

## Curriculum Overview

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Term: Autumn 1

Year: Reception

Topic: Family & Friends

### The Year Team:

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Francesca Pitt **Early Years Lead Class Teacher RFP**

Leigh West **Class Teacher RLW**

Alice Emblin **Class Teacher RAE**

### Other adults working with us:

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Michelle Cook **EYP**

Dawn Duggan **EYP**

Lisa Burke **EYP**

Holly Humphrey **Teach First Student Teacher**

## Communication and Language

During the first few weeks of Reception we will develop the children's love of stories. We will be reading stories focused around our topic of Family & Friends for example 'So much' and 'Monkey Puzzle'. The children will learn to listen to stories with increasing attention and recall. The children will be encouraged to join in with repeated refrains and will begin to anticipate key events and phrases in rhymes and stories. Children will be asked to respond to simple instructions and use vocabulary focused on objects and people that are important.

## Physical Development

At the start of the day the children will be developing their upper body and gross motor development as well as fine motor skills through funky fingers and dough gym activities. This will lead to the children developing their writing skills and begin to form recognizable letters. The children will be expected to stay clean and dry during the day, we will be encouraging the children to remember to wear an apron and change themselves for P.E. During our P.E sessions we will be experimenting with different ways of moving for example hopping, jumping and skipping.

## Personal, Social and Emotional Development

Over our transition period the children will be learning to adapt to new routines and rules. The children will be aware of the boundaries set and of the behavioural expectations within our school. The children will be making lots of new relationships with peers and adults. We will be developing the children's confidence in speaking to others about their own needs, wants, interests and opinions.

## Literacy

When the children start Reception they will be encouraged to take part in lots of different mark making activities. These will be planned around the children's interests as well as our topic of Family & Friends. The children will be drawing pictures of important family members and will give meanings to the marks that they make. The children will be starting their Read Write Inc programme where they will begin to hear and say the initial sounds in words. We will also expect the children to begin to write their own name which they will practise every day through self-registration.

## Maths

The children will be learning to count objects to 10 and will be beginning to count beyond 10. We will use numicon as well as objects that interest them such as cars and dinosaurs. The children will count objects or actions that cannot be moved as we begin to look at pictorial methods. The children will also be learning the vocabulary of more and less and will find which number is one less/one more through games and focus activities. The children will also

explore the language of height and will begin to order two or three items using non – standard units of measure. The children will also be learning about the properties of 2d shapes, they will be asked to select a particular named shape as well as beginning to describe the key features.

### **Understanding of the World**

Through our topic of Family and Friends the children will talking about their own families and will ask questions about the lives of others. They will achieve this through circle times and finding out about their new friends. They will also talk about some of the things that make them unique and will begin to find similarities and differences between themselves and others.

### **Expressive Arts and Design**

The children will explore what happens when they mix colours, they will choose a particular colour for a purpose. The children will begin to build their imagination through role play, listening to stories and music. We will encourage the children to develop their own narratives building upon their own experiences.

### **School visits & community links**

Chingford Fire Station

# Home / School Partnership

## Homework

*(All homework will be given out on a Friday and should be returned on a Wednesday please)*

- Reading on BugClub (access online)
- Reading one to one with your child at least three times a week
- A Take Home Activity linked to Literacy and Maths focus that week
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## Extended Schools Activities/Clubs for Year

- Reading Club
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*For further information about these clubs please contact the school office or review our website*

## Parent Support

Help: Supporting children in their learning involves creating a strong partnership between parents, children and teachers and maintaining it. If you feel that you can help the Reception team to further support your child please feel free to contact your class teacher anytime and we will be very happy to speak to you. In addition, the Reception team would be grateful for any ideas, suggestions, and resources or time that you are able to offer. Thank you for taking the time to read this.

### Resources:

**Metal pots and pans, bed sheets/ fabric, gardening tools, plant pots, plants, seeds, compost, wood chip, junk modelling materials (no egg boxes/ toilet rolls)**

### Skills/Opportunities:

**If you are interested in becoming a Forest School Volunteer for Reception please speak to Mrs Pitt. Please contact your class teacher or the school office if you would like further information**