

Curriculum Overview

Term: Autumn 1

Year: 5

The Year Team:

Damian Wybrant – Head of Year/Class Teacher
Victoria Bruce – Assistant Head teacher/Class Teacher
Rumena Storey – Class Teacher
Ming Chai – Class Teacher
Stephanie Nicolaou – Class Teacher
John Moffat – School Direct Trainee teacher

English/Literacy

Reading: Within Literacy lessons, pupils will be reading myths and considering how narrators express their opinions through language choices. Pupils will also learn how to make links to other myths and traditional tales. We will be reading instructions, focusing on how these text types are structured.

Writing: We will begin the year by focusing on a Literacy and Language unit based on the Greek myth 'Prometheus and Pandora'. Pupils will develop their understanding of the story and new vocabulary before writing in role as Pandora to re-tell the story from her perspective. Our non-fiction focus will be instructional texts.

Spellings: Pupils will be taught spellings daily. Each week we will focus on a different sound or spelling rule.

Mathematics

Children will begin the year by consolidating their written and mental methods for addition, subtraction, multiplication and division. They will also consolidate their understanding of place value and the number system. They will also focus on measures and geometry later in the half term. Every morning will begin with a number of activities to help improve mental mathematic skills.

Science

Our first Science topic is about living things and their habitats. Within this topic pupil will learn about the life cycles of plants and animals. They will learn the skills of observation by looking clearly at flowering plants and will learn to name the parts of these plants. They will also learn about seed dispersal and how plants are pollinated. Pupils will look closely at animals in their local habitat and learn how to undertake surveys.

PE

Each week all classes will have an indoor and outdoor P.E. session. During outdoor sessions pupils will be learning a range of invasion games and refining their passing, shooting and defending skills.

Details about which day each class will take part in P.E. will be sent out at the beginning of the year.

International Primary Curriculum (IPC)

Our first IPC unit will be a history based topic about the History of the Mayan Empire. Within this unit pupils will learn about the roles of different people, religion and buildings within this civilisation. Children will develop an understanding of why the empires declined and make to other empires they have previously studies such as the Egyptians. Through a range of artefacts and sources, pupils will make draw conclusions about the past.

ICT

During this half term, Year 5 will be using a range of software such as 'Espresso Coding' and 'Scratch' to teach the children how to programme objects to move based on the instructions they input. We will also make use of I.C.T. across the curriculum. In our IPC unit, children will use the internet to develop their research skills and we will make use of IPad apps to support learning in maths.

School visits & community links

Pupils will have the opportunity to take part in an Art workshop which will cover what life in Mayan times was like.

Home / School Partnership

Homework

(All homework will be given out on a Friday and should be returned on a Wednesday please)

- Pupils are given Maths and Literacy homework every Friday to be completed by Wednesday
- Pupils should read daily for 15 minutes
- Pupils should make regular use of Mathletics, MyMaths, Bug Club and Lexia accounts
- Pupils should practice their times tables as often as possible

Extended Schools Activities/Clubs for Year

For further information about these clubs please contact the school office or review our website

Parent Support

Help: Supporting children in their learning involves creating a strong partnership between parents, children and teachers and maintaining it. If you feel that you can help the Year 5 team to better support your child please feel free to contact your class teacher anytime and we will be very happy to speak to you. In addition, the Year 5 team would be grateful for any ideas, suggestions, and resources or time that you are able to offer. Thank you for taking the time to read this.

Resources:

Skills/Opportunities:

- Adults who are willing to help out on school trips
- Adults who are regularly able to volunteer to hear children read

Please contact your class teacher or the school office if you would like further information