

Home Learning Policy

Adopted by: Larkwood LGB

Date: January 2017

Review date: September 2020

Signature of Chair of Governors: _____

Introduction

Lime Trust applies the regulations on admissions fairly and equally to all those who wish to attend this school. The School Standards and Framework Act 1998 introduced a new framework for school admissions as of September 2000. This policy conforms to the regulations that are set out in that Act and also further explained in the statutory School Admissions Code of Practice and the statutory Appeals Code of Practice.

Rationale

Home learning has a key part in developing and extending children's learning. The intention of this policy is to have an agreed statement, which is understood by the whole school community so that all children have the maximum support to meet their full potential. Home learning should be accessible and achievable.

Through home learning we aim to:

- Involve parents in their child's education
- Enable the child to extend his/her learning
- Encourage self-study and research skills
- Consolidate and revise classroom learning

Definitions

Any task which the child takes home to work with, or on, is defined as home learning. It may take many forms from reading a book, to going to a library to undertake individual research. The extent of parental involvement will depend on the age of the child and the type of work. It is the responsibility of parents to ensure that home learning is completed to an excellent standard. Home learning should be enjoyable, relevant, differentiated and appropriate to the learner. It is intended to reinforce and encourage learning and develop independence. It will be linked to the child's learning within the classroom.

Monitoring

- Home learning will be acknowledged by the teacher
- The monitoring and completion of home learning can only be undertaken with the support of parents and the school.
- Home learning is given out by the teacher on a Friday and is due in on the following Wednesday.
- Each child will be given a Literacy and Numeracy home learning book to complete their home learning in.
- Expectations of presentation are the same in a child's home learning book as they are in their school learning books.

Parental Involvement

It is not intended that home learning should create anxiety for parents or children. There are many ways in which everyone can help their children, for example, by

- Encouraging and supporting them
- Playing games with them, practising timetables, listening to children read
- Providing somewhere quiet for children to study away from the T.V and other distractions
- Providing opportunities for real life experience; talking, shopping, using money, telling the time, cooking, letter writing etc.

If there is a problem over home learning we encourage parents to get in touch with the class teacher. Similarly, if we have problems we shall contact the parents.

Homework Schedule

Nursery

- Children will change their books twice a week with their parents
- Parents will be encouraged to read and share the books with their children at home every day for at least 10 minutes.
- Staff will aim to comment weekly in each child's reading record book.

Reception

Reading

- Sharing a book every day for at least 10 minutes.
- Book from non-fiction and fiction in the book corner – book changed once a week.
- Bug Club/an alternative online programme's books allocated routinely by the class teacher
- Each child heard to read weekly and teachers will note progress weekly in reading record books.
- Parents are encouraged to make comments in reading record books.
- A literacy or maths activity that is based on their learning each week and promotes discussion with parents.

Key Stage 1 (Year 1)

- Daily reading for at least 10 minutes
- Books should be changed once a week via the visit to the school library and/or the class book corner. These will be either books they can read independently or books for sharing with adults.
- Parents are encouraged/invited to make comments in reading record books.
- Weekly homework activities will be set that link to the Literacy and Numeracy learning that has taken place in the classroom that week.

- Weekly spellings will be given in addition.
- Activities from 'My Maths' and 'Bug Club/alternative online programme' will be set routinely.

Key Stage 1 (Year 2)

- Daily reading for at least 15 minutes.
- Children are responsible for choosing books to take home. These will be either books they can read independently or books for sharing with adults. Books should be changed once a week via the visit to the school library and/or the class book corner.
- Parents are encouraged/invited to make comments in reading record books.
- Weekly homework activities will be set that link to the Literacy and Numeracy learning that has taken place in the classroom that week.
- Weekly spellings will be given in addition.
- Activities from 'My Maths' and 'Bug Club/alternative online programme' will be set routinely.

Key Stage 2 (Years 3, 4 & 5)

- Daily reading for at least 15 minutes.
- Children are responsible for choosing books to take home. These will be either books they can read independently or books for sharing with adults. Books should be changed once a week via the visit to the school library and/or the class book corner.
- Parents are encouraged/invited to make comments in reading record books.
- Weekly homework activities will be set that link to the Literacy and Numeracy learning that has taken place in the classroom that week.
- Weekly spellings will be given in addition.
- Activities from 'My Maths' and 'Bug Club/alternative online programme' will be set routinely.
- Research projects to be completed over extended holiday breaks

Key Stage 2 (Year 6)

- Daily reading of at least 20 minutes; to include newspapers and magazines.
- Books should be changed once a week via the visit to the school library and/or the class book corner. These will be books they can read independently.
- Weekly spellings will be given in addition.
- Weekly homework activities will be set that link to the Literacy and Numeracy learning that has taken place in the classroom that week.
- Activities from 'My Maths' and 'Bug Club/alternative online programme' will be set routinely.
- Research projects to be completed over extended holiday breaks

Please note: Year 6 may be given more frequent homework where appropriate.