

Plan for Pupil Premium Budget allocation 2018-2019

Overview of Pupil Premium Grant (PPG) received	
Total number of pupils eligible for PPG	175 children (7 of which are looked after – LAC)
Amount of PPG received per pupil	£1,320 £1,900 (LAC)
School population	Based on 607 pupils (Excluding nursery) 29%
Total amount of PPG received	£235,060

We will also receive additional funding for 3/4 year olds eligible for Pupil Premium to the sum of £300 per child. At this moment in time this has not been accounted for as we have not received this funding.

Below is the breakdown record of Pupil Premium grant spending per project/ item. The No. in the first column links to the table above to help identify where the support has been allocated.

Please note this is subject to change depending on the needs of the pupils which is monitored closely throughout the year.

Area of expenditure	Spend	Predicted impact	Summative Impact (To be completed Autumn term 2019)
Booster for key year groups e.g. RWI 1:1, Beanstalk readers, and Lexia	£30,000	<ul style="list-style-type: none"> Maximising learning time through after school provision. Raise in attainment and progress Development of English and Maths through gap analysis, addressing misconceptions and SATs revision. The EEF toolkit has been used to select some interventions such as 1:1 tuition, digital learning and small group tuition. 	<p><u>RWI 1:1</u> 100% of the 1:1 RWI participants passed the Phonics Screening and 100% of children made expected progress throughout the grouping progression.</p> <p><u>Tuition in Year 6</u> In relation to end of key stage outcomes, there was no improvement in the attainment or progress for Reading, Writing and Maths. This will therefore impact the budget allocation for the next academic year.</p> <p><u>Beanstalk readers</u> The children who participated in the Beanstalk volunteer reading program were in years 3, 4, 5 and 6. 67% of participants made 4 or more points progress in Reading over the course of the year. 33% made 3 points of progress.</p>

			<p><u>Lexia</u> The Lexia participants were from Y1 to Y6. The children use the programme independently at their own pace developing and consolidating comprehension and spelling skills. 72% made 3 or more bands progress in reading, 28% made 2 points progress Reading.</p>
Fruit/Milk	Free Plus Enhanced Provision £3,000	<ul style="list-style-type: none"> • Removing hunger as a barrier to learning • Pupils have access to healthy food and drink 	Nursery, Early Years Foundation Stage and Key Stage 1 children all received.
Family support	£30,000	<ul style="list-style-type: none"> • Supporting families with a wide range of difficulties including: assigning key workers, additional meetings, referrals for early help etc. • Improve school-parent relationships • Access to interpreters • Access to computers and internet 	<p>In order to provide support to vulnerable children and families Larkswood works closely with a number of external agencies including Early Help, Children's Social Care, Education Psychologist, Greif Encounters, Student social workers and CAMHS.</p> <p>Lunch clubs run for children to access computers and other resources. SLT drop-ins are held weekly in order to meet with families.</p> <p>All ongoing.</p>
Subsidised trips	£12,000	<ul style="list-style-type: none"> • Increased self confidence • Greater independence • Better team-working, collaborative and improved social skills • Extending experiences offered to vulnerable pupils 	All Pupil Premium pupils attended educational visits unless parents have not given consent.
Subsidised breakfast/after school club	£8,000	<ul style="list-style-type: none"> • Improving attendance and punctuality • Supporting working parents • Improves social skills • Pupils have a good start to the day with a healthy breakfast • Pupils take part in a range of enrichment activities 	19 families have benefited from either subsidised or free breakfast and/or after school club.
	£15,000	<ul style="list-style-type: none"> • Increased progress and attainment of targeted 	All Pupil Premium children reached GLD. High level of support in RWInc teaching

Additional support in Early Years		<p>pupils resulted in to increased GLD outcomes</p> <ul style="list-style-type: none"> • Provide early intervention • Develop basic literacy and numeracy skills • Individualising support • Development of early language and building friendships 	from the Lead Practitioner resulted in overall raised attainment.
Nurture lunchtime group	£2,500	<ul style="list-style-type: none"> • Extending learning time • To support children with emotional problems and to improve communication • Increased confidence, more positive attitude towards learning 	<p>Vulnerable children are invited to attend Nurture group which occurs daily. The children are given a safe space to play and are encouraged to interact positively. Work on positive communication led by the adult is done through play which has resulted an improvement of behavior for learning.</p> <p>Ongoing</p>
Subsidised music lessons	£10,260	<ul style="list-style-type: none"> • To support children with emotional problems and to improve communication • Increased confidence, more positive attitude towards learning • Extending experiences offered to vulnerable pupils 	10 children benefited from subsidised music lessons inc. Rocksteady, Guitar and Piano.
Attendance officer - Synergy	£30,000	<ul style="list-style-type: none"> • Targeting/supporting families to result in improved attendance and punctuality in order for pupils to improve progress and attainment • Reduction of persistent absence in order to improve progress and attainment 	<p>Since the introduction of the Synergy Attendance Officer, the attendance of Pupil Premium children increased by 2.1% from 94.4% to 96.5%</p> <p>Whole school attendance increased from 94.7% to 96.2%</p> <p>Persistent absence decreased by 50%</p>
Five teacher model in Year 6	£60,000	<ul style="list-style-type: none"> • Gap closes between Disadvantaged pupils and Non-disadvantaged pupils • Increased attainment and progress in all areas • Increase confidence of all pupils in a tailored environment 	<p>Pupils maintained their scaled score average from the previous year.</p> <p>Writing attainment increased and exceeded national averages.</p> <p>Attainment at the higher standard in Maths increased</p>

			from the previous year by 4%
Free book bags for Reception pupils	£1,000	<ul style="list-style-type: none"> To support home school reading Assist parents with additional school costs 	Reception pupils bring in their book bags daily and have their reading books changed. Resulting in the children getting into the routine of sharing their reading experiences and raised profile of reading.
Speech and Language therapist	£5,000	<ul style="list-style-type: none"> Increased attainment and progress in all areas Increase confidence of pupils in a tailored environment 	The SALT is onsite once a week to work closely with children, families and staff to support with early identification of SEN. The SALT writes bespoke S&L programmes for individual pupils, trains staff so that they can lead group work and 1:1 intervention.
Family tickets to family events e.g. Leyton Orient Football Club	£5,000	<ul style="list-style-type: none"> Extending experiences offered to vulnerable pupils Positive family co-hesion New experiences 	Positive feedback from all families who enjoyed the events. Children did projects around their experience to share with their peers.
Engaging pupils in intra and inter-school competitions, transport for competitions	£10,000	<ul style="list-style-type: none"> Increased self confidence Greater independence Better team-working, collaborative and improved social skills Extending experiences offered to vulnerable pupils 	<p>Change 4 Life encouraged children to actively participate in organized activities. Of the group 75% were children in receipt of Pupil Premium who represented Larkswood at sporting events across the borough. A number of children put themselves forward to be involved in this programme again due to the enjoyment and confidence gained.</p> <p>Transport was arranged via the School Party Travel Scheme or by coach. A group of parent volunteers supported the school with accompanying the children to events. - Excellent parental engagement from children identified as Pupil Premium.</p>

Access to iPads for parent support	£4,000	<ul style="list-style-type: none"> • Extending experiences offered to parents • Access to internet 	iPads are available in the front reception to support parents with filling in application forms. Parents can also access the internet. iPads were available at parent consultation evenings.
Year 6 residential subsidised payments	£7,000	<ul style="list-style-type: none"> • Increased self confidence • Greater independence • Better team-working, collaborative and improved social skills • Extending experiences offered to vulnerable pupils 	<p>All children in receipt of Pupil Premium attended the residential trip if they chose to go. These children enjoyed a week of team building activities focusing on confidence and collaborative working. They developed better listening and partnership skills which led to improved engagement in learning.</p> <p>The residential stay gave the children an opportunity to experience being away from home which allowed them to grow in maturity and independence.</p>
The Prince's Trust mentoring program	£5,000	<ul style="list-style-type: none"> • Pupils knowing their individual targets • Pupils taking ownership of their learning • Sessions with pupils to discuss their learning, provide quality feedback and develop clear, next steps for improvement • Engaging parents more fully in learning • Informing whole, small, group, one to one teaching based on detailed gap analysis • All children making expected/more than expected progress in all areas 	Due to a change in priorities, this did not go ahead. Funds were re-allocated to support families with subsidised breakfast club, after school, trips and Y6 residential.