

Curriculum Overview

Term: Autumn 1

Year: 2

The Year Team:

Ms Dibley, Head of Year 2ND

Mrs Whent, 2MW

Mr Grogan, 2JG

Miss Ward, 2CW

English/Literacy

In Year 2 the children develop their reading and writing skills whilst following the 'Literacy and Language' programme. This is designed to follow on from the RWInc programme. The children have daily sessions with their class teacher. This term in Literacy and Language, children will be studying a book, *Little Croc's Purse* and a playscript, *Oh Gnome*, while exploring themes around honesty, friendship, and persuasion. Children will use both texts to draw links and ideas between the two, looking for the common themes. They will also look at different characters' feelings and thoughts, and what their actions show. The children will discuss the importance of specific characters and moments within a play, as well as the impact of sound effects. The non-fiction week will look at a variety of persuasive texts, such as adverts, leaflets, posters and trailers. Children will identify persuasive words and phrases used and how they are used positively. They will look at how adverts are made to be eye-catching, how information is chosen to be included and how the layout is used effectively. All children will continue to take part in Big Write, building on the skills they have already been taught in a wide variety of contexts.

As we start the year, some children will be continuing with the Read Write Inc program which the children are familiar with from Reception and Year 1. Each morning those children will attend their Read Write Inc sessions with their RWI teacher, developing their knowledge of phonics to learn to read and write about a variety of topics. All children will also have a daily phonics and spelling and grammar session with their class teacher as well as specific handwriting lessons.

Spelling: The children will receive spellings every week through their Read Write Inc. group / Literacy and Language group they attend in the morning session. They will be tested once a week on the Thursday before they get their new set of spellings.

Mathematics

Our learning for this term will start with an initial focus on number and place value building on the children's knowledge of the number system and the values of different digits in a number. We will then continue with units which will develop the children's understanding of addition and subtraction. The term will conclude with an emphasis on time and using it as a measurement. The Home Learning tasks that you receive at home will directly link with the skills and topics being taught in school. We begin every day with a 'Morning Maths Meeting' in our classes. Children carry out learning activities that refine their mental maths strategies by applying them to all areas of their maths learning in a speedy and active way!

IPC/History

The IPC learning topic is '*Time Travellers*'. In this topic they investigate the past, finding out about the ways in which we can connect with history. They will learn key vocabulary linked with history and the passing of time. They will learn about Primary and Secondary sources of information and have experiences of handling artefacts. We will begin to plot events in order and develop their understanding of sequencing time in years and decades. This unit builds on the children's understanding of how our lives are different to those of people in the past.

PE

We have two sessions of PE. It is important for all children to take part during PE session so please ensure their kits are in school. Please ensure that children have a sweatshirt and track suit bottoms for the colder months. Children will be taking part in a very detailed PE scheme that develops key skills such as spatial awareness, movement control, balance and coordination.

ICT

Computing will be taught throughout the entire curriculum, supporting and enhancing the children's learning in all subject areas. In the first term we will use coding apps, publishing programmes and create our own e-book. The children use I-Pads for most of this learning but will also have access to PCs.

School visits & community links

- Trip to Suntrap

Home / School Partnership

Homework

(All homework will be given out on a Friday and should be returned on a Wednesday please)

- Each evening the children should read for at least 15 minutes in addition to using Bug Club at least 3 times a week, with a focus on the comprehension activities.
- They should practice their number bonds 20 and 100, partitioning, identifying the place value of each number and counting forwards and backwards in jumps of 1, 2, 5 and 10.
- Teachers will give their class home learning tasks to support learning in class in Maths. These will usually include a challenge activity and is set based on your child's learning in that area.
- The children will also be given a piece of home learning based on the class work in Literacy or IPC.
- The children should learn their spellings words each week ready for the test the following week.

Extended Schools Activities/Clubs for Year

- A selection of clubs and activities will be offered in September.

For further information about these clubs please contact the school office or review our website

Parent Support

Help: Supporting children in their learning involves creating a strong partnership between parents, children and teachers and maintaining it. If you feel that you can help the Year 2 team to better support your child please feel free to contact your class teacher anytime and we will be very happy to speak to you. In addition, the Year 2 team would be grateful for any ideas, suggestions, and resources or time that you are able to offer. Thank you for taking the time to read this.

Resources:

Skills/Opportunities:

Please contact your class teacher or the school office if you would like further information