will also make their own pottery, based on their designs, which they sketched during transition week at the end of Year Five.

## Computing

In computing this term the children will continue to use technology safely, respectfully and responsibly; recognise acceptable/unacceptable behaviour; identify a range of ways to report concerns about content. They will use a variety of research tools and Apps to support their learning in IPC, Literacy and Maths. Pupils will have access to coding programs to create and de-bug algorithms.

**Please ensure your child is frequently accessing the Home Learning Zone via the school website at least three times a week.**

## School visits & community links

We will update you with further information in September.

# Home / School Partnership

## Homework

*(All homework will be given out on a Friday and should be returned on a Wednesday please)*

- Each evening the children should read for at least 15 minutes in addition to using Bug Club at least 3 times a week, with a focus on the comprehension activities.
- They should practice their times tables, and related division facts, 3 or 4 times a week.
- Teachers will give their group homework tasks to support the work done in class.
- The children will also be given a piece of homework based on the class work in Literacy or IPC.
- The children should learn their spellings words each week ready for the test on Tuesday

## Extended Schools Activities/Clubs for Year

*For further information about these clubs please contact the school office or review our website*

## Parent Support

Help: Supporting children in their learning involves creating a strong partnership between parents, children and teachers and maintaining it. If you feel that you can help the Year 6 team to better support your child please feel free to contact your class teacher anytime and we will be very happy to speak to you. In addition, the Year 6 team would be grateful for any ideas, suggestions, and resources or time that you are able to offer. Thank you for taking the time to read this.

**Skills/Opportunities:**

**Please contact your class teacher or the school office if you would like further information**